



Ministry of Environment  
Republic of Korea



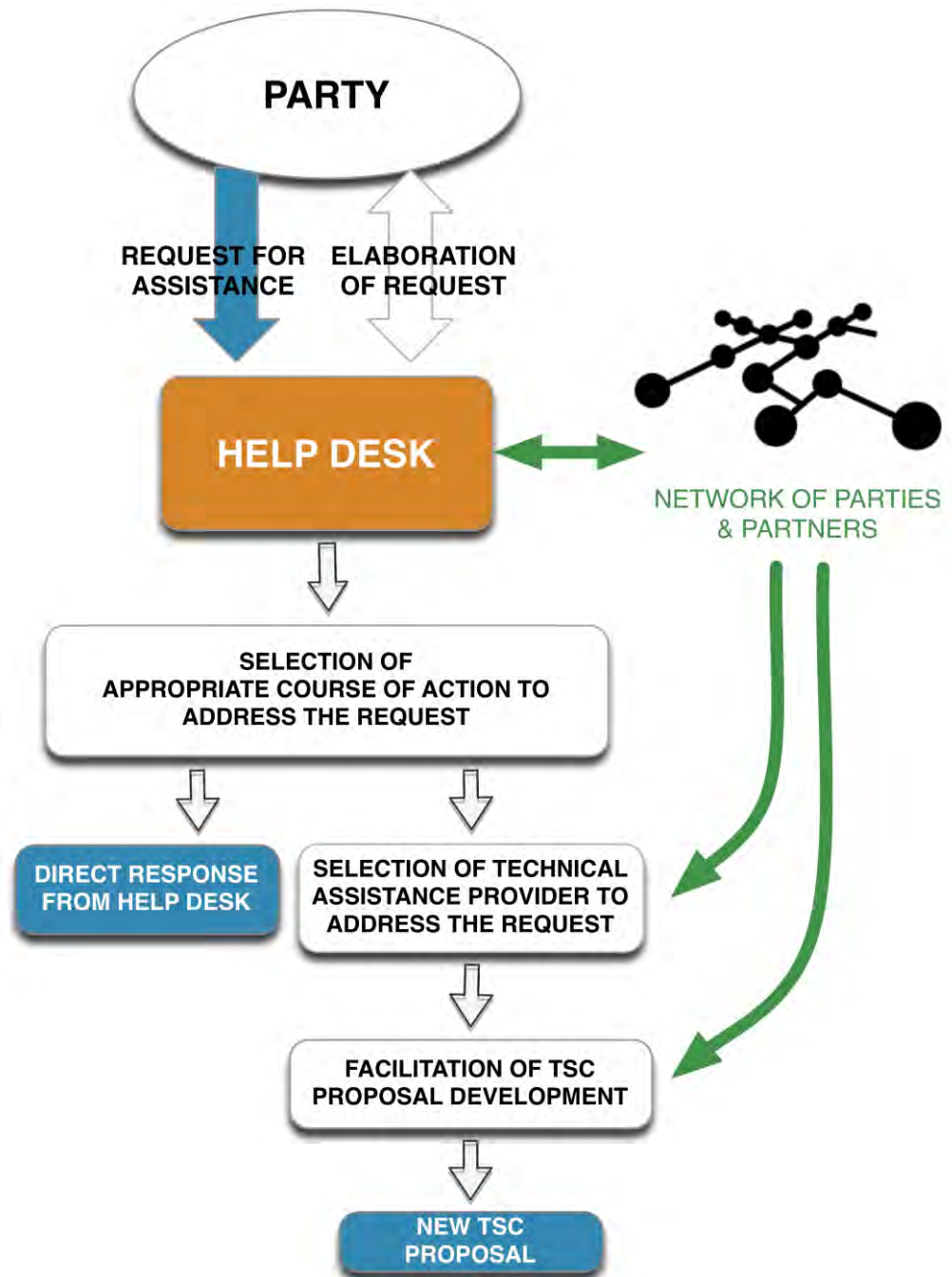
# Bio-Bridge Initiative

# Operational Framework

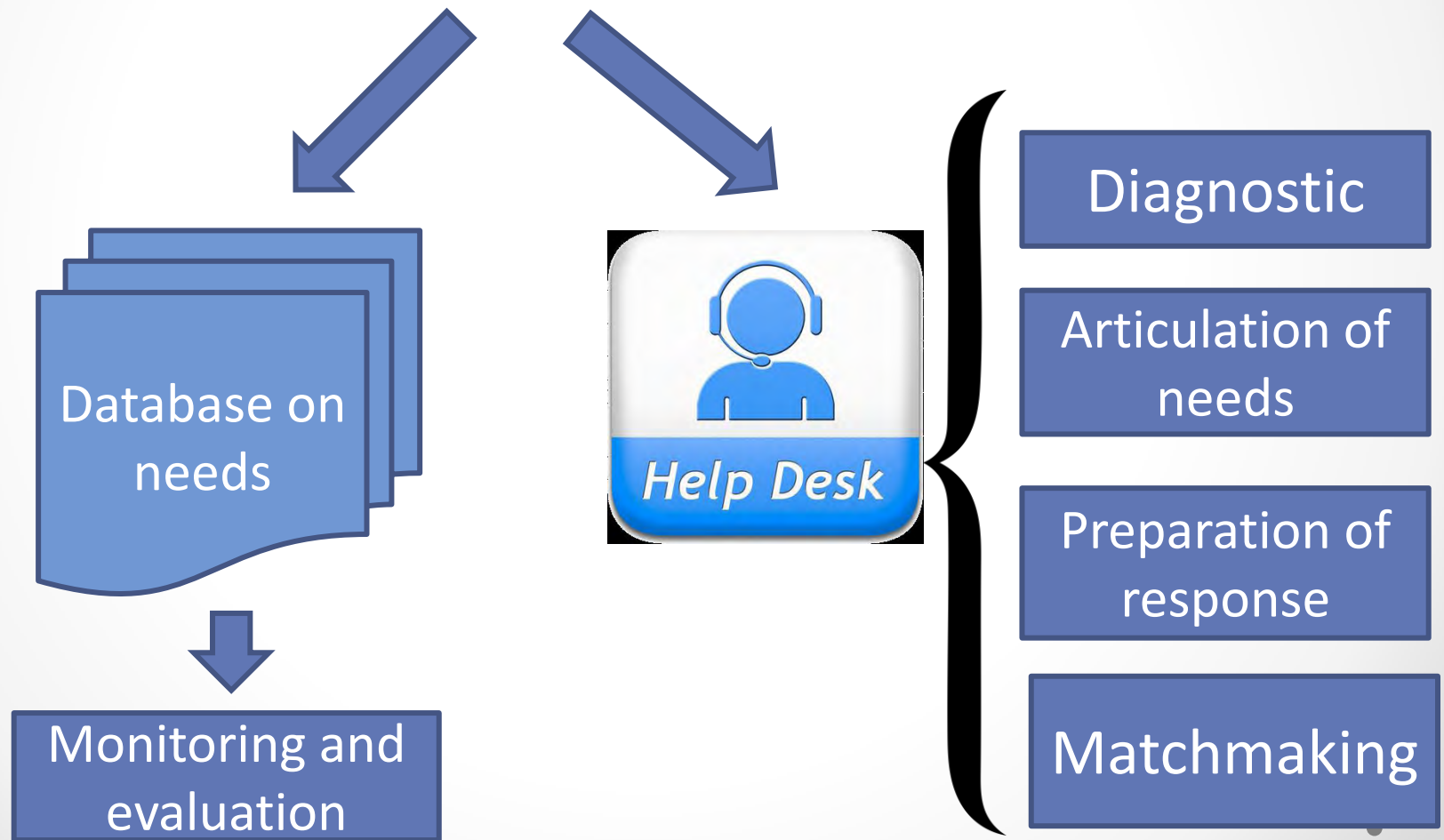
**Mr. Erie Tamale**

**17 October 2017**

# Step-by-step process to access the Bio-Bridge Initiative



# Request for assistance



# Providers of Assistance

By whom?

Which solution?

Database of  
technical assistance  
providers (e.g.  
expertise,  
resources)

Database of best  
practices



# Matchmaking

Request  
for  
Assistance

Technical  
Assistance  
Providers

Articulated  
needs of  
Parties

← **Twinning** →

Providers of  
expertise  
and  
resources

↓  
Database on  
BBI projects



Convention on  
Biological Diversity

Sign in

The Convention

Cartagena Protocol

Nagoya Protocol

Programmes

Information

Secretariat

Bio-Bridge  
Initiative  
Web Platform



About Platform

Search

Dashboard

Bio-Bridge Website



Technical and scientific cooperation project proposals

Browse vetted technical and scientific cooperation proposals awaiting funding support

SUBMIT INFORMATION

[www.cbd.int/biobridge/platform](http://www.cbd.int/biobridge/platform)

## SUBMIT INFORMATION

Request  
Assistance



Provide  
Assistance



Announce  
TSC Opportunity



## SEARCH INFORMATION



Requests



Providers



Opportunities



Proposals



Resources

Contact us :

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# Assessment Criteria

## *Eligibility Assessment Stage*

### Eligibility Criteria (Yes/No)

The request for assistance or proposal:

Criteria

Seeks to promote technical and scientific cooperation between two or more countries and/or national institutions/organizations in different countries

Involves at least one developing country or a country with economy in transition

Responds to a need(s), problem(s) or gap(s) that could be addressed through technical and scientific cooperation

Is aligned with national priorities identified in the National Biodiversity Strategies and Action Plans (NBSAP) or other national policy document(s) of the requesting country and addresses one or more Aichi Biodiversity Target(s)

Involves institutional development or strengthening through collaboration



# Assessment Criteria

*Quality Assessment Stage - Extent to which the proposal:*

Criteria	Max Score
Clearly articulates the need/problem/gap to be addressed through technical and scientific cooperation	5
Includes SMART objectives and outcomes responding to the expressed need/problem/gap	5
Defines appropriate activities and methods to achieve the stated objectives and expected results	5
Includes a clear and realistic implementation plan and budget	5
Includes a sound monitoring and evaluation plan, with verifiable indicators	5
Identifies potential risks/challenges and describes strategies to mitigate them	5
Involves broad and diverse partners that have demonstrated commitment to the implementation of the project	5
Demonstrates the proponents' capacity to effectively implement the project	5
Builds on and leverages other relevant initiatives and programmes	5
Addresses broader sustainable development and social equity issues, including gender equality	5

# Assessment Criteria

*Technical Assessment Stage – Extent to which proposed project:*

Criteria	Max Score
Is likely to lead to long-term technical and scientific cooperation	5
Contributes to institutional building or strengthening	5
Adds value to ongoing efforts towards the achievement of the Aichi Biodiversity Targets	5
Includes activities and delivery methods and approaches that are practical, appropriate and effective in addressing the identified need/problem/gap	5
Involves one or more of the following technical and scientific cooperation modalities and approaches:	10
a) Access to and/or transfer and diffusion of biodiversity-related technologies and specialized knowledge and know-how	
a) Cooperation in the training of personnel	
a) Exchange of experts	
a) Joint research and/or joint ventures for the development of relevant technologies/solutions	
a) Access to, exchange and/or use of relevant technical and scientific data	
Is technically viable	5
Is sustainable	5
Is innovative	5
Can be scaled-up and/or replicated	5



Convention on  
Biological Diversity



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