

**Recommendations of the GEF-STAP Cross-Focal Area Workshop:
Approaches to Address Carbon Benefit in the context of Multiple Global Environmental Benefits in Implementing the SFM/ REDD+ Program in GEF-5**

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Scientific and Technical Advisory Panel   STAP- science advice for our planet 

Workshop objectives

1. To assess how to enhance the delivery of multiple global environment benefits (GEBs) and social benefits in the SFM/REDD+ program of the Global Environment Facility (GEF)
2. To identify a set of advisory products that will assist the GEF partnership in preparing and reviewing land management projects in GEF-5.

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Workshop approach

- A consultation and scoping exercise with key stakeholders, including GEF agencies, GEF Secretariat, Rio Conventions, other international organizations and programs, and the broader scientific community
- 55 participants over two days
- Presentations, subgroups and plenary discussions structured around ten overarching issues.

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Workshop recommendations (Draft)

- 11 key areas, including:
- The importance of enhancing multiple benefits, not just C, in SFM and REDD+ initiatives
 - Different benefits often cannot be simultaneously maximized, but optimal solutions can often be identified and successfully implemented
 - There is no existing “toolkit” to explicitly address trade-offs between different benefits.

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STAP's response (Draft)

- Development of two new advisory products may be incorporated in STAP's work program
1. A simplified project screening tool for ex-ante evaluation of multiple global environmental and social benefits of GEF project proposals submitted under the SFM/REDD+ Program
 2. Carbon accounting methodology for GEF land-based projects, based on existing tools and methods.

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Further information

- All presentations are online at <http://www.unep.org/stap/Events/SciencePanelWorkshops/CarbonBenefitsofSFMREDD/tabid/4914/Default.aspx>
- Report on recommendations of the meeting and STAP's proposed response will be published soon
- See also the October 2010 Meeting of STAP at <http://unep.org/stap/>

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