



Ref: SCBD/SEL/HM/JC/34327

8 April 2003

**NOTIFICATION**

**Composite Report on the Status and Trends Regarding the Knowledge, Innovations and Practices of Indigenous and Local Communities Embodying Traditional Lifestyles Relevant to the Conservation and Sustainable Use of Biological Diversity**

At its sixth meeting, in decision VI/10, the Conference of the Parties to the Convention on Biological Diversity adopted the outline of the composite report on the status and trends regarding the knowledge, innovations, practices of indigenous and local communities embodying traditional lifestyles relevant to the conservation and sustainable use of biological diversity.

In paragraph 9 of the same decision, the Conference of the Parties requested the Executive Secretary “to undertake the first phase of the composite report, based upon elements 1 and 2 in the outline, and to submit the first phase report to the next meeting of the Ad Hoc Open-Ended Inter-sessional Working Group on Article 8(j) and Related Provisions”. Furthermore, paragraph 28 (a) of the Annex to decision VI/10 provides that “a consultant team should be employed by the Secretariat, for a period of 12 to 15 months, to prepare a report of some 100-120 pages, [...] for distribution to Parties and Governments, relevant intergovernmental agencies, indigenous and local communities and relevant organizations for their consideration prior to the third meeting of the Working Group on Article 8(j)”.

In paragraph 11 of the same decision, the Conference of the Parties also requested the Executive Secretary to ensure the full and effective participation of indigenous and local communities, particularly women, in the completion of the report, through inter alia the organization of regional workshops, and encouraged Parties and governments to hold national workshops. The paragraph also provides that “appropriate funding should be provided” in support of these activities.

In line with the above-mentioned decision, a team of consultants from different geographic regions was established to undertake the composite report and the work is progressing.

Pursuant to the indicative list enclosed in Annex 1 of decision VI/10 of possible topics and sub-topics that could be addressed in the first phase of the composite report and to contribute to the completion of the composite report, I am pleased to convey herewith a questionnaire inquiring the state of the retention of traditional biodiversity-related knowledge and aiming to identify and to assess measures and initiatives to protect, promote and facilitate the use of traditional knowledge.

To: National Focal Points  
Indigenous and local community organizations



United Nations  
Environment  
Programme

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The questionnaire was developed by Prof. Marcia Langton and Dr. Zane Ma Rhea, members of the consultant team.

In order to assist the consultant team and the Executive Secretary in the preparation of the first phase of the composite report, Parties, Governments and indigenous and local communities are invited to fill in the questionnaire. It would be appreciated if the questionnaire could be submitted, preferably no later than **2 May 2003**.

Thank you for your cooperation and continued support of the work of the Convention.

Yours sincerely,

Hamdallah Zedan  
Executive Secretary

## QUESTIONNAIRE

*At its sixth meeting, in decision VI/10, the Conference of the Parties to the Convention on Biological Diversity adopted the outline of the composite report on the status and trends regarding the knowledge, innovations, practices of indigenous and local communities embodying traditional lifestyles relevant to the conservation and sustainable use of biological diversity.*

*Pursuant to the indicative list enclosed in Annex 1 of decision VI/10 of possible topics and sub-topics that could be addressed in the first phase of the composite report, a questionnaire inquiring the state of the retention of traditional biodiversity-related knowledge and aiming to identify and to assess measures and initiatives to protect, promote and facilitate the use of traditional knowledge was developed by **Prof. Marcia Lynne Langton and Dr. Zane Ma Rhea** members of the consultant team undertaking the composite report.*

*To facilitate the completion of the first phase of the composite report, contracting Parties and indigenous and local community organizations are kindly invited to fill in the questionnaire. The requested information will be compiled and analysed by the consultant team.*

*Please note that the information provided by Contracting Parties will not be used to rank performance or to otherwise compare implementation between individual Contracting Parties.*

*There is an opportunity at the end of the document to communicate any issues relevant to the first phase of the composite report that have not been addressed by the questions below. Any comments on the adequacy of the questions, and difficulties in completing the questions, and any further recommendations on how this questionnaire could be improved, are also welcomed.*

*Please note that the completed questionnaire should be submitted no later than **2 May 2003**. It can be sent to the consultant of your region and a copy to the Secretariat of the Convention on Biological Diversity. Coordinates of the consultants and the Secretariat are contained in Annex 1.*

*Thank you for your collaboration.*

**Part 1- Identification**

**Contracting Party**

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National Focal Point (Full name of the institution):

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**OR**

**Indigenous and Local Community**

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**Coordinates**

Name and title of contact officer/person:

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Mailing address, telephone, fax and email:

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**Contact officer/person for the questionnaire (if different)**

Full name of the institution:

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Name and title of contact officer/person:

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Mailing address, telephone, fax and email:

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**Submission**

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Signature of the officer responsible for submitting the questionnaire/ Date of submission

**Part 2 – Focus on general approach of the nation to traditional knowledge (TK)**

- 1. What is the interest of your country in TK, e.g. commercialisation, research, technological transfers, etc.?**

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- 2. What are your country's policies on TK?**

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- 3. What are the forms of information used by your country's government about TK?**

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- 4. Is there any policy of your country that explicitly uses TK?**

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- 5. Are there any of your country's policies that link the use of TK to the maintenance of customary practices?**

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- 6. Are there any formal involvements of your country's government with non-government organisations such as NGOs, development NGOs, universities, academic researchers, professional organisations and research organisations, in TK projects?**

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**Part 3 – Focus on retention of traditional knowledge (TK)**

**7. In your country, is traditional knowledge of plant genetic resources for food and agriculture in continued use?**

- Yes
- No

**a. Among which people(s)?**

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**b. In which area(s)?**

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**c. Is there any documentation of such traditional knowledge from the peoples referred in (a) and/or the areas referred to in (b) (See below)?**

- Yes
- No

**If yes:**

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**d. Could a list of references or a contact person(s) able to assist us, be provided?**

- Yes
- No

**If yes:**

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**8. In your country, is traditional knowledge of animals and micro-organisms for food and other purposes in continued use?**

- Yes
- No

**a. Among which people(s)?**

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**b. In which area(s)?**

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**c. Could a list of references or a contact person(s) able to assist us, be provided?**

- Yes
- No

**If yes:**

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**9. In your country, is traditional medicinal knowledge in continued use?**

- Yes
- No

**a. Among which people(s)?**

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**b. In which area(s)?**

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**c. Could a list of references or a contact person(s) able to assist us, be provided?**

- Yes
- No

**If yes:**



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**10. In your country, are traditional knowledge systems in continued use in the following ecosystem categories? Among which people(s) and in which areas? Could a list of references or a contact person(s) able to assist us, be provided?**

**A) Forests**

- Yes
- No

**a. Among which people(s)?**

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**b. In which area(s)?**

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**c. Could a list of references or a contact person(s) able to assist us, be provided?**

- Yes
- No

**If yes:**

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**B) Dryland and steppes ecosystems**

- Yes
- No

**a. Among which people(s)?**

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**b. In which area(s)?**

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**c. Could a list of references or a contact person(s) able to assist us, be provided?**

- Yes
- No

**If yes:**

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**C) Marine and coastal ecosystems**

- Yes
- No

**a. Among which people(s)?**

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**b. In which area(s)?**

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**c. Could a list of references or a contact person(s) able to assist us, be provided?**

- Yes
- No

**If yes:**

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**D) Island ecosystems**

- Yes
- No

**a. Among which people(s)?**

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**b. In which area(s)?**

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**c. Could a list of references or a contact person(s) able to assist us, be provided?**

- Yes
- No

**If yes:**

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**E) Mountain and valley ecosystems**

- Yes
- No

**a. Among which people(s)?**

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**b. In which area(s)?**

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**c. Could a list of references or a contact person(s) able to assist us, be provided?**

- Yes
- No

**If yes:**

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**F) Inland waters**

- Yes
- No

**a. Among which people(s)?**

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**b. In which area(s)?**

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**c. Could a list of references or a contact person(s) able to assist us, be provided?**

- Yes
- No

**If yes:**

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**G) Arctic ecosystems**

- Yes
- No

**a. Among which people(s)?**

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**b. In which area(s)?**

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**c. Could a list of references or a contact person(s) able to assist us, be provided?**

- Yes
- No

**If yes:**

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**11. In your country, what practices relevant to the customary management, conservation and sustainable use of biological diversity are no longer maintained or are at risk of disappearing?**

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**a. Among which people(s)?**

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**b. In which area(s)?**

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**12. In your country, what measures and/or activities are proposed to maintain the customary practices of people relevant to the management, conservation and sustainable use of biological diversity?**

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**a. Are these measures and/or activities supported by your country's government policy?**

- Yes
- No

**If yes, please specify.**

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**b. Are these measures and/or activities supported or assisted by your country's government?**

- Yes
- No

**If yes, please specify.**

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**c. Are these measures and/or activities supported or assisted by non-government or other organisations?**

- Yes
- No

**If yes, please specify.**

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**Part 4 – Focus on protection, promotion and facilitation of use of Traditional Knowledge (TK)**

**13. What, if any, are the regional and national land use practices that are being used in your country, to protect, promote or facilitate the use of TK?**

**If any, please specify how they are being used.**

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*For each measure listed above, please fill out a form describing the main characteristics of the measure (see Annex 2).*

**14. What, if any, are the incentive measures that are being used in your country to protect, promote or facilitate the use of TK?**

**If any, please specify.**

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*For each measure listed above, please fill out a form describing the main characteristics of the measure (see Annex 2).*

**If none, please indicate if your country is in the process of developing such measure(s).**

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**15. What, if any, are the capacity-building measures that are being used in your country to protect, promote or facilitate the use of TK?**

**If any, please specify.**

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*For each measure listed above, please fill out a form describing the main characteristics of the measure (see Annex 2).*

**If none, please indicate if your country is in the process of developing such measure(s).**

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**16. Is there any repatriation of objects and associated information to communities of origin that is intended in your country to protect, promote or facilitate the use of TK?**

- Yes
- No

**If yes, please specify.**

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**17. What, if any, strategic planning that is being undertaken for conservation and sustainable use of biological diversity within the context of community development planning in your country to protect, promote or facilitate the use of TK?**

**If any, please specify.**

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*For each measure listed above, please fill out a form describing the main characteristics of the measure (see Annex 2).*

**If none, please indicate if your country is in the process of developing such measure(s).**

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**Other comments.**

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**18. What, if any, are the legislative measures, including policy and administrative, that are being developed in your country, to protect, promote or facilitate the use of TK?**

**If any, please indicate the official title of the measure(s).**

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*For each measure listed above, please fill out a form describing the main characteristics of the measure (see Annex 2).*

**If none, please indicate if your country is in the process of developing such measure(s).**

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**Part 5 – Other relevant information and/or comments**

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## **Annex 1**

### **Coordinates**

*Africa and Europe (including Russia)*

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**Annex 2**

**FORM**

**1- Official title of the measure**

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**2- Please indicate at which level the measure has been undertaken:**

- Regional**
- National**
- Sub-national**
- Community**
- Local**
- Other**

**If other, please specify.**

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**3- Please specify, when applicable, the name of the region, country, sub-region (e.g. State, Province, etc.), community or sector of activity (e.g. agriculture, industry, research, traditional customary use, botanical gardens, ex situ collections) to which the measure applies.**

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**4- Please indicate whether the measure undertaken takes the form of a:**

- Strategy**
- Policy**
- Legislation**
- Regulation**
- Community management plan**
- Guidelines/Code of conduct**
- Other**

**If other, please specify.**

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**5- Please specify the area(s) covered by the measure:**

- Equitable sharing of benefits arising from the utilization of traditional knowledge, innovations and practices**
- Protection of traditional knowledge, innovations and practices**
- Customary or traditional use of traditional knowledge**
- Sharing of benefits arising out of the utilization of genetic resources and/or traditional knowledge**
- Intellectual property rights related to genetic resources and/or to traditional knowledge, innovations and practices**
- Sustainable development**
- Environment**
- Biodiversity**
- Access to genetic resources**
- Other**

**If other, please specify.**

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**6- When applicable, please indicate whether the measure is still in draft form, or whether has been adopted and has entered into force and if so, at which date it has been adopted or has entered into force.**

<b>Status</b>	<b>Date (Day/Month/Year)</b>
Draft	
Adopted	
Entered into force	

**Please attach a copy of the measure, preferably in electronic form**

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