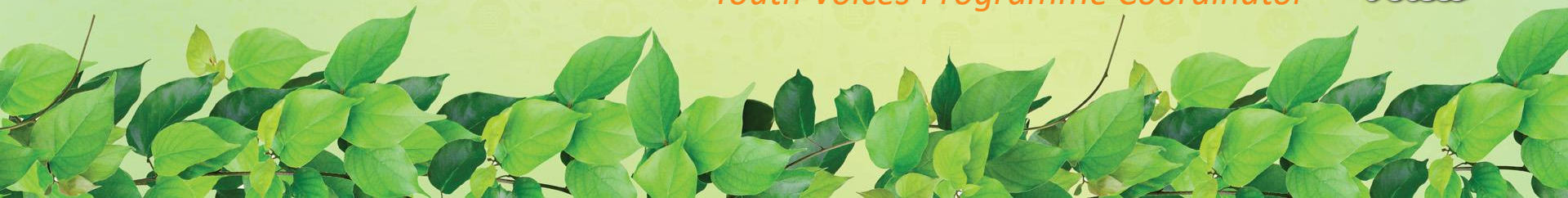




Global Youth Biodiversity Network

Melina Sakiyama – Brazil
Youth Voices Programme Coordinator



GYBN is

Global network of individuals and youth organizations active on biodiversity

International coordination platform for youth participation in the CBD



COMMITMENTS

- Voice young people's perspectives and positions and advocate for the rights of future generations within the biodiversity policy arena
- Build a global biodiversity movement that pushes for societal change to halt the loss of biodiversity
- Raise awareness, build capacities among and strengthen partnerships and collaboration between youth communities and organizations

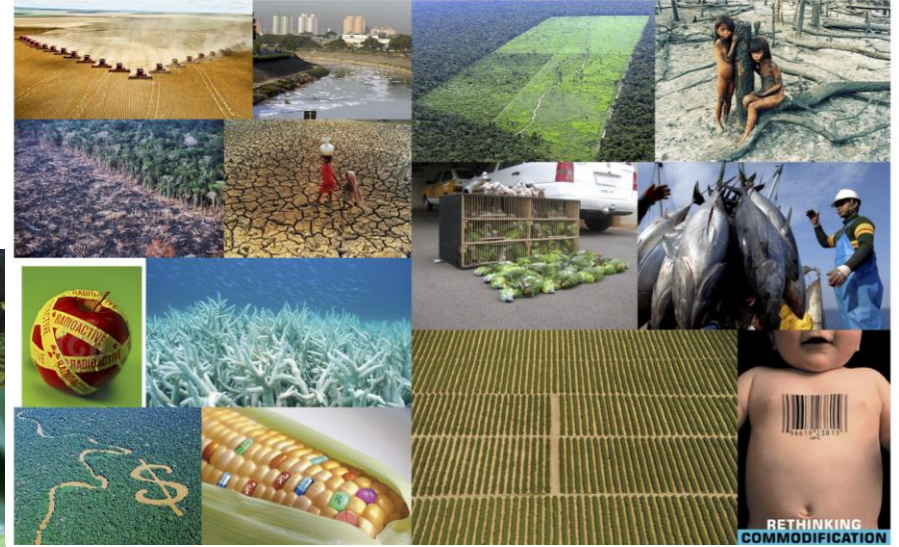
Empowering youth to lead the shift that will enable society to live in harmony with nature

664,000
members

319
youth organisations

140
countries

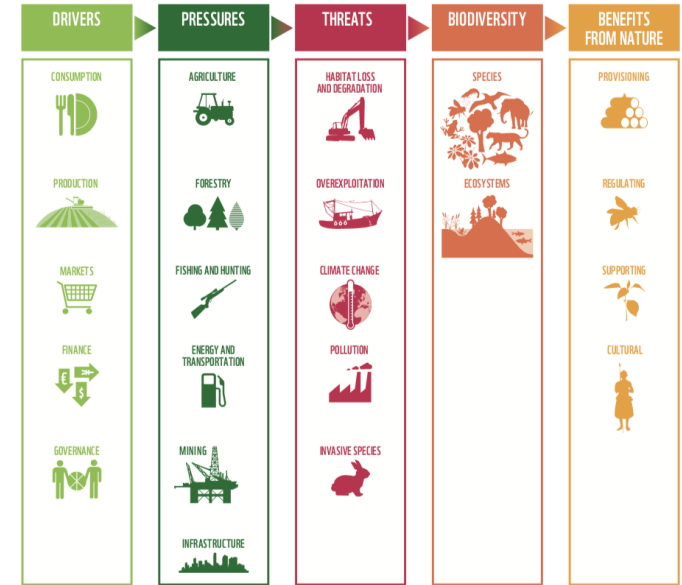
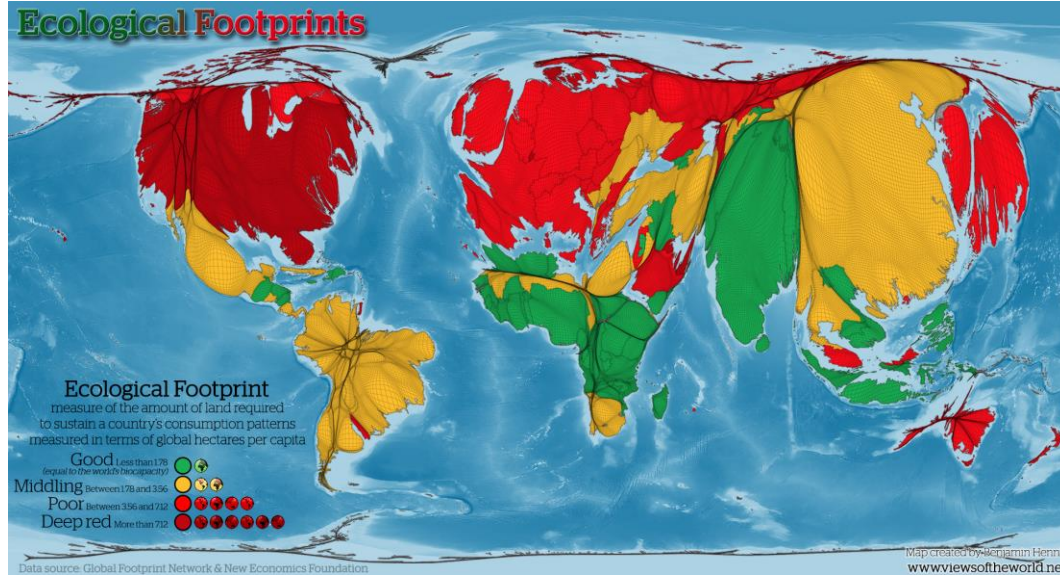




Collapse of our life support system

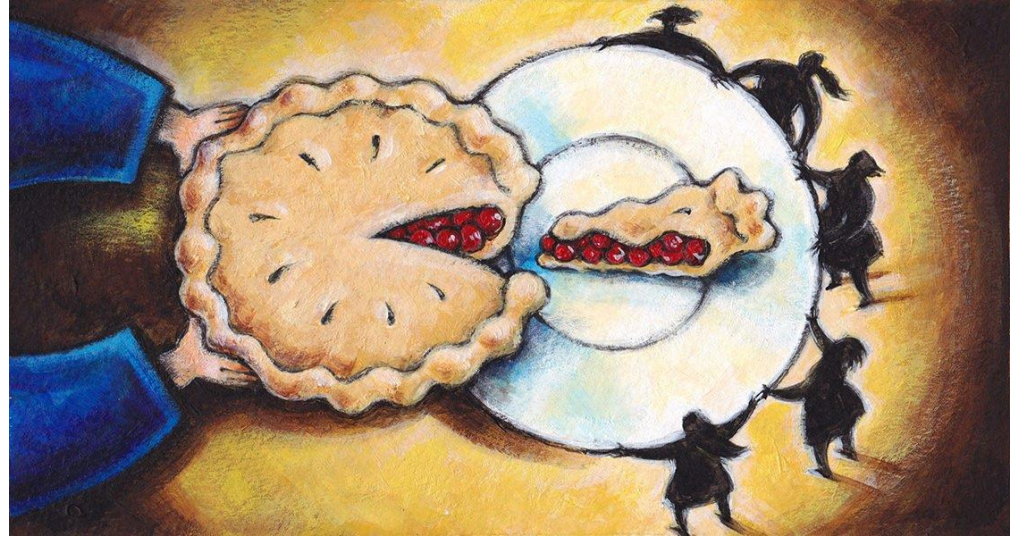


Pressure over resources

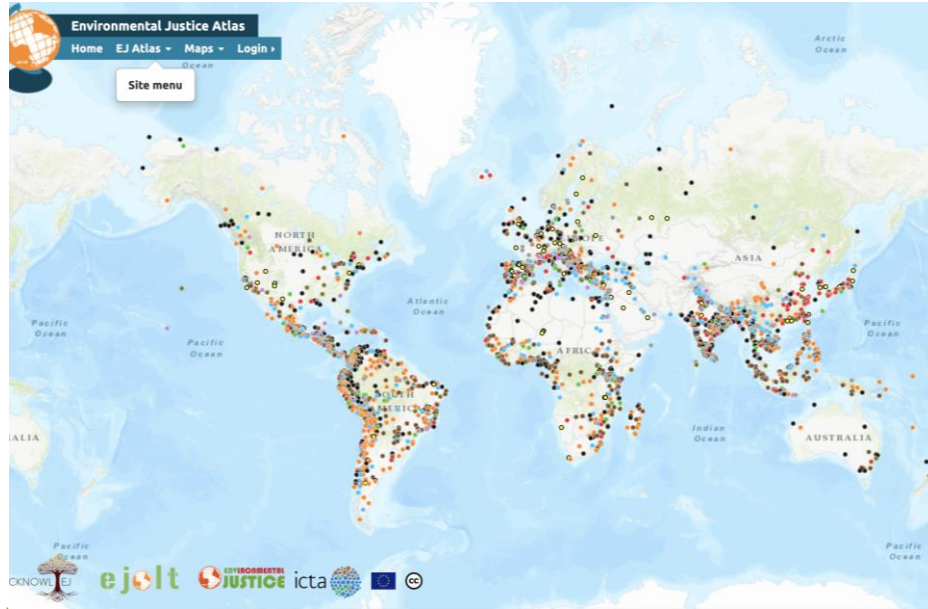


Overconsumption
Overproduction
Overextraction

**Unequal
distribution of
benefits and
bearing of costs**



Conflict, Violence and oppression



Youth - Most affected group

Table 1

Youth unemployment and working poverty trends and projections to 2017

	Unemployment rate, 2007-17 (percentages)				Unemployed youth, 2015-17 (millions)		
	2007-14	2015	2016	2017	2015	2016	2017
World		12.9	13.1	13.1	70.5	71.0	71.0
Developed countries		15.0	14.5	14.3	10.2	9.8	9.6
Emerging countries		13.3	13.6	13.7	52.9	53.5	53.5
Developing countries		9.4	9.5	9.4	7.4	7.7	7.9
	Working poverty rate, 2007-17 (percentages)				Working poverty, 2015-17 (millions)		
	2007-14	2015	2016	2017	2015	2016	2017
Total emerging and developing		38.4	37.7	36.9	159.9	156.0	152.2
Emerging countries		31.2	30.2	29.3	107.3	102.7	98.4
Developing countries		73.3	72.2	71.0	52.6	53.3	53.8

Note: Throughout this report figures for 2016 and 2017 are projections. The working poverty rate is defined as the share of employed population in extreme or moderate poverty, i.e. with per capita income or consumption of less than US\$3.10 per day.

Source: ILO calculations based on October 2015 update of the model in Kapsos and Bourmpoula (2013) and ILO Research Department's Trends Econometric Models, April 2016.

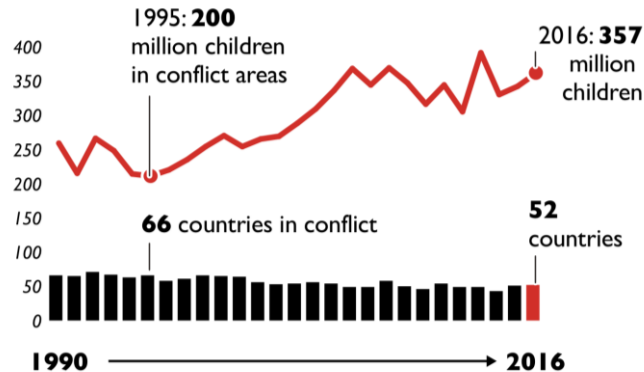
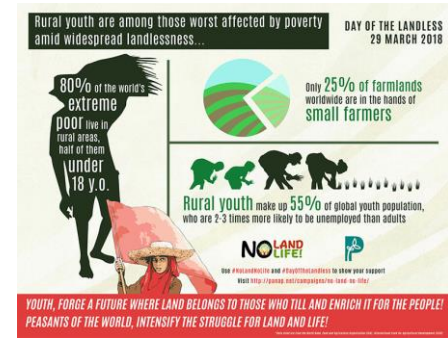
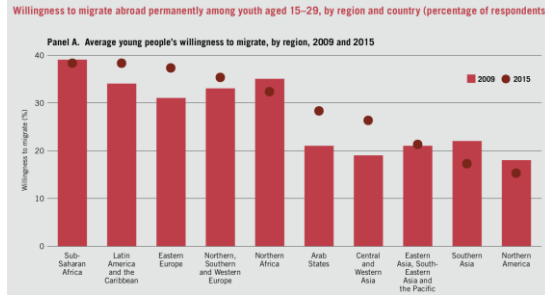
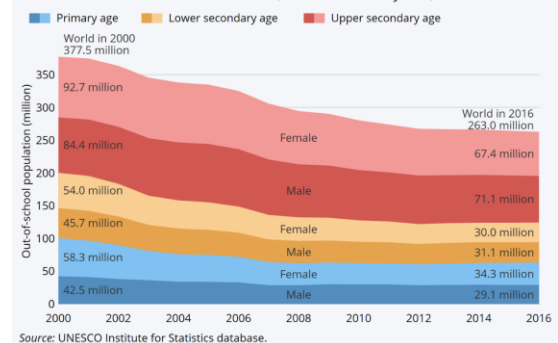


FIGURE A: CHILDREN AND COUNTRIES IN CONFLICT

The chart shows the number of children living in conflict zones, and number of countries in conflict between 1990 and 2016. Data source: UCDP GED dataset (Sundberg and Melander, 2013; Craicu and Sundberg, 2017), Gridded Population of the World (GPW) v3 (CIESIN, 2005) and World Population Prospects (UN, 2017).



Global number of out-of-school children, adolescents and youth, 2000-2016

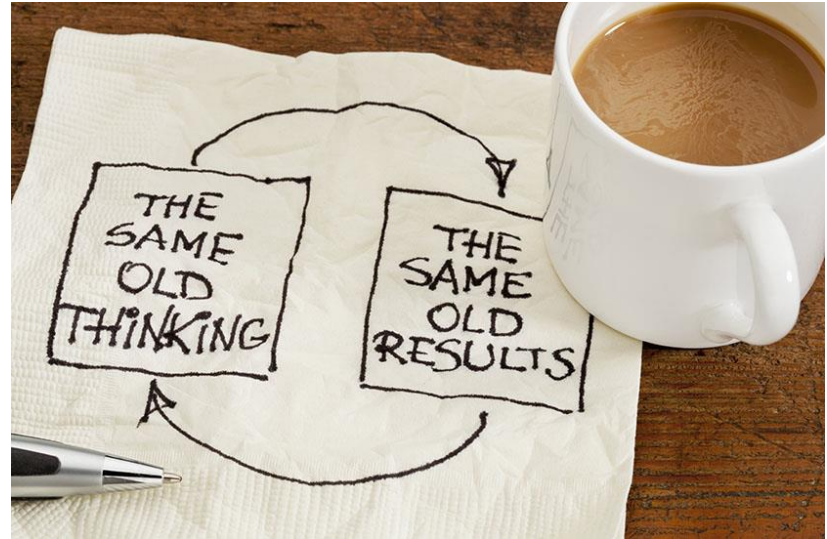


Source: UN

**Dismissed and
discredited**



Marginalization from decision- making process



Patronized

**Cheated with quick
fixes and distraction
tactics**

**Gap between rhetoric
and practice**



ONCE EMPOWERED AND MOBILIZED





**More than 1 million
students in 2000 cities in
120 countries**

**We can be MANY
EVERYWHERE
CREATIVE
PASSIONATE
BOLD**



Action at COP13

We are the future we are transformation

Young people...

Think **climate change** and the **destruction of nature** is the most critical issue.



Over **90%** of young people agree or strongly agree that **Humans are responsible for climate change.**

31,495

RESPONDENTS
18-24

186

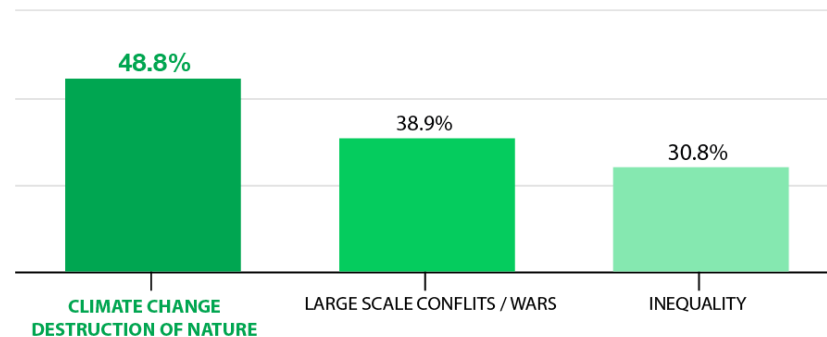
COUNTRIES & TERRITORIES
186

14

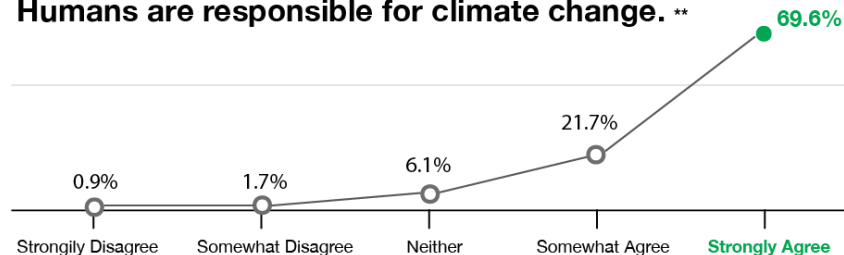
LANGUAGES
14

ABOUT THE SURVEY

Most serious global issues. *



Humans are responsible for climate change. **



*24'270 and ** 23'737 respondents

Global Shapers Annual Survey. #shaperssurvey

We are the future we are transformation

Young people...

Identify first as **humans**

Want **equality** for all
citizens



Equality between all
citizens is the grass
root of a free society.

ABOUT THE SURVEY



RESPONDENTS
18-24



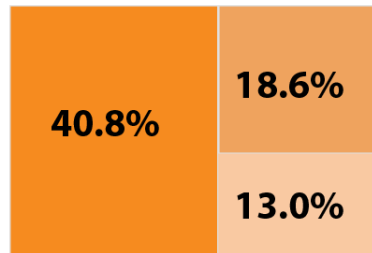
COUNTRIES & TERRITORIES



LANGUAGES

*20'589 and ** 20'545 respondents

What defines my identity. *

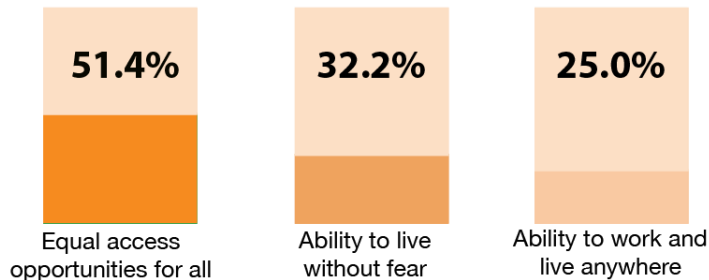


I am human - 40.8%

Global (I am citizen of the world) - **18.6%**

Nationality - **13.0%**

The ways to make a society more free. **



Global Shaper Annual Survey #shaperssurvey

**What future we
want?**





95 Countries

264 Leaders



PRELIMINARY CONSULTATIONS

SO FAR:

GYBN Regional Capacity Building Workshops: LAC (Colombia, Brasil), Africa (South Africa, Kenya), Asia (India, Singapore, Thailand)

Youth Biodiversity Forum: COP14

NEXT:

Regional Workshops: EU (Austria), Canada (TBC), China (TBC), Antigua and Barbuda (TBC)

GYBN National Chapter Youth Consultations



PEOPLE-LED ECOCENTRIC CULTURE

Right to a fair, healthy, clean environment

GoLocal: “Understand global dynamics and impacts, but fund, empower and act locally”

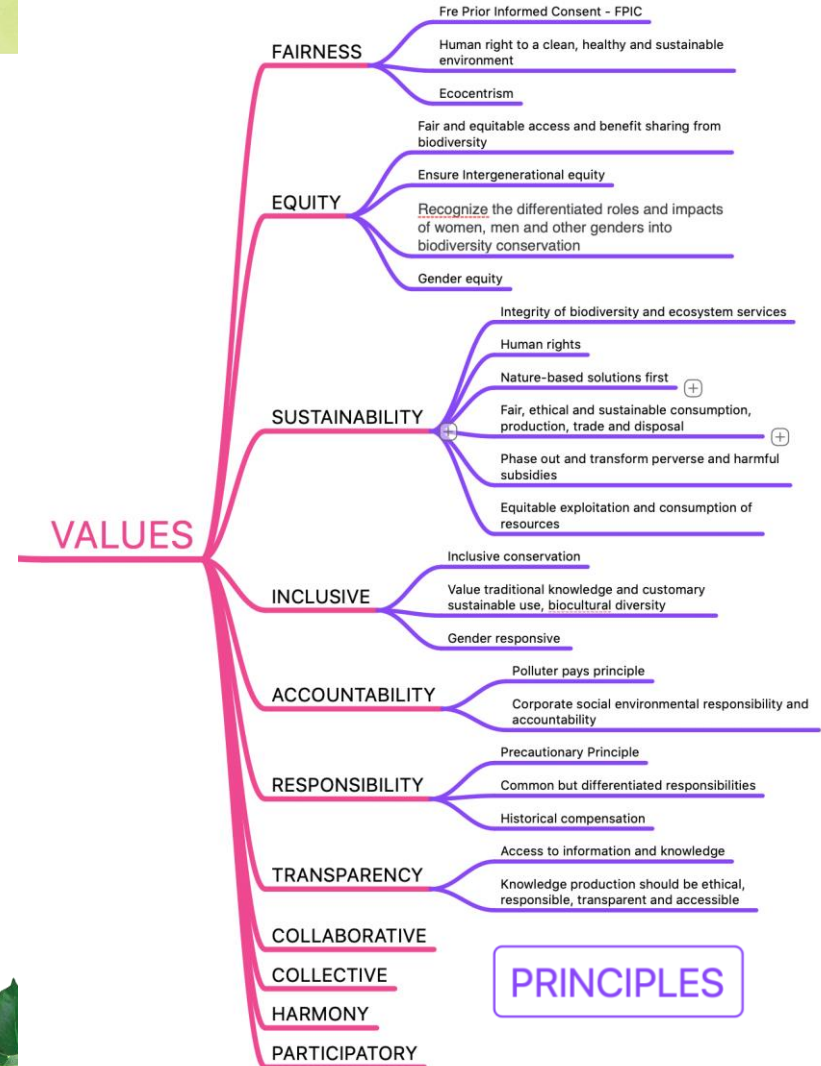
Solutions for global complex issues will happen at the local level. They will be the main protagonists of the mindset shift we need in our culture in order to live in harmony with biodiversity

Fairness and Togetherness within diversity: Different voices speaking for a shared fair vision

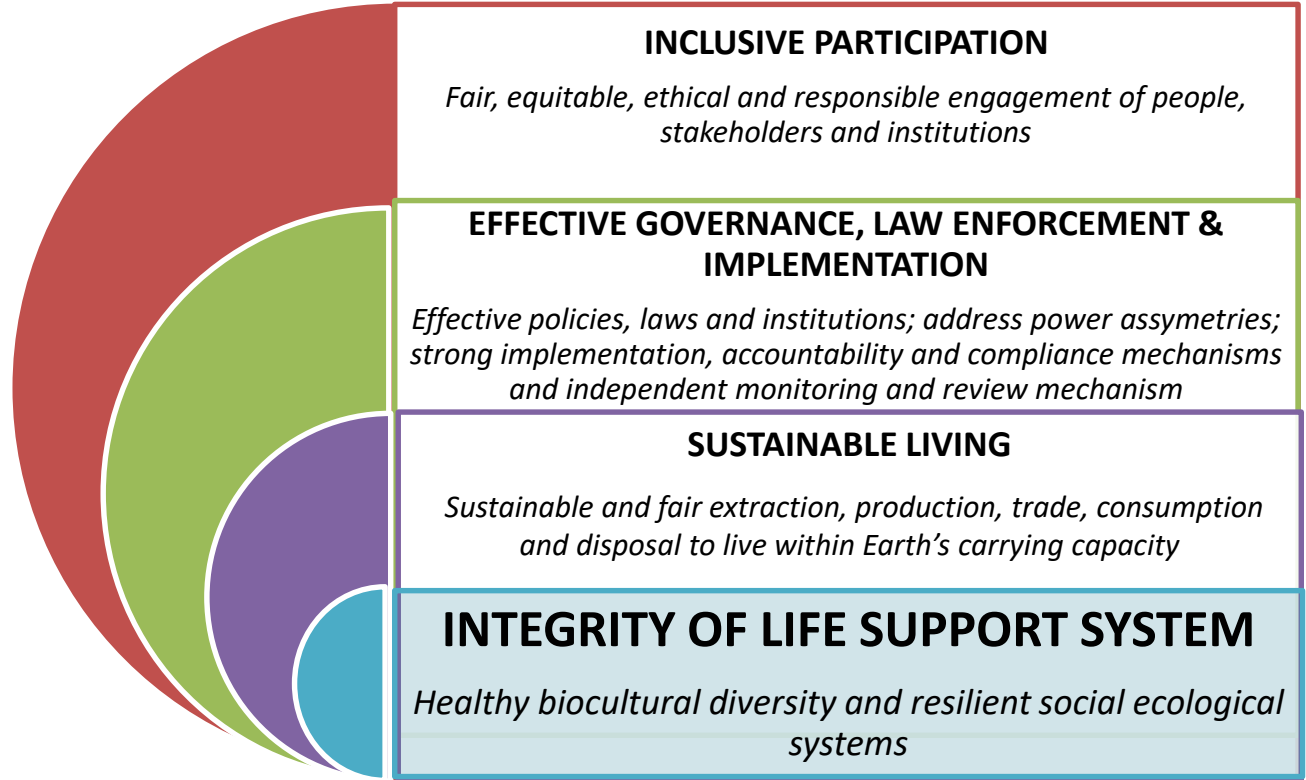
Integrity of Life Support System - We are biodiversity – If it thrives, we thrive: We are intrinsically connected to our land, our environment, our nature. We are part of biodiversity and biodiversity is part of us.



Our survival depends on the integrity of Biodiversity and its ecosystem services; therefore we want all people to understand it, respect it, value it and use it in a sustainable and equitable manner, recognizing and respecting the IPLCs that have always understood its importance and are safeguarding it for the future generations.

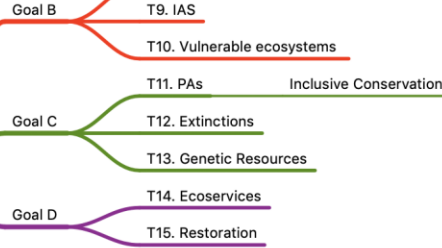


LIVING IN HARMONY WITH NATURE

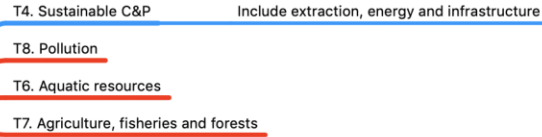


LIVING IN HARMONY WITH NATURE

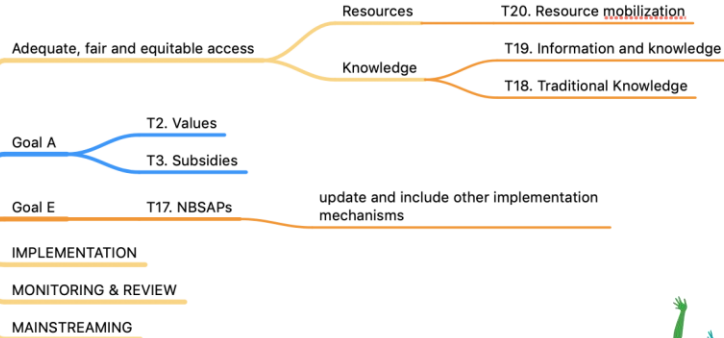
INTEGRITY OF LIFE SUPPORTING SYSTEM- *Healthy biocultural diversity and resilient social ecological systems*



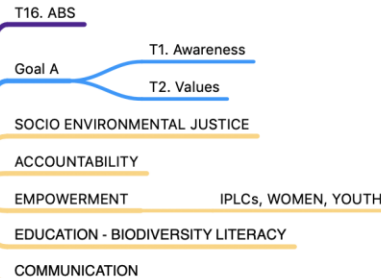
SUSTAINABLE LIVING - *Sustainable extraction, production, consumption, trade and disposal*



EFFECTIVE GOVERNANCE - *Effective policies, laws and institutions; strong implementation, accountability and compliance mechanisms and independent monitoring and review mechanism*



INCLUSIVE PARTICIPATION - *Fair, equitable, ethical and responsible engagement of people, stakeholders and institutions*



PRIORITY ACTIONS

- ✓ **Guiding principles:** Adopt set of guiding principles to be applied in the implementation process and future commitments/decisions
- ✓ Address **underlying drivers of biodiversity loss:** Consumption, production, subsidies, lack of understanding/awareness
- ✓ **Ensure our biosafety**
- ✓ **Scale-up efforts in education** (biodiversity/sustainability literacy) across formal basic educational curricula, and as compulsory introductory subject in university degrees
- ✓ Strengthen actions and commitments towards the **3rd objective of the convention**
- ✓ **Empowerment of marginalized groups** and establish **roles and responsibilities** for key stakeholders
- ✓ Strengthen implementation with **strong accountability and compliance** mechanism
- ✓ Address **intergenerational equity**, empowering young people: strengthen initiatives that are both
 - a. **Youth-led** - e.g.: youth innovation labs in government agencies, institutions, to develop smart, local solutions for policy, communication and to further develop capacities and improve training activities, partnerships with youth constituencies and youth movements
 - b. **Youth-targeted** – e.g.: creation of internship programmes, training and capacity building activities, fellowships



ABOUT YOUTH

Question: How to facilitate the involvement of youth in the development and implementation

- ✓ **Ensure meaningful participation:** of the post 2020 GBF?
 - ✓ During development of GBF post 2020: participation in meetings and key-activities, at international, regional and national level
 - ✓ Participation of youth in decision-making process related to biodiversity
- ✓ **Enhance and increase existing opportunities:** Conservation jobs, internships, fellowships, trainings, education programmes, research
- ✓ **Increase empowerment and youth-led initiatives:** Youth constituencies, organizations, start-ups, campaigns, programmes
- ✓ **Enhance collaboration and partnerships** with youth movements, organizations, constituencies, groups, students
- ✓ **Ensure intergenerational equity** is reflected in **principles** (e.g.: Precautionary principle, Rights-based approach, Polluter pays principle, inclusive participation, ethical and responsible production and consumption), **targets** (Education, accountability and compliance, human rights and empowerment, resource mobilization) and **indicators**



SUGGESTIONS

- ✓ **Thematic tracks/consultations:** Communication, Education and public awareness; Implementation
- ✓ Reconsider **timescale of strategic plans:** ex. 15 year strategic plans with 5 year action plans
- ✓ **Scale-up efforts in education** (biodiversity/sustainability literacy) across formal basic educational curricula, and as compulsory introductory subject in university degrees
- ✓ Strengthen actions and commitments towards the **3rd objective of the convention**
- ✓ **Empowerment of marginalized groups** and establish **roles and responsibilities** for key stakeholders
- ✓ Strengthen implementation with **strong accountability and compliance** mechanism



THERE IS NO TIME LEFT

**ITS NOT ABOUT WHAT WE CAN
DO**

**ITS ABOUT WHAT NEEDS TO
BE DONE**



Thank you!!



Japan
Biodiversity
Fund



Convention on
Biological Diversity

