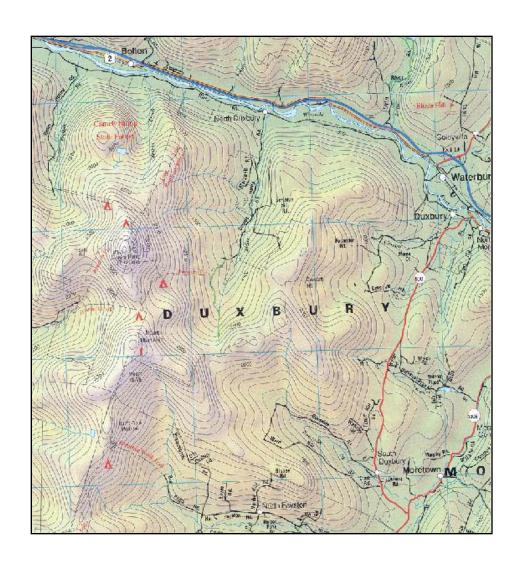
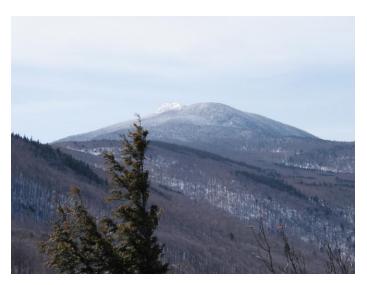
INTEGRATING PROTECTED AREAS INTO THE WIDER LANDSCAPE, SEASCAPE AND RELATED SECTORS

An Overview

USING AN EXAMPLE FROM NORTHEAST US







Relationship of IPAWLS guide to other planning and assessment processes

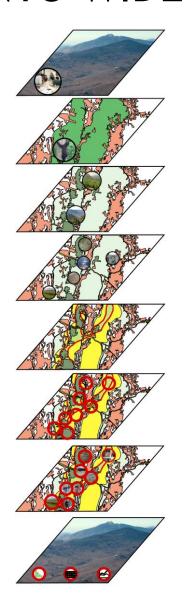
PLANNING PROCESSES

- Systematic conservation planning
- Ecological gap assessment
- PA system master planning
- Management effectiveness assessments

INTEGRATION ISSUES

- Landscape integration
- Policy integration
- Connectivity

STEPS IN INTEGRATING PROTECTED AREAS INTO WIDER LAND/SEA-SCAPES AND SECTORS



- 1. Getting started
- 2. Assessing the ecological landscape
- 3. Assessing protection status
- 4. Assessing related sectors
- 5. Designing an integrated landscape
- 6. Developing strategies
- 7. Implementing strategies
- 8. Monitoring

STEP 1: GETTING STARTED



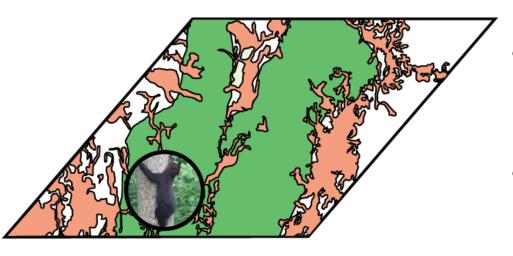
- Setting a vision
- Identifying stakeholders
- Setting parameters
- Establishing effective partnerships
- Ensuring success

STEP 1: GETTING STARTED



Chittenden County Uplands Project

STEP 2: ASSESSING THE ECOLOGICAL LANDSCAPE



- Identify focal conservation targets
- Identify connectivity goals
- Assess viability, threats, connectivity
- Optimize network
- Identify barriers

STEP 2: ASSESSING THE ECOLOGICAL LANDSCAPE

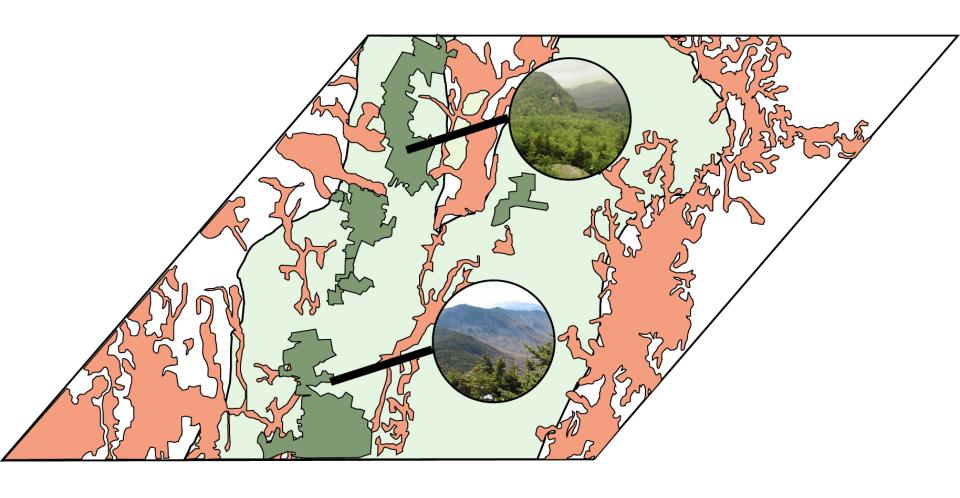


STEP 3: ASSESSING PROTECTION AND CONSERVATION STATUS

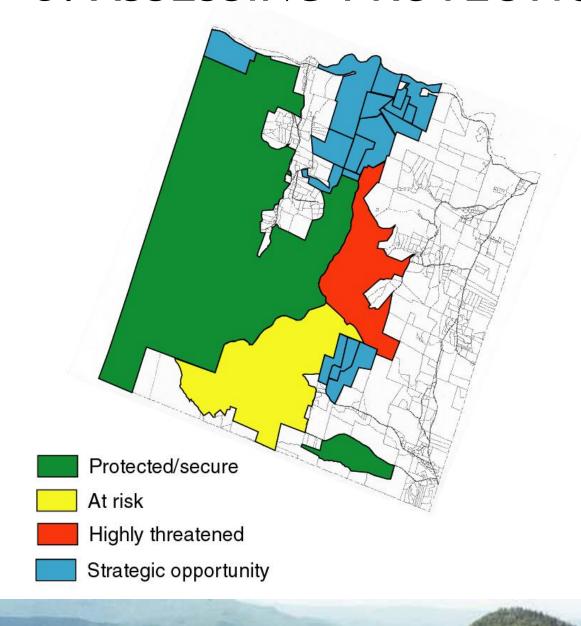


- Assess status and effectiveness of protected areas
- Assess other conserved areas
- Identify protection gaps, constraints and opportunities

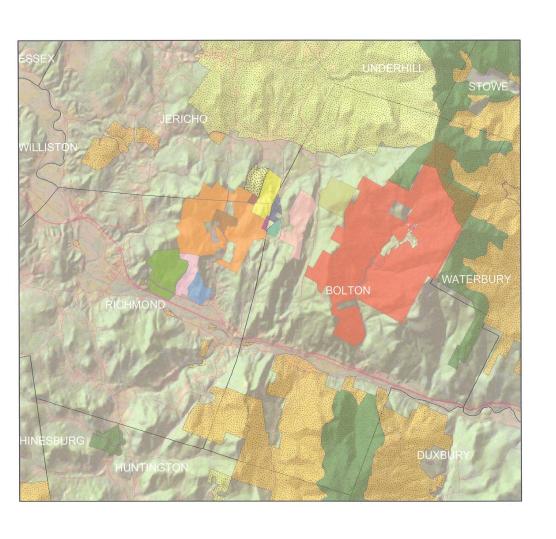
STEP 3: ASSESSING PROTECTION AND CONSERVATION STATUS



STEP 3: ASSESSING PROTECTION STATUS



STEP 3: ASSESSING OTHER CONSERVED AREAS



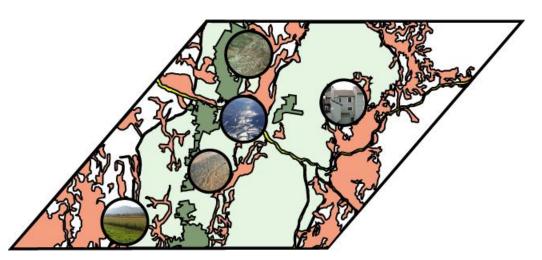
- Private easements
- Town forests
- Recreation lands
- Military reserves
- Private hunting reserves
- Wildlife management areas

STEP 3: ASSESSING MANAGEMENT EFFECTIVENESS



 Illegal motorized recreation (especially during sensitive times)

STEP 4: ASSESSING NATURAL RESOURCE SECTORS AND POLICIES



- Identify relevant sectors
- Identify constraints and opportunities

RELATED NATURAL RESOURCE SECTORS AND POLICIES

- Urban development
- Transportation
- Energy
- Tourism
- Wildlife mgmt

- Agriculture
- Forestry
- Fisheries
- Freshwater
- Waste
- Invasives

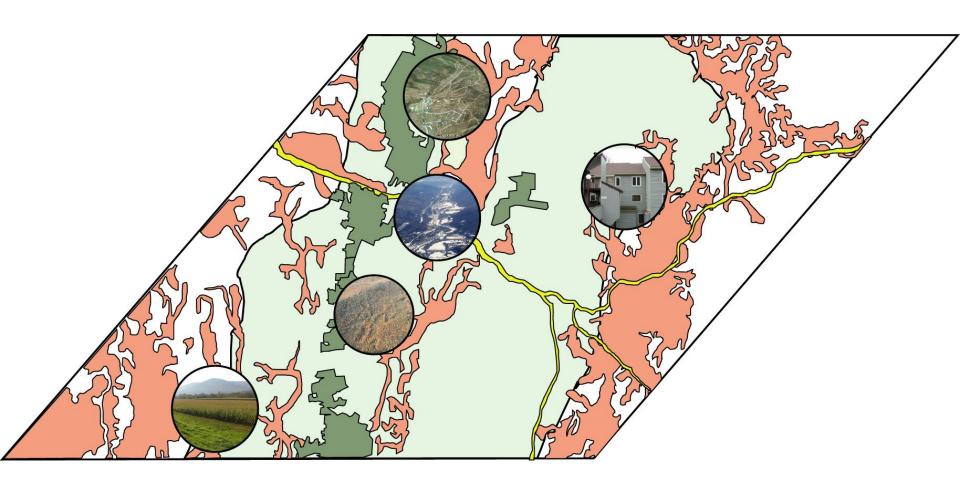
- Private lands
- Climate change
- Legal environment
- Sectoral coordination

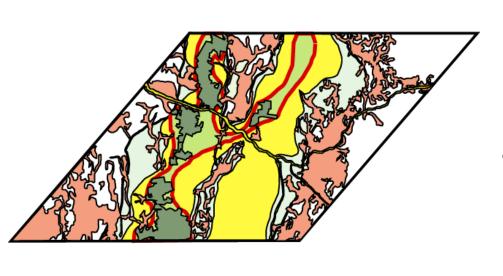
SECTORAL CONSTRAINTS AND OPPORTUNITIES

- Creation of new protected areas, buffer zones, corridors, other conserved areas
- Maintaining legal status
- Maintaining ecological integrity
- Effectively managing

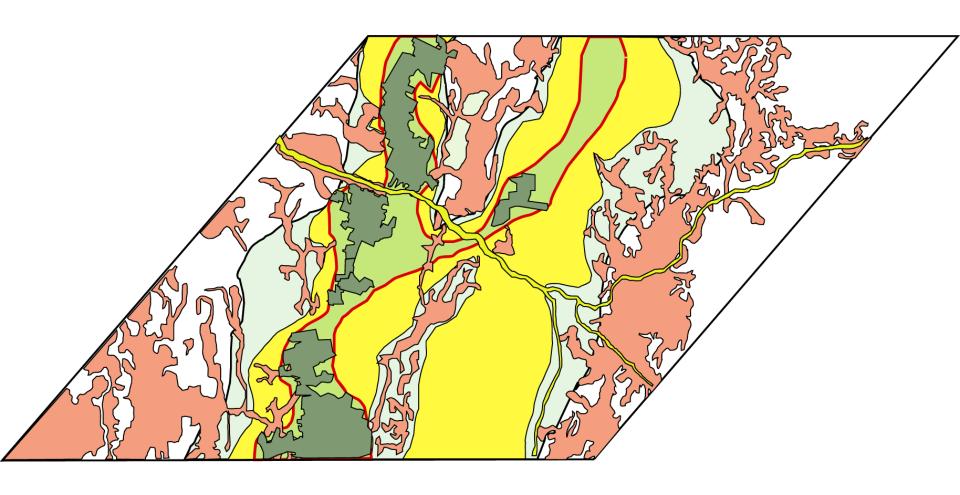


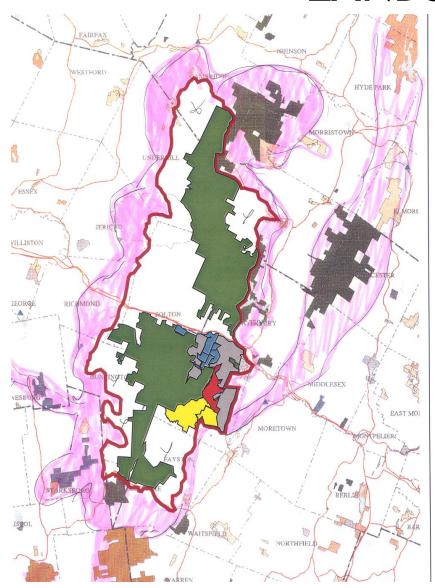
STEP 4: ASSESSING NATURAL RESOURCE SECTORS AND POLICIES

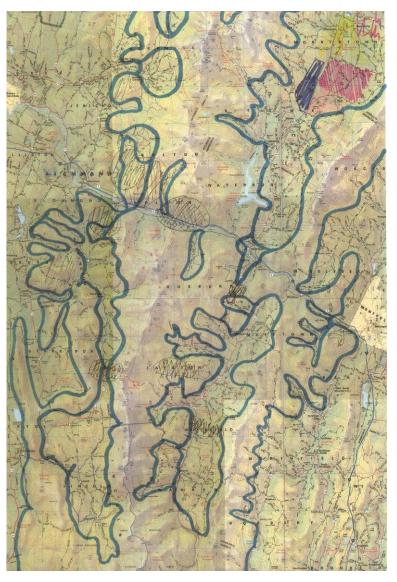


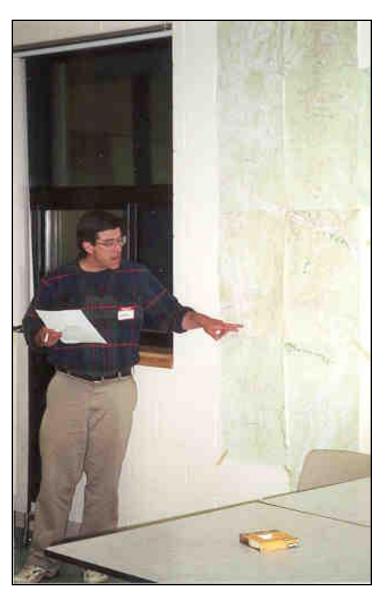


- Identify where connectivity gaps align with opportunities
- Identify where connectivity gaps align with constraints
- Design the network



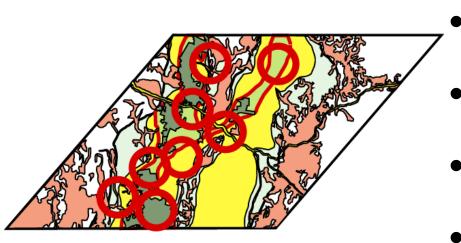






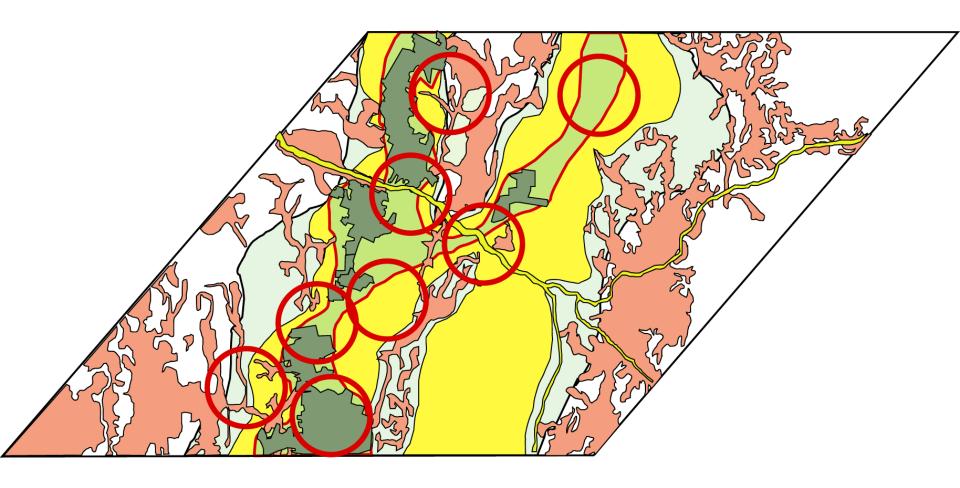
- Identifying priorities
- Accepting tradeoffs
- Integrating complex information
- Minimizing risk
- Capitalizing on opportunities

STEP 6: DEVELOPING AND PRIORITIZING STRATEGIES

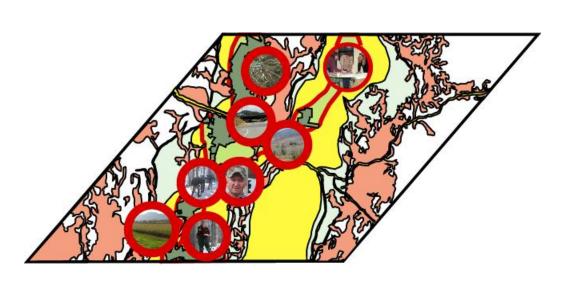


- Protection status
- Management practices
- Laws and policies
- Incentives and markets
- Sectoral practices
- Enabling environment
- Physical environment

STEP 6: DEVELOPING AND PRIORITIZING STRATEGIES

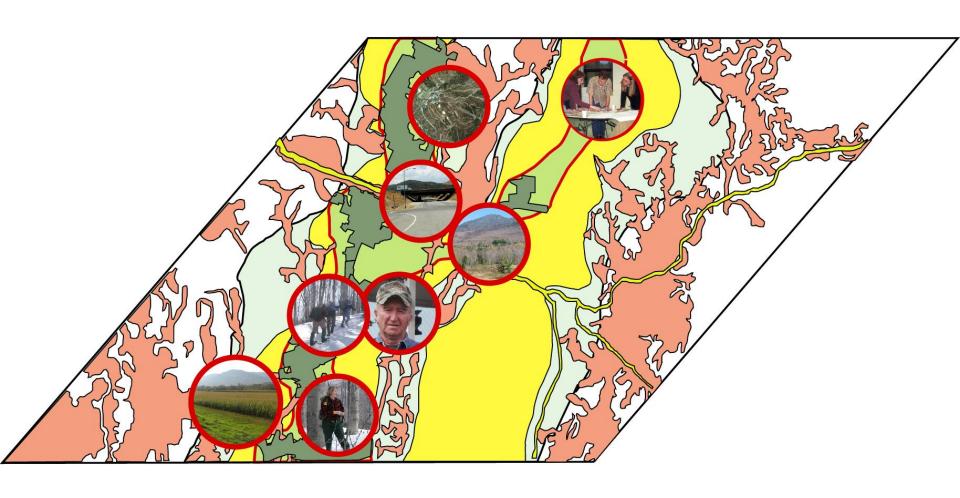


STEP 7: IMPLEMENTING STRATEGIES



- Developing an effective implementation work plan
- Mainstreaming biodiversity into relevant sectors

STEP 7: IMPLEMENTING STRATEGIES



STEP 8: MONITORING STATUS AND EFFECTIVENESS



- Develop effective monitoring plan
- Monitor status and trends
- Monitor
 effectiveness of
 actions

STEP 8: MONITORING STATUS AND EFFECTIVENESS



WHAT WE HEARD YESTERDAY

- 1. Keep it simple
- 2. Consider a variety of formats
- 3. Highlight key challenges
- 4. Create a flexible framework
- 5. Highlight social-political context
- 6. Encourage PA managers to look outwards
- 7. Ensure seascapes/wetscapes are included
- 8. Identify a key for case studies

QUESTIONS FOR DISCUSSION



- What did we miss from yesterday?
- What is missing from the overall framework?
- What needs further explanation

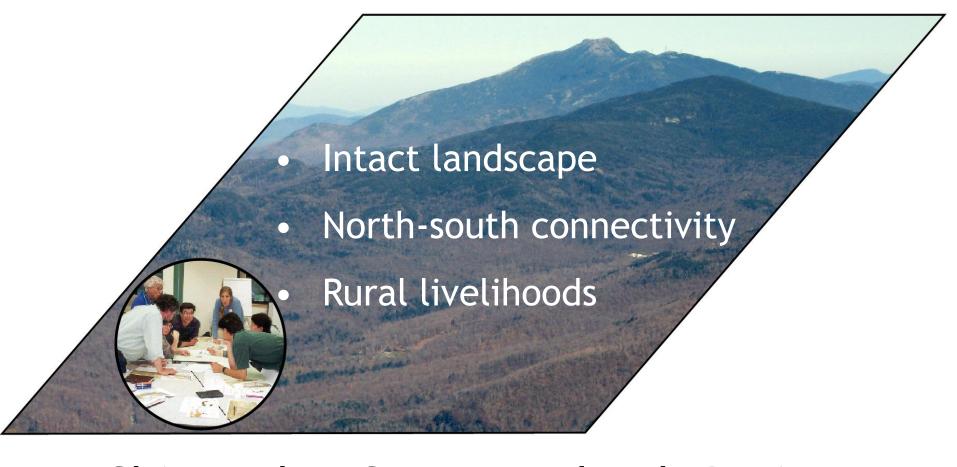
STEP 1: GETTING STARTED

STEP 1: GETTING STARTED



- Setting a vision
- Identifying stakeholders
- Setting parameters
- Establishing effective partnerships
- Ensuring success

STEP 1: Setting a vision



Chittenden County Uplands Project

STEP 1: Setting a vision -- elements



STEP 1: Identifying stakeholders







STEP 1: Identifying stakeholders

- County forester
 TNC
- Town land trusts
- Town planning commissions and zoning boards
- Land owner association representative

- US gov't
- University
- Forest certifier
- Agency of transportation
- Senator's representative

- Real estate agent
- Wildlife tracking **NGO**
- Wildlife biologist
 - Fish and game

STEP 1: Identifying stakeholders

Stake- holders	Interests	Outlook	When to involve	How to involve	Whom to involve
County forester					
Land owners					
University					
Agency of transportation					

STEP 1: Setting parameters



STEP 1: Establishing roles



- Land trusts conducted the land 'deals'
- TNC provided science and planning support
- Senator's office provided political backing
- Local designer provided free design

Choosing a planning approach



Government-based



Expert-based



Politics-based



Learning-based

Transformational planning



- Shared vision
- Shared power
- Collaborative processes
- Creative partnerships

Establishing effective partnerships - a memorandum of understanding



- Statement of purpose
- List of parties
- Main activities
- Timeline and termination
- Copyright and ownership
- Use of logo and name
- Dispute resolution
- Work plan

STEP 1: Ensuring success

- Strong champion
- Clear vision
- Governmental connection
- Community support
- Shared understanding
- Clear roles
- Engage stakeholders
- Cross many boundaries
- Employ variety of strategies



TOOLS

- Practice pointers in participatory planning and decision making (World Bank)
- Partnerships a conceptual approach (TNC)
- Management committees in protected areas (Martin)
- www.protectedareatools.org

QUESTIONS FOR DISCUSSION

What examples illustrate this section



- What have been your challenges in getting started?
- How did you overcome them?
- What's missing in this section of the guide?