Dynamics of knowledge systems under multilateral environmental negotiation: example from Bangladesh

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SOCIOLIGIST
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Figure: Experienced Resource Collector (community member) is Conducting Training at 4 No. Koyra

Figure: Religious leader is informing the local community regarding customary rules of resource collection

Figure: Experienced Goalpata collector is conducting training to young collectors at Naksha village
SEPARATION OR INCLUSION
LEARNING FROM PEOPLE
LEARNING WITH PEOPLE

Figure: Experienced resource collectors are preparing vulnerability map at 4 No. Koyra

Figure: Munda cultural team is singing a song in their own language. The song is about conservation of biological resources for sustaining agriculture production
Figure: People of different ages are grouped together and sharing their knowledge on natural resources management.

Figure: Community people is being informed about traditional fishing system of Nicaragua.
Challenge: Negotiation at Global level but implementation at local level
CHALLENGES

- How to design curricula?
- How to link university with field practitioners
- How to link different knowledge system?
VI/19- education and public awareness are among long-term investments towards this change

Ensure the full and effective participation of indigenous and local community representative in developing a communication, education and public awareness for the United Nations Decade on Biodiversity 2011-2020. Raise awareness among the general public about the role of Indigenous and Local communities and their traditional knowledge in the conservation and sustainable use of biodiversity.

- Article 8 (J) (cross cutting related to various programme of work)
- Article 10 (c) (cross cutting related to various programme of work)
- CEPA
The Dynamics Among Different Groups

**MEAs (CBD, FCCC)**
- Strong linkage with poor understanding
- In most cases on way relationship
- Strong but interest based
- Poor linkage with strong understanding

**Educational Institution**
- Poor linkage with strong understanding
- Fluctuating relation (varies countries to country)

**ILCs (Real practitioners)**
- Strong linkage with poor understanding

**NGO (Facilitator)**

**Government (Policy Makers)**