Educating to be A Part of Not Apart from the Environment Around Us

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What is Conservation Education?

Permeates from and is informed by all aspects of our life

School environment is the starting point

formative and a profound influence on the conscious and subconscious

Equipping ourselves with understanding, skills and ability at an emotional and intellectual level

ability to engage with the environment around us so that it is relevant to our lives, is informed by the biophysical, socio-cultural characteristics of the local area
What should the approach be?

Experiential

- approach based on practice, observation, experience and inquiry - a life cycle view
- sharpens and hones the skill of inquiry through hands-on work
- allows questioning the “how” and the “why”
- enables understanding interlinkages in human-nature interactions
- drives holistic, integrated solutions approach

Inquiry driven
What should the approach be?

Interdisciplinary

allows multi-dimensional views, provides space for multiple perspectives – natural science, social science, political..........

Project Based

facilitates learning research skills, analytical thinking, practical application of classroom concepts

the classroom expands!
Some Ideas on the how....... and what it takes.....

Nature walks

Hands-on work to restore and conserve nature and natural resources

Grassroots level engagement with surrounding community to understand interdependencies

Articulating problem statements and developing relevant, local solutions

Engaging with governance

It takes imagination, flexibility, time & creation of spaces