

Customary Sustainable Use and Local Livelihoods: Integrated Community Monitoring of Biodiversity Values



Flood Regulation = Primary **Disease Production** Regulation **= Water Purification CULTURAL** = Aesthetic = Spiritual = Educational = Recreational **LIFE ON EARTH - BIODIVERSITY**

ECOSYSTEMS

SUPPORTING

= Nutrient

Cycling

Formation

= Soil

SERVICES

PROVISIONING

= Fresh Water

REGULATING

Climate

Regulation

= Wood and Fiber

= Food

= Fuel

SECURITY	
Personal Safety	
Resource Access	
Security from	
Disaster	FR
DACIC MATERIAL	CH
BASIC MATERIAL	AC
FOR GOOD LIFE	,
= Adequate	Or
Livelihood	Op
= Shelter	to
= Access to Goods	ac
HEALTH	an
= Strength	va
Feeling Well	an
•	
Access to clean	
water and air	
GOOD SOCIAL	
RELATIONS	
Social Cohesion	
Mutual Respect	
- Ability to boly	

Ability to help

others

REEDOM OF HOICE AND

Opportunity to be able to achieve what an individual values doing and being



 Sacred sites Shared resource Wood lots Muyong (ANR*) Regulated cutting shared resources within com. Rotational agricultural areas kinkin diversification Ricefields Usufruct priority right and of the commons to prevent hunger Ricefields Irrigation naturally naturally 	Land Use	Customary Sust	Resource Sharing		
Rotational agricultural agricultural areas Interest	Watersheds	hunting, food gathering	burning,	based on natural flow • Shared	
agricultural end areas hinkin hinki	Wood lots	 Muyong (ANR*) 	•	resources	
	agricultural	gengenkinkin	burningMaintain the land of the commons to prevent	priority right naturallygrowing edible	
 tenure / "tenancy" control occuring collective work synchronized work for shared activities 	Ricefields	tenure / "tenancy"collective worksynchronized	control - collective work for	occuring organisms	

Sustainable Use/ Conservation Mechanisms

- 1. "do nothing" to minimal economic activities
- pihyew/sacred sites: ensures community gene pools of wildlife
- Natural water springs and whole watershed
- Water bodies
- steep terrain
- 2. Active protection
- rotational agricultural areas
- irrigation canals, ricefields
- homesites

Sustainable Use/ Conservation Mechanisms

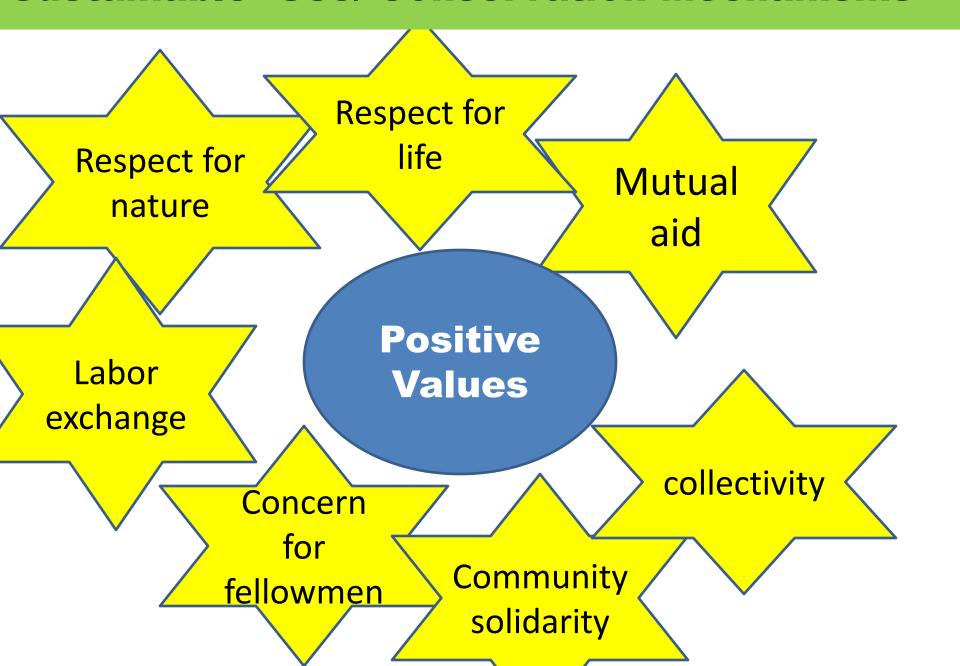
Agro-Economic Calendar for Regeneration of Species

Activities	J	F	М	А	М	J	J	А	S	0	N	D
Preparing the papayew**												
Planting the papayew												
Preparing the <i>Inum-an</i>												
Planting the <i>inum-an</i>												
Food gathering , hunting in the forests												
Rice harvest												
Inum-an harvest												
Fishing in the ricefields												

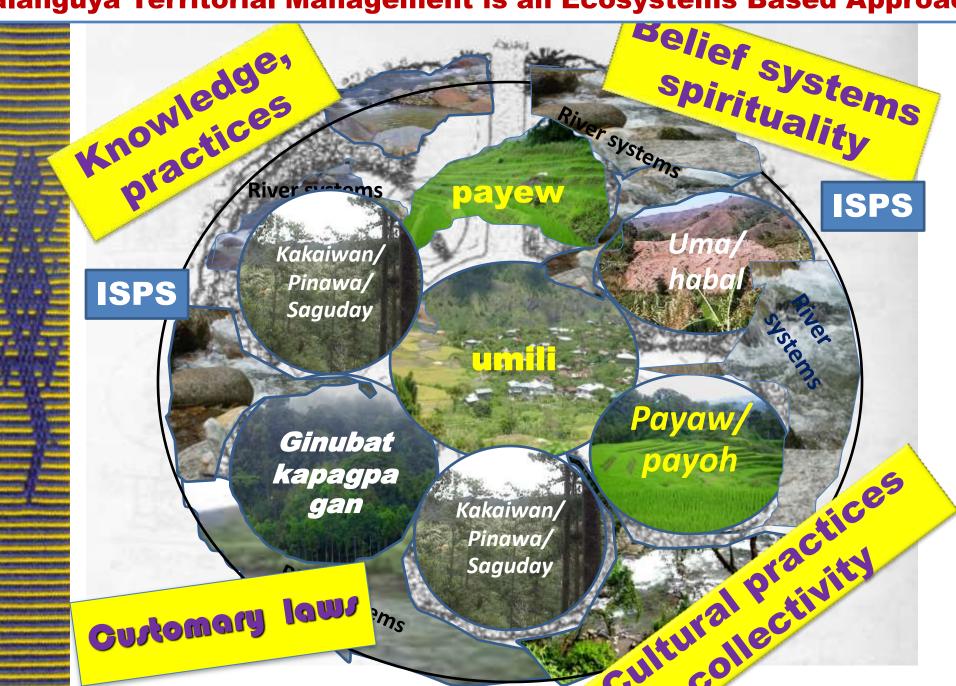
22 TRADITIONAL OCCUPATION +herbal making++

Local Term	English Term	Local Terms	English
Manduwengan/ linneng	Hunting	Man-amag hi hebeng, etc	Fermentation/ Wine making
Man-alan makan	Food gathering	manlebek	processing
Mangalan Linnawan	Honey gathering	manpaut	woodcarving
Manpahtu	Raising ruminant	mentuping	stonewalling
Man-uma	Rotational agriculture	mangubel	Ricefield fishing
Pokal	Wet rice farming		
Man-amag hi hagid	broom making	Mangudingan,	River fishing
Laga	Bamboo weaving	Muyung	Agro-forestry
Abel	Cloth weaving	mangaldin	Vegetable prodn
Manpakan	Pig raising	Ladit	Blacksmithing
Manmegmeg	Poultry raising	Manbanga	Pottery

Sustainable Use/ Conservation Mechanisms



alanguya Territorial Management is an Ecosystems Based Approac



Conclusions

- Indigenous Peoples and Local Communities make significant contributions towards the achievement of the Strategic Plan for Biodiversity. Parties need to give due attention to Target 18 on promoting Traditional Knowledge and Customary Sustainable Use as a cross-cutting and enabling actions in national implementation.
- Community-based monitoring and information systems are essential to understanding the full values of biodiversity and for tracking progress in CBD implementation.
- Diverse local livelihoods and economies, embedded in ecosystems-based approaches must become centrepieces in the post-2015 development agenda, as a contribution to mainstreaming the Strategic Plan for Biodiversity and securing the human rights and well-being of indigenous peoples and local communities.