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Biodiversity-Inclusive Impact Assessment

Information document in support of
the CBD Guidelines on Biodiversity in EIA and SEA

Version July 2005

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19 **Abbreviations**

| | | | |
|----|-------|---|---|
| 20 | BAO | : | Biodiversity Action Plan |
| 21 | CBBIA | : | Capacity Building project for Biodiversity in Impact Assessment |
| 22 | CBD | : | Convention on Biological Diversity |
| 23 | EIA | : | Environmental Impact Assessment |
| 24 | EIS | : | Environmental Impact Statement (also EIA report) |
| 25 | EMP | : | Environmental Management Plan |
| 26 | IAIA | : | International Association for Impact assessment |
| 27 | LOAC | : | Limit of acceptable change |
| 28 | MA | : | Millennium Ecosystem Assessment |
| 29 | MGDs | : | Millennium Development Goals |
| 30 | NBSAP | : | National Biodiversity Strategy and Action Plan |
| 31 | NEN | : | National Ecological Network |
| 32 | PPP | : | Policy, plan or programme |
| 33 | RSA | : | Republic of South Africa |
| 34 | SEA | : | Strategic Environmental Assessment |
| 35 | SAP | : | Species Action Plan |
| 36 | ToR | : | Terms of Reference |
| 37 | TPC | : | Threshold of potential concern |
| 38 | UK | : | United Kingdom |

39

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1 **Chapter 1. Introduction**

2 Paragraph 1 of Article 14 of the Convention identifies impact assessment as a key instrument for
3 achieving the conservation, sustainable use and equitable sharing objectives of the Convention. In
4 paragraph 5 of decision IV/10- C, the Conference of the Parties (COP) recommended that appropriate
5 issues related to environmental impact assessment be integrated into, and become an integral part of
6 relevant sectoral and thematic issues under its programme of work. At its sixth meeting, the COP
7 endorsed draft guidelines for incorporating biodiversity-related issues into environmental impact
8 assessment legislation and/or processes and in strategic environmental assessment while recognizing
9 that these required further development, particularly to incorporate all stages of the environmental
10 impact assessment and strategic environmental assessment processes taking into account the
11 ecosystem approach.

12 These guidelines were adopted with annotations on their relevance to the Ramsar Convention by the
13 eighth meeting of the Conference of the Contracting Parties to the Convention on Wetlands (Ramsar,
14 Iran, 1971) (Resolution VIII.9). The seventh meeting of the Conference of the Parties to the
15 Convention on the Conservation of Migratory Species of Wild Animals welcomed the endorsement by
16 the CBD-COP of the guidelines and urged its Parties to make use of them as appropriate (Resolution
17 VII.2).

18 The revised guidelines on biodiversity-inclusive impact assessment contained in the present note have
19 been prepared in response to decision VI/7-A of the Conference of the Parties to the Convention on
20 Biological Diversity, in which the Conference of the Parties requested the Executive Secretary inter
21 alia to prepare, in collaboration with relevant organizations, in particular the International Association
22 for Impact Assessment, proposals for further development and refinement of the guidelines,
23 particularly to incorporate all stages of the environmental impact assessment and strategic
24 environmental assessment processes taking into account the ecosystem approach.

25 In preparing this note, the Executive Secretary has invited Parties to contribute current experiences in
26 environmental impact assessment and strategic environmental assessment procedures that incorporate
27 biodiversity-related issues, as well as experiences in applying the guidelines contained in the annex to
28 decision VI/7-A. In addition to the material provided by Parties, relevant case studies were also
29 solicited through the International Association for Impact Assessment and the Netherlands
30 Commission for Impact Assessment. These case studies, which are made available through an internet
31 portal on impact assessment established by the Clearing-house mechanism of the Convention, were
32 analysed for the further development and refinement of the guidelines, taking into account the
33 guidance provided.

34 A first draft of the refined guidelines was reviewed by members of the International Association for
35 Impact Assessment (IAIA) and participants of the IAIA project on “Capacity-building in biodiversity
36 and impact assessment”. The draft was also made available through the Impact Assessment portal
37 established by the Clearing-house mechanisms of the Convention and CBD focal points and SBSTTA
38 focal points were specifically invited to provide their comments. Furthermore the guidelines were
39 presented and discussed at the annual conference IAIA'05: Ethics & Quality in Impact Assessment (31
40 May - 3 June 2005, Boston, USA) and at the Conference on International Experience and Perspectives
41 in SEA (26-30 September 2005, Prague, Czech Republic).

42 The current information document has been prepared on the basis of the comments received and
43 includes distinct sections for the integration of biodiversity considerations in Environmental Impact
44 Assessment (chapter 4) and Strategic Environmental Assessment (chapter 5), respectively,
45 complemented by a chapter (2) providing a description of biodiversity according to the definition and
46 objectives of the Convention, a chapter explaining the conceptual frameworks used in the guidelines,
47 and 7 appendices. The guidelines are intended to replace the interim guidelines adopted in decision
48 VI/7-A.

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1 The CBD, the Ramsar Convention and the CMS recognize impact assessment as an important tool for
2 helping ensure that development is planned and implemented with biodiversity ‘in mind’. The CBD
3 requires parties to apply impact assessment to projects, programmes, plans and policies with a
4 potential negative impact on biodiversity. Considerable progress has been made in strengthening
5 impact assessment as a tool to further the aims of the CBD and related conventions. However, practise
6 shows that more work is needed, as elaborated in chapter 3.

7 Biodiversity is relevant to all types of impact assessment and should be addressed at all levels, from
8 environmental impact assessment carried out for individual projects (EIA) to the strategic
9 environmental assessment of policies, plans and programmes (SEA). Its values should be addressed in
10 social impact assessment; health impact assessment may need to consider the role of biodiversity in
11 disease transmission or biological control. Finally biodiversity provides commodities for international
12 trade that may be the subject of study in trade impact assessment (sometimes referred to as
13 sustainability impact assessment).

14 Individual countries may redefine the steps in the procedure to their needs and requirements as befits
15 their institutional and legal setting. The environmental impact assessment process, in order to be
16 effective, should be fully incorporated into existing legal planning processes and not be seen as an
17 “add-on” process.

18 As a prerequisite, the definition of the term “environment” in national legislation and procedures
19 should fully incorporate the concept of biological diversity as defined by the Convention on Biological
20 Diversity, such that plants, animals and micro-organisms are considered at the genetic,
21 species/community and ecosystem/habitat levels, and also in terms of ecosystem structure and
22 function.

23 Environmental impact assessment procedures should refer to other relevant national, regional and
24 international legislation, regulations, guidelines and other policy documents such as the national
25 biodiversity strategy and action plan documents, the Convention on Biological Diversity and
26 biodiversity related conventions and agreements including, in particular, the Convention on
27 International Trade in Endangered Species of Wild Fauna and Flora (CITES), the Convention on the
28 Conservation of Migratory Species of Wild Animals and the related agreements, the Convention on
29 Wetlands (Ramsar, Iran, 1971), the Convention on Environmental Impact Assessment in a
30 Transboundary Context; the United Nations Convention on the Law of the Sea; the European Union
31 directives on environmental impact assessment, and the Protocol for the Protection of the
32 Mediterranean Sea against Pollution from Land-based Sources.

33 Consideration should be given to improving integration of national biodiversity strategy and action
34 plans and national development strategies using strategic environmental assessment as a tool for such
35 integration to promote the establishment of clear conservation targets through the national biodiversity
36 strategy and action plan process and the use of those targets for the screening and scoping targets of
37 environmental impact assessment and for developing mitigation measures.

38 Implementation of the guidelines on biodiversity-inclusive impact assessment requires the
39 development of the necessary capacities with respect to the designation and capacitating of relevant
40 institutions, the delivery of training and raising of awareness and the formation and facilitation of
41 professional networks. The successful integration of biodiversity considerations as a component in
42 impact assessments, both at project and the strategic level, requires an established and functional
43 impact assessment system.

44 Capacity development programmes should be country-specific because the legislation, status of
45 implementation and procedures of impact assessment within a given country is result of the specific
46 cultural, socio-economic and natural conditions. The integration of a biodiversity component in impact
47 assessment legislation and procedures requires the development of country-specific guidance and
48 implementation by the competent authorities and relevant stakeholders in the country. The guidelines
49 on biodiversity-inclusive impact assessment in annexes 1 and 2 to this note contain suggestions and
50 elements that may be helpful in developing country-specific guidance.

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Chapter 2. How to interpret biodiversity: the broad view

This section provides an overview of the minimum knowledge required to address biodiversity in impact assessment. It describes how parties to the conventions have defined biodiversity, and summarises a number of related documents:

- Principles of the CBD¹
- Ecosystem approach²
- IAIA principles on Biodiversity inclusive impact assessment³
- Conceptual framework to the Millennium Ecosystem Assessment⁴

The added subtitle, “the broad view” refers to the fact that many non-biodiversity experts in impact assessment may view the presented description of biodiversity as an all-encompassing concept. That is, it includes many aspects of impact assessment that already are common practice without it necessarily being described as biodiversity. This chapter will show that biodiversity indeed is a broad concept. Present-day impact assessment already effectively deals with many aspects of biodiversity. However, improvements and more consistency with the internationally agreed principles of the convention are needed. This can and will be done without creating any new impact assessment tools. The following elements will be addressed in some detail:

1. What is biodiversity. The CBD definition of biodiversity is provided, including a short description of the three commonly distinguished levels of biodiversity.
2. Objectives of biodiversity management describing the three CBD objectives, including guiding principles on how to address these objectives in impact assessment. The ecosystem approach is introduced as a framework for addressing the CBD objectives in a balanced way.
3. Ecosystem services are prominently introduced by the Millennium Ecosystems assessment. These provide an important means to translate biodiversity into decision makers language.
4. How to assess impacts on biodiversity explains the concept of drivers of change, and how these drivers of change affect biodiversity through their impacts on the composition, structure or key processes of biodiversity, the main aspects of biodiversity. Knowledge on changes of these aspects allow us to assess potential impacts on ecosystem services.
5. Biodiversity principles for impact assessment refer to the precautionary principle and no net loss principle, and stress the importance of stakeholders participation and information sharing between experts and local / indigenous groups.

2.1. What is biodiversity?

The Convention on Biological Diversity (CBD) defines biodiversity as "the variability among living organisms from all sources including, inter alia, terrestrial, marine and other aquatic ecosystems and

¹ <http://www.biodiv.org/convention/articles.asp>

² Convention on Biological Diversity: Decision V/6 Ecosystem Approach (<http://www.biodiv.org/decisions/default.aspx?m=COP-05&id=7148&lg=0>) and Decision VII/11 Ecosystem Approach (<http://www.biodiv.org/decisions/default.aspx?m=COP-07&id=7748&lg=0>)

³ IAIA Principles & Practises Series (in press). Biodiversity in Impact Assessment (www.iaia.org).

⁴ Millennium Ecosystem Assessment (2003). Ecosystems and Human Well-being: A Framework for Assessment. Island Press. (<http://www.millenniumassessment.org/en/products.ehwb.aspx>)

1 the ecological complexes of which they are part; this includes diversity within species, between
2 species and of ecosystems." In other words, it is the variety of life on earth at all levels, from genes to
3 worldwide populations of the same species; from communities of species sharing the same small area
4 of habitat to worldwide ecosystems.

5 Levels of biodiversity. Countries that have signed the CBD are required to implement policies to
6 protect biodiversity at different levels:

- 7 • Ecosystems containing rich biodiversity, large numbers of threatened or endemic species, with
8 social, economic, cultural or scientific significance, or relevant for key processes such
9 evolutionary processes, and ecosystems of relevance to migrating species.
- 10 • Species and communities of species that are threatened in their existence, related to
11 domesticated or cultivated species, and species with medicinal, agricultural, or other
12 economic, social, cultural or scientific significance, and indicator species.
- 13 • Genotypes with social, scientific or economic significance.

15 **2.2. Objectives of biodiversity management**

16 The CBD has three main objectives. For each main objective a number of guiding principles is
17 provided to be taken into account in the assessment of biodiversity-related impacts.

18 1. the conservation of biological diversity (i.e. maintaining earth's life support systems and
19 maintaining future options for human development);

- 20 • Ecosystem, species and genetic diversity are conserved to ensure that they persist into the
21 future, providing a range of values for human well being. Priority is given to ensuring the
22 protection of threatened, declining or endemic ecosystems, ecosystems which play a key role
23 in providing ecosystem services (e.g. flood protection, supply of water and raw materials,
24 genetic resources, etc.), unique habitats, endemic, threatened or declining species, species of
25 known use or cultural value to society.
- 26 • Priorities and targets for biodiversity conservation at international, national, regional and local
27 level are respected, and a positive contribution to achieving these targets is made.
- 28 • Some biodiversity is irreplaceable, for example when a species or habitat is lost which cannot
29 be found anywhere else; in these situations such biodiversity must be protected since it cannot
30 be replaced and may have unknown future values.
- 31 • The persistence of ecosystems and species is promoted by making provision for, and/or
32 maintaining, natural corridors between fragments of a particular ecosystem, and
33 between/along different gradients (eg altitude, climatic, landscape, watershed gradients).
- 34 • Habitats which play a vital role in supporting seasonal or migrant species are conserved.
- 35 • Opportunities to enhance biodiversity through restoring, re-creating or rehabilitating natural
36 habitat are used to optimum benefit. Unavoidable negative impacts on biodiversity are fully
37 compensated by providing substitutes of at least similar biodiversity value (the latter is often
38 referred to as the *no net loss* principle).

39 2. the sustainable use of its components (i.e. providing livelihoods to people, without jeopardising
40 future options);

- 41 • Life support systems and ecosystem services such as water yield, water purification,
42 breakdown of wastes, flood control, storm and coastal protection, soil formation and
43 conservation, sedimentation processes, nutrient cycling, carbon storage and climatic
44 regulation, amongst others, are maintained, thus safeguarding livelihoods and keeping future
45 options open for human development.

- 1 • Use of living materials is such that yield or harvest can be maintained over time, supporting
2 lives and livelihoods.
- 3 3. the fair and equitable sharing of the benefits arising from the use of genetic resources.
- 4 • Benefits from commercial use of natural resources are shared fairly, giving due consideration
5 to those who have traditionally had access to, and/or knowledge about, those resources.
- 6 • The probable needs of future generations, as well as those of current generations, are taken
7 into account (intergenerational needs). That is, natural capital is not ‘traded in’ to meet short
8 term needs in a manner which limits the freedom of future generations to choose their own
9 development paths.
- 10 • The ecosystem approach is considered as the primary framework for addressing the three
11 objectives of the Biodiversity Convention in a balanced way. The ecosystem approach is an
12 approach for the integrated management of land, water and living resources that promotes
13 conservation and sustainable use in an equitable way. The application of the ecosystem
14 approach will help to reach a balance of the three objectives of the Convention: conservation;
15 sustainable use; and the fair and equitable sharing of the benefits arising out of the utilisation
16 of genetic resources. In addition the ecosystem approach has been recognized by the World
17 Summit on Sustainable Development as an important instrument for enhancing sustainable
18 development and poverty alleviation (CBD Decision VII-11⁵). Humans, with their cultural
19 diversity, are an integral component of many ecosystems. People and biodiversity depend on
20 healthily functioning ecosystems and processes; these have to be assessed in an integrated
21 way, not constrained by artificial boundaries. The ecosystem approach is participative and
22 requires a long-term perspective based on a biodiversity-based study area. It requires adaptive
23 management to deal with the dynamic nature of ecosystems and the absence of complete
24 understanding of their functioning. Appendix I provides more information on the approach.

26 **2.3. Ecosystem services: translating biodiversity into decision makers language**

27 The Millennium Ecosystem Assessment (MA) provides an elaborate conceptual framework using the
28 common denominator ecosystem services to describe all goods and services provided by biodiversity.
29 The MA defines ecosystem services as “*the benefits that people obtain from ecosystems*”. Ecosystem
30 services influence human well-being, and thus represent a value for society. The concept of ecosystem
31 services is a strong tool for impact assessment, as it provides a means to translate biodiversity into
32 aspects of human well being, which can be taken into account in decision making on proposed
33 projects, programmes, plans or policies. Examples of ecosystem services are provided in appendix II.

34 Four categories of services are distinguished:

- 35 • Provisioning services: harvestable goods such as fish, timber, bush meat, fruits, genetic
36 material.
- 37 • Regulating services responsible for maintaining biological diversity itself, including natural
38 processes and dynamics, such as water purification, biological control mechanisms, carbon
39 sequestration, pollination of commercially valuable crops, etc..
- 40 • Cultural services providing a source of artistic, aesthetic, spiritual, religious, recreational or
41 scientific enrichment, or nonmaterial benefits.
- 42 • Supporting services necessary for the production of all other ecosystem services, such as soil
43 formation, nutrients cycling and primary production.

⁵ . Convention on Biological Diversity: Decision V/6 Ecosystem Approach
(<http://www.biodiv.org/decisions/default.aspx?m=COP-05&id=7148&lg=0>) and Decision VII/11 Ecosystem
Approach (<http://www.biodiv.org/decisions/default.aspx?m=COP-07&id=7748&lg=0>)

1 Ecosystem services represent values for society. A policy, plan, programme or project may result in
2 changes in these values. Impact assessment has to provide information on these changes resulting from
3 human initiatives. Decision making is about weighing these changes against each other, including
4 those of alternative initiatives.

5 Decision making can be particularly challenging because different philosophical views and schools of
6 thought conceive of the values of ecosystems differently. In the utilitarian (anthropocentric) concept
7 of value, ecosystems and the services they provide have a value to human societies because people
8 derive utility from their use, either directly or indirectly (use values). People also value ecosystem
9 services that they are not currently using (non-use values). A distinction can be made between:

- 10 • economic values: (i) direct income, for example by selling of products; (ii) input to other
11 activities by providing raw materials; (iii) indirect value by providing services that would
12 require large investments if not present such as coastal protection by dunes or mangroves;
- 13 • social values: employment, safety, health, quality of life, social security, appreciation of the
14 presence of animal and plant life, etc.
- 15 • ecological values or future (non-use) values, saving biodiversity and its so far unrecognised
16 potential for future use.

17 The non-utilitarian approach considers biodiversity as having a value in itself (intrinsic value),
18 irrespective of its contribution to human well-being. Although using incomparable expressions of
19 values, both views are used in political decision making⁶.

21 **2.4. How to assess impacts on biodiversity?**

22 The Millennium Ecosystem Assessment states that understanding the factors that cause changes in
23 ecosystems and ecosystem services is essential to the design of interventions that enhance positive and
24 minimize negative impacts. Such factors are called drivers of change and can be natural or human-
25 induced. Impact assessment is primarily concerned with human-induced drivers of change. Natural
26 drivers of change are important, however, as they define background trends or changes against which
27 human-induced changes need to be evaluated.

28 The design of the impact assessment process is such, that:

- 29 • The full range of factors that cause changes in biodiversity is considered:
 - 30 ○ direct drivers of change, which can be identified and measured, include the following
31 groupings: (i) changes in land use and land cover, (ii) fragmentation and isolation, (iii)
32 extraction, harvest, or removal of species, (iv) external inputs such as emissions, effluents,
33 chemicals, (v) disturbance, (vi) introduction of invasive, alien and/or genetically modified
34 species, (vii) restoration.
 - 35 ○ indirect drivers of change which can in turn influence the direct drivers, include (i)
36 demographic, (ii) economic, (iii) socio-political, (iv) cultural and (v) technological
37 processes or interventions.
- 38 • Differentiation is made between those drivers that can be influenced by a decision-maker
39 (endogenous driver), and others which may be beyond the control of a particular decision-maker
40 (exogenous drivers).
- 41 • The temporal, spatial and organisational scales at which a driver of change can be addressed, are
42 defined.

43 Signatory countries (= parties) to the CBD must identify activities that are likely to have significant
44 adverse impacts on the conservation and sustainable use of biological diversity, and monitor their

⁶ Chapter 6 of Ecosystems and human Well-being: A Framework for Assessment by the Millennium Ecosystem Assessment provides in-depth further reading. (www.millenniumassessment.org).

1 effects. The impacts resulting from drivers of change can, at each level of diversity, best be assessed in
2 terms of the effect on one of the following aspects of biodiversity:

- 3 • Composition: what there is and how abundant it is (in a particular window of time); this is the
4 most commonly known aspect of biodiversity. In practice impact assessment often does not go
5 beyond the description of effects on species composition of higher plant and animal species.
6 Keystone species are of particular relevance; these are species whose impacts on its community or
7 ecosystem are large and greater than would be expected from its relative abundance or total
8 biomass; a limited change in the number of individuals has disproportional effects on the entire
9 system.
- 10 • Structure (or pattern): how biological units are organised in time and space:
 - 11 - *spatial structure and scale* of the ecosystem in relation to the scale of the human intervention.
12 Ecosystem 'scale' refers to the space it occupies and the way it changes over time. The scale
13 of human intervention may be small in relation to the scale of an ecosystem (e.g. local erosion
14 within a river basin, or a minor development within an extensive ecosystem) or large (e.g. a
15 major dam in that river basin). Human interventions with impacts at similar or larger scale
16 compared to the ecosystem scale are potentially more influential. An additional problem with
17 assessments at large scale using data at coarse resolutions, is that these assessments may not
18 detect fine-resolution processes.
 - 19 - *foodweb structure and interactions* that shape the flow of energy and the distribution of
20 biomass: changes in the foodweb have immediate repercussion for the functioning of the
21 entire system. For example, the introduction of the predatory non-indigenous Nile perch in
22 lake Victoria has upset the entire ecosystem; dozens of specialised fish species feeding on
23 algae have been eradicated, leading to a turbid and locally deoxygenised lake.
 - 24 - *linkages* to habitat of the same or different ecosystems, which provide an important 'playing
25 field' for ecological processes and enable the goal of their persistence. These linkages are in
26 contrast to a highly fragmented landscape where patches of natural habitat are effectively
27 isolated.
- 28 • Key processes (including ecosystem function): what natural (i.e. physical and/or biological) and/or
29 human-induced processes are of key importance for the creation and / or maintenance of
30 ecosystems. For example, key physical processes are the sediment balance in a mangrove coast or
31 a tidal mud flat, the inundation regime of wetlands, or fire in a fire-driven ecosystem; a key
32 biological process is the grazing/browsing pattern in savannahs, or predation of coral reefs by
33 starfish. Note that key processes can be driven by external factors (climate, tidal regime, sediment
34 flow), or by internal ecosystem processes (nutrient and energy flow, population dynamics, etc.).
35 Also human processes can be of key importance; a number of ecosystems (better referred to as
36 land-use systems) have been created by centuries of human management; examples are high
37 altitude meadows, heather lands and nutrient-poor grasslands. (Appendix III provides a non-
38 exhaustive list of key processes responsible for the creation and maintenance of a number of
39 ecosystems).

40 It is important to realise that potential impacts on biodiversity can be identified without having a
41 complete description of that biodiversity. If an intervention is expected to result in changes of the
42 composition, structure or key processes, there is a serious reason to expect that ecosystems and related
43 ecosystem services will be affected. Further studies can be focussed on the aspect of biodiversity
44 which is expected to be affected and on resulting impacts on associated ecosystem services. Especially
45 for areas where available data on biodiversity are limited, this approach has the advantage of focussing
46 costly data collection efforts on the relevant aspect of biodiversity (thus avoiding lengthy descriptive
47 studies of all biodiversity aspects in the intervention area).

1 **2.5. Biodiversity principles for impact assessment**

2 No net loss. Further loss of biodiversity, in quantitative as well as qualitative terms, must be halted.
3 This implies that loss of irreplaceable biodiversity must be avoided, and loss of other biodiversity has
4 to be compensated (in term of quality and quantity). For example, loss of an ecosystem service may be
5 irreversible, but foreseeably could in some instances be ‘replaced’ using appropriate technology.
6 Where possible, opportunities for biodiversity enhancement should be identified and supported.

7 The precautionary principle asks for a risk-averse and cautious approach in cases where impacts
8 cannot be predicted with confidence, and/or where there is uncertainty about the effectiveness of
9 mitigation measures. If the impacts on important biodiversity resources cannot be established with
10 sufficient certainty, the activity is either halted until enough information is available, or a ‘worst case’
11 scenario is adopted with regard to biodiversity impact, and the proposal, its implementation and
12 management are designed to minimize risks to acceptable levels . (Disproportional use of the principle
13 should be avoided, for example where societal stakes are high and biodiversity at risk is minimal, e.g.
14 non-threatened or replaceable).

15 Local, traditional and indigenous knowledge is used in the impact assessment to provide a complete
16 and reliable overview of issues pertaining to biodiversity. Views are exchanged with stakeholders and
17 experts as valuable elements of that assessment. Information on biodiversity is consolidated.

18 Participation. Different groups or individuals in society have an interest (a stake) in the maintenance
19 and/or use of biodiversity. Consequently, valuation of biodiversity and ecosystem services can only be
20 done in negotiation with stakeholders. Stakeholders thus have a role in the impact assessment process.

21

Chapter 3: Conceptual reflections

3.1 Direct drivers of change: impact assessment framework

The conceptual framework behind the Guidelines on Biodiversity in Impact Assessment, first endorsed by the CBD in 2002, and further elaborated in this document, is developed under auspices of the International Association for Impact Assessment (see figure 3.1 below⁷). The framework has been developed for concrete interventions in the biophysical and social environment and provides a means to integrate biophysical and social processes in impact assessment.

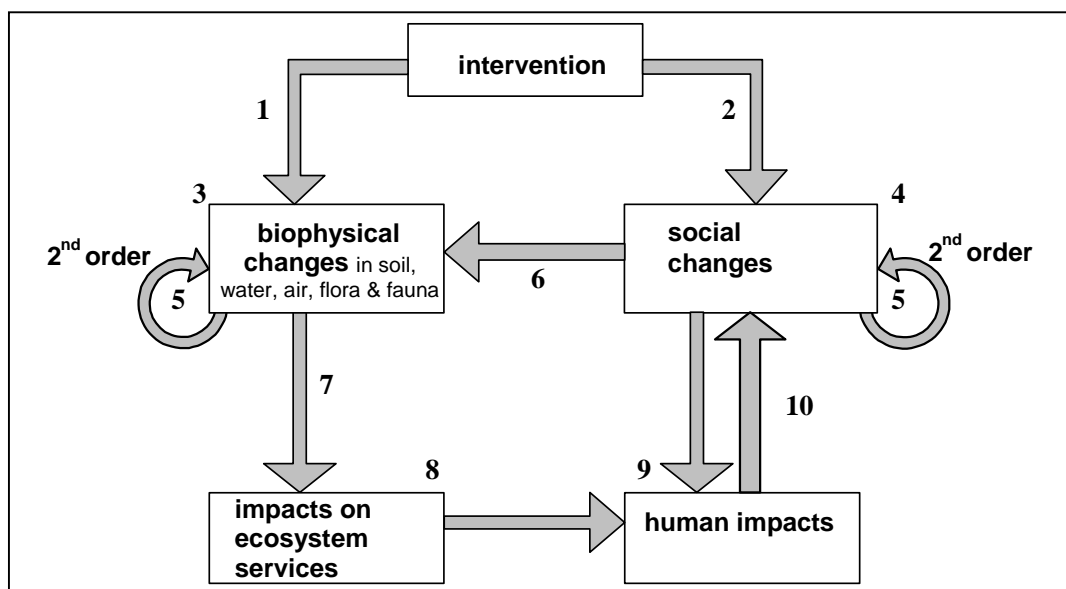


Figure 3.1: Impact assessment framework

Physical (1) and social (and economic) (2) interventions lead to biophysical (3) and social (4) changes, each of these potentially leading to higher order changes (5). Some social changes may lead to biophysical changes (6). Within their range of influence and depending on the type of ecosystem under influence (7), biophysical changes may influence different aspects of biodiversity. If these impacts are significant this has an impact on the ecosystem services provided by biodiversity (8). Impacts on ecosystem services will lead to a change in the valuation of these services by various stakeholders in society (9), thus affecting human well-being. People may respond to these changes in the value of ecosystem services and act accordingly (10), thus leading to new social changes.

The loops in this framework of thinking can in principle be endless; good participatory scoping, applying best available scientific and local knowledge, has to result in the most relevant impacts and associated cause effects chains, that need to be studied / managed.

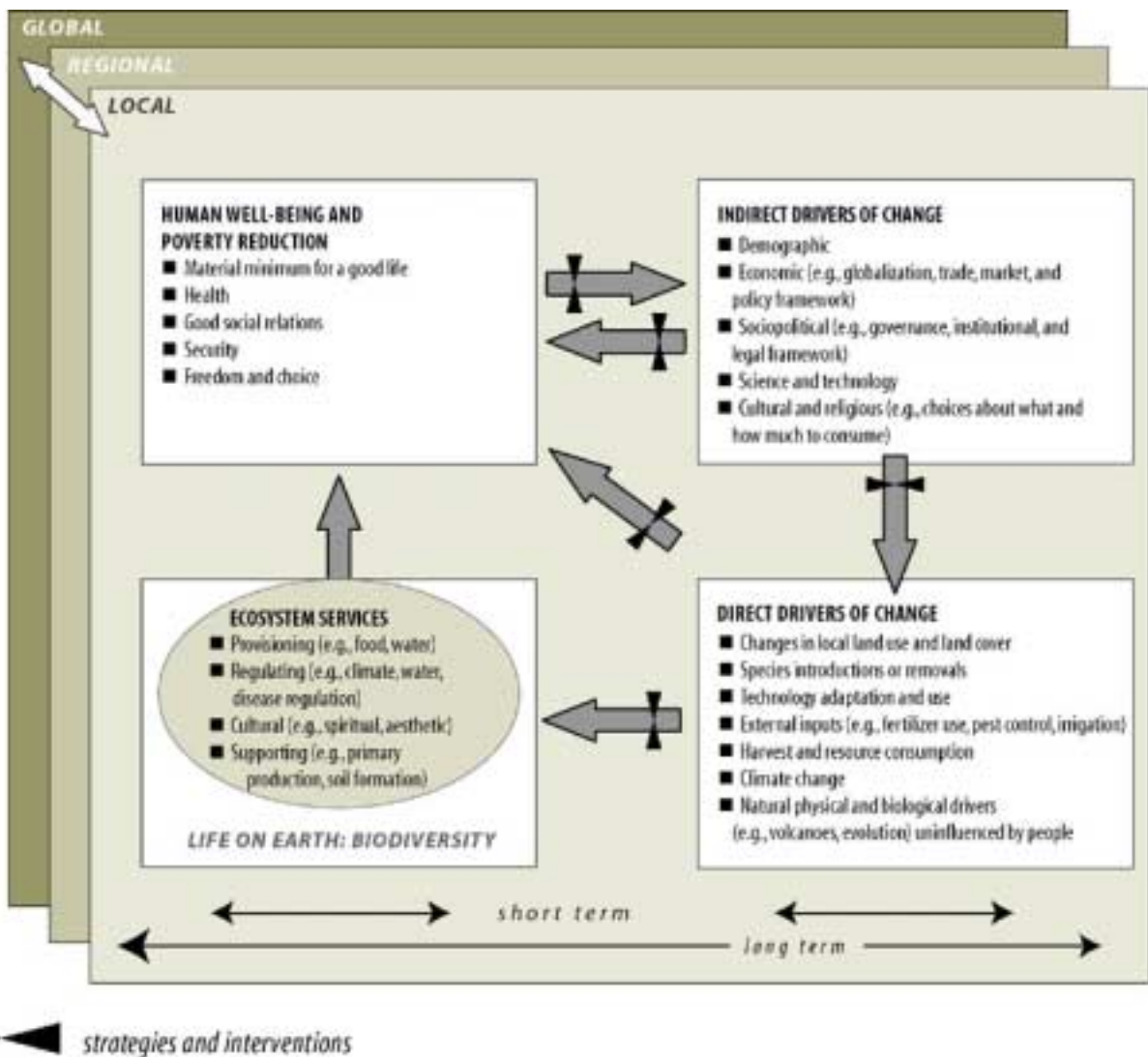
3.2 Indirect drivers of change: Millennium Ecosystem Assessment framework

The Millennium Ecosystem Assessment (MA) is a four-year international work programme designed to meet the needs of decision-makers for scientific information on the links between ecosystem change

⁷ Adapted from: Slootweg, R. & A. Kolhoff (2003). A generic approach to integrate biodiversity considerations in screening and scoping for EIA. Environmental Impact Assessment Review 23: 657-681.

1 and human well-being. It was launched by UN SG Kofi Annan in June 2001. Leading scientists from
 2 over 100 nations are conducting the MA.

3 The first product of the MA is a conceptual framework providing the thinking behind all ongoing
 4 work. Relevant features of the framework are explained below (see figure 3.2)⁸. The MA conceptual
 5 framework is fully consistent with the CBD Ecosystem Approach.



6
 7 *Figure 3.2: Conceptual framework used by the Millennium Ecosystem Assessment.*
 8

9 An important feature of the MA is the translation of biodiversity into **ecosystem services**, which
 10 contribute to human well-being and poverty reduction. Humanity is ultimately fully dependent on the
 11 flow of ecosystem services. The degradation of ecosystems place a growing burden on human well-
 12 being and economic development. Ecosystem services are (i) provisioning services (harvestable goods
 13 such as fish, timber, bush meat, fruits, genetic material), (ii) regulating services responsible for
 14 maintaining natural processes and dynamics (e.g. water purification, biological control mechanisms,
 15 carbon sequestration, pollination of commercially valuable crops, etc.), (iii) cultural services providing

⁸ Millennium Ecosystem Assessment (2003). Ecosystems and Human Well-being: A Framework for Assessment. Island Press. (<http://www.millenniumassessment.org/en/products.ehwb.aspx>)

1 a source of artistic, aesthetic, spiritual, religious, recreational or scientific enrichment, or nonmaterial
2 benefits, and (iv) supporting services necessary for the production of all other ecosystem services (e.g.
3 soil formation, nutrients cycling and primary production). An ecosystem service is described in terms
4 of stock, flow and resilience.

5 The performance of ecosystem services can be influenced by **drivers of change**. In the MA, a “driver”
6 is any factor that changes an aspect of an ecosystem. A **direct driver** unequivocally influences
7 ecosystem processes and can therefore be identified and measured to differing degrees of accuracy. An
8 **indirect driver** operates more diffusely, often by altering one of more direct drivers, and its influence
9 is established by understanding its effect on a direct driver. Demographic, economic, socio-political,
10 cultural and technological processes can be indirect drivers of change. Actors can have influence on
11 some drivers (**endogenous driver**), but others may be beyond the control of a particular actor or
12 decision-maker (**exogenous drivers**).

13 The **geographical scale** at which strategies and interventions can affect a driver of change varies from
14 local to global, and may work at widely different **time scales**. Consequently, the **organisational scale**
15 at which to best address a driver of change needs to be assessed for each situation.

16

17 **3.3 Links between both frameworks**

18 The Impact Assessment framework provides a framework to describe direct drivers of change that
19 result from human interventions. It establishes linkages between biophysical and social changes and
20 provides insight in how interventions may lead to impacts, either through biophysical interventions or
21 through social interventions. It makes a clear distinction between transitional biophysical and social
22 changes (effect of human interventions that can be measured, modelled, predicted) and impacts that
23 are defined by the local context (affected ecosystems, including associated stakeholders). It is a strong
24 conceptual basis for impact assessment at levels where interventions in the social and biophysical
25 environment are known, at project level but also at the level of strategic assessment for regional or
26 sectoral plans.

27 The Millennium Assessment is not developed for such types of impact assessment, but moreover aims
28 at providing information for natural resources management policies. Its concepts are largely similar to
29 the Impact Assessment framework, but better serves the highest level of strategic assessment where
30 interventions are not precisely known. The notion of indirect drivers of change, or in other words,
31 diffuse societal processes that influence or even govern direct drivers of change, provides a strong
32 concept to coherently describe chains of cause and effect at policy level.

33 N.B: The MA framework largely overlooks that social changes can also be considered direct drivers of
34 change. For example, the creation of employment in a relatively uninhabited area will attract migrants
35 that settle in the vicinity of the facility, occupying formerly uninhabited areas. There is nothing diffuse
36 to this as it is a planned activity with predictable consequences.

37 Although conceptually similar, both frameworks have been developed for different settings and can be
38 considered as complementary. Chapter 4 further elaborates within the context of SEA on the manner
39 in which both frameworks are linked.

40

2
3

Points of departure and target audience of these guidelines:

- ◆ This document is structured according to the internationally accepted sequence of procedural steps characterising good practise EIA (e.g. IAIA's principles of EIA best practice – www.iaia.org). This document aims at better integrating biodiversity issues into the EIA process. The EIA process thus is leading, implying there is no separate biodiversity-specific procedure.
- ◆ EIA systems are regularly being evaluated and revised; these guidelines are intended to assist in better incorporating biodiversity during such revision, being the only realistic moment at which a significant enhancement of the EIA system can be made. This also implies that further elaboration of practical guidelines is needed to reflect the ecological, social-economic, cultural and institutional conditions for which the EIA system is designed.
- ◆ The target audience of this document consequently are those involved in the revision of the EIA system. These typically are national authorities but can also include regional authorities or international agencies applying their own EIA systems.
- ◆ The focus of the document is on how to guarantee a biodiversity-inclusive EIA process; it does not provide a technical manual on how to do a biodiversity-inclusive assessment study.
- ◆ Screening and scoping are considered critical stages in the EIA process and consequently receive most attention. Screening provides the trigger to start an EIA process; this document pays significant attention on how to integrate biodiversity considerations into the screening process. During scoping relevant impacts are identified resulting in a Terms of Reference for the actual impact study. The scoping stage is considered critical in the process as it defines the issues to be studied and it provides the reference information on which review of the study results will be based. Scoping and review usually are linked to some form of public information, consultation or participation. Last but definitely not least, during scoping promising alternatives can be identified that may entirely prevent biodiversity impacts.

4
5

6 **4.1 Stages in the process**

7 For the purpose of these guidelines, the following definition is used for environmental impact
8 assessment (Decision VI/7A):

9 Environmental impact assessment (EIA) is a process of evaluating the likely environmental impacts of
10 a proposed project or development⁹, taking into account inter-related socio-economic, cultural and
11 human-health impacts, both beneficial and adverse. Although legislation and practice vary around the
12 world, the fundamental components of an EIA would necessarily involve the following stages:

- 13 a. Screening to determine which projects or developments require a full or partial impact
14 assessment study;
- 15 b. Scoping to identify which potential impacts are relevant to assess (based on legislative
16 requirements, international conventions, expert knowledge and public involvement), to
17 identify alternative solutions that avoid, mitigate or compensate adverse impacts on
18 biodiversity (including the option of not proceeding with the development, finding alternative
19 designs or sites which avoid the impacts, incorporating safeguards in the design of the project,
20 or providing compensation for adverse impacts), and finally to derive terms of reference for
21 the impact assessment;

⁹ The words project, activity or development are used in a mixed manner; there is no intended distinction between the words.

- 1 c. Assessment and evaluation of impacts and development of alternatives, to predict and identify
2 the likely environmental impacts of a proposed project or development, including the detailed
3 elaboration of alternatives;
- 4 d. Reporting: the environmental impact statement (EIS) or EIA report, including an
5 environmental management plan (EMP), and a non-technical summary for the general
6 audience.
- 7 e. Review of the Environmental Impact Statement (EIS), based on the terms of reference
8 (scoping) and public (including authority) participation.
- 9 f. Decision-making on whether to approve the project or not, and under what conditions; and
- 10 g. Monitoring, compliance, enforcement and environmental auditing. Monitor whether the
11 predicted impacts and proposed mitigation measures occur as defined in the EMP. Verify the
12 compliance of proponent with the EMP, to ensure that unpredicted impacts or failed
13 mitigation measures are identified and addressed in a timely fashion.

14

15 **4.2 Biodiversity issues at different stages of environmental impact assessment**

16

17 **(a) Screening**

18 Screening is used to determine which proposals should be subject to EIA, to exclude those unlikely to
19 have harmful environmental impacts and to indicate the level of assessment required. Screening
20 criteria have to include biodiversity measures; if not there is a risk that proposals with potentially
21 significant impacts on biodiversity will be screened out. The outcome of the screening process is a
22 screening decision.

23 Since a legal requirement for EIA does not guarantee that biodiversity will be taken into account,
24 consideration should be given to incorporating biodiversity criteria into existing or new screening
25 criteria. Important information for developing screening criteria can be found in National Biodiversity
26 Strategy and Action Plans (NBSAPs). These strategies provide detailed background information on
27 conservation priorities as well as geographical information on types and conservation status of
28 ecosystems. Furthermore these describe trends and threats at ecosystem as well as species level and
29 provide an overview of planned conservation activities.

30 **Pertinent questions from a biodiversity perspective.** Considering the objectives of the Convention
31 on Biological Diversity (CBD), i.e., in particular, conservation, sustainable use and equitable sharing
32 of benefits derived from biodiversity, fundamental questions which need to be answered in an EIA
33 study include:

- 34 a. Would the intended activity affect the biophysical environment directly or indirectly in such a
35 manner or cause such biological changes that it will increase risks of extinction of genotypes,
36 cultivars, varieties, populations of species, or the chance of loss of habitats or ecosystems?
- 37 b. Would the intended activity surpass the maximum sustainable yield, the carrying capacity of a
38 habitat/ecosystem or the maximum allowable disturbance level of a resource, population, or
39 ecosystem, taking into account the full spectrum of values of that resource, population or
40 ecosystem?
- 41 c. Would the intended activity result in changes to the access to, and / or rights (both traditional
42 as well as unrecorded) over biological resources?

43 To facilitate the development of screening criteria, the questions above have been reformulated for the
44 three levels of diversity, reproduced in table 4.1 below.

45

46

1 *Table 4.1 Questions pertinent to screening on biodiversity impacts*

2

| <i>Level of diversity</i> | <i>Conservation of biodiversity</i> | <i>Sustainable use of biodiversity</i> |
|------------------------------------|--|--|
| Genetic diversity | Would the intended activity result in extinction of a population of a localised endemic species of scientific, ecological, or cultural value? | Does the intended activity cause a local loss of varieties/cultivars/breeds of cultivated plants and/or domesticated animals and their relatives, genes or genomes of social, scientific and economic importance? |
| Species diversity ⁽¹⁾ | Would the intended activity cause a direct or indirect loss of a population of a species? | Would the intended activity affect sustainable use of a population of a species? |
| Ecosystem diversity ⁽¹⁾ | Would the intended activity lead, either directly or indirectly, to serious damage or total loss of (an) ecosystem(s), or land-use type(s), thus leading to a loss of ecosystem services of scientific / ecological value, or of cultural value? | Does the intended activity affect the sustainable human exploitation of (an) ecosystem(s) or land-use type(s) in such manner that the exploitation becomes destructive or non-sustainable (i.e. the loss of ecosystem services of social and/or economic value)? |

3 (1) Species diversity: The level at which “population” is to be defined fully depends on the screening criteria used by a
 4 country. For example, in the process of obtaining a special status, the conservation status of species can be assessed within
 5 the boundaries of a country (for legal protection), or can be assessed globally (IUCN Red Lists). Similarly, the scale at which
 6 ecosystems are defined depends on the definition of criteria in a country, and should ideally be defined by using a
 7 participative ecosystem approach.

8

9 **Types of existing screening mechanisms** include:

- 10 • Positive lists identifying projects requiring EIA (inclusion lists). A disadvantage of this
 11 approach is that the significance of impacts of projects varies substantially depending on the
 12 nature of the receiving environment, which is not taken into account. A few countries use (or
 13 have used) negative lists, identifying those projects not subject to EIA (exclusion lists). Both
 14 types of lists should be reassessed to evaluate their inclusion of biodiversity aspects;
- 15 • Lists identifying those geographical areas where important biodiversity is found, in which
 16 projects would require EIA. The advantage of this approach is that the emphasis is on the
 17 sensitivity of the receiving environment, rather than on the type of project;
- 18 • Expert judgement (with or without a limited study, sometimes referred to as *initial*
 19 *environmental examination* or *preliminary environmental assessment*). Biodiversity expertise
 20 should be included in expert teams; and
- 21 • A combination of a list plus expert judgement to determine the need for an EIA.

22

23 **A screening decision** defines the appropriate **level of assessment**. The result of a screening decision
 24 can be that:

- 25 • The proposed project is ‘fatally flawed’ in that it would be inconsistent with international or
 26 national conventions, policies or laws. It is advisable not to pursue the proposed project;
 27 should the proponent wish to proceed at his/her risk, an EIA would be required;
- 28 • An EIA is required (often referred to as category A projects);

- 1 • A limited environmental study is sufficient because only limited environmental impacts are
- 2 expected; the screening decision is based on a set of criteria with quantitative norms or
- 3 threshold values (often referred to as category B projects);
- 4 • There is still uncertainty whether an EIA is required and an initial environmental examination
- 5 has to be conducted to determine whether a project requires EIA or not, and
- 6 • The project does not require an EIA.

7

8 **Biodiversity-inclusive screening criteria** set out circumstances in which EIA is justified on the basis

9 of biodiversity considerations. They may relate to:

- 10 • categories of activities known to cause biodiversity impacts, including thresholds referring to
- 11 size of the intervention area and/or magnitude, duration and frequency of the activity, or to
- 12 • a magnitude of biophysical change that is caused by the activity, or to
- 13 • maps indicating areas important for biodiversity, often with legal status.

14 A suggested approach to the development of biodiversity-inclusive screening criteria, combining the

15 above types of criteria, includes the following steps: (i) design a biodiversity screening map indicating

16 areas where EIA is required, (ii) define activities for which EIA is required, (iii) define thresholds

17 values to distinguish between full, limited/undecided or no EIA (see appendix IV for a generic set of

18 screening criteria). The suggested approach takes account of biodiversity values (including valued

19 ecosystem services) and activities that might result in so-called drivers of change of biodiversity.

20 If possible, this activity should be integrated with the development (or revision) of a National

21 Biodiversity Strategy and Action Plan. This process can generate valuable information such as a

22 national spatial biodiversity assessment, with conservation priorities and targets which can guide

23 further development of EIA screening criteria.

24 Step 1: According to the principles of the ecosystem approach (transparent, participative), a

25 biodiversity screening map is designed, indicating important ecosystem services (replacing the concept

26 of sensitive areas – see appendix II). The map is based on expert judgement and has to be formally

27 approved.

28 Suggested categories of geographically defined areas, related to important ecosystem services, are:

- 29 • *Areas with **important regulating services in terms of maintaining biodiversity**:*
- 30 1. Strictly protected areas: depending on legal arrangements in a country these may be
- 31 defined as “no go areas”, i.e. no human intervention allowed at all, or as areas where
- 32 impact assessment at an appropriate level of detail is always required.
- 33 2. Areas containing threatened ecosystems outside of formally protected areas, where certain
- 34 classes of activities (see step 2) would always require an impact assessment at an
- 35 appropriate level of detail.
- 36 3. Areas identified as being important for the maintenance of key ecological or evolutionary
- 37 processes (eg upland-lowland ecological corridors, river corridors, etc), where certain
- 38 classes of activities (see step 2) would always require an impact assessment at an
- 39 appropriate level of detail.
- 40 4. Areas known to act as habitat for threatened species, which would always require an
- 41 impact assessment at an appropriate level of detail;
- 42 • *Areas with **important regulating services for maintaining natural processes with regard to***
- 43 ***soil, water, or air***, where impact assessment at an appropriate level of detail is always
- 44 required. Examples can be wetlands, highly erodable or mobile soils protected by vegetation
- 45 (e.g. steep slopes, dunefields), forested areas, coastal or offshore buffer areas, etc.

- 1 • Areas with *important provisioning services*, where impact assessment at an appropriate level
2 of detail is always required. Examples can be extractive reserves, indigenous people's
3 territories, fish breeding grounds, etc.
- 4 • Areas with *important cultural services*, where impact assessment at an appropriate level of
5 detail is always required. Examples can be scenic landscapes, heritage sites, sacred natural
6 sites, etc.
- 7 • Areas with *other relevant ecosystem services* (such as flood storage areas, groundwater
8 recharge areas, catchment areas, areas with valued landscape quality, etc.); the need for impact
9 assessment and/or the level of assessment is to be determined (depending on the screening
10 system in place).
- 11 • All other areas: no impact assessment required from a biodiversity perspective (need for EIA
12 from other perspectives may still be valid).

13

14 Step 2: Define activities for which impact assessment may be required from a biodiversity perspective.
15 The activities are characterised by the following direct drivers of change:

- 16 • Change of land-use or land cover, and underground extraction. Above a defined surface area
17 affected, EIA always required, regardless of the area where the activity is located - define
18 thresholds for level of assessment in terms of surface (or underground) area affected.
- 19 • Fragmentation, usually related to linear infrastructure. Above a defined length, EIA always
20 needed, regardless where the activity is located – define thresholds for level of assessment in
21 terms of the length of the proposed infrastructural works.
- 22 • Emissions, effluents or other chemical, thermal, radiation or noise input - relate level of
23 assessment to the ecosystem services map.
- 24 • Introduction or removal of species, changes to ecosystem composition, ecosystem structure, or
25 key ecosystem processes responsible for the maintenance of ecosystems and ecosystem
26 services (see appendix II for an indicative listing) - relate level of assessment to ecosystem
27 services map.

28 Note that these criteria only relate to biodiversity and serve as an add-on in situations where
29 biodiversity has not been fully covered by the existing screening criteria.

30 **Determining norms or threshold values for screening** is partly a technical and partly a political
31 process of which the outcome may vary for countries and for ecosystems. The technical process
32 should at least provide a description of:

- 33 (a) Categories of activities that create direct drivers of change (extraction, harvest or removal
34 of species, change in land-use or cover, fragmentation and isolation, external inputs such
35 as emissions, effluents, or other chemical, radiation, thermal or noise inputs, introduction
36 of alien, invasive or genetically modified organisms, or change in ecosystem composition,
37 structure or key processes), taking into account characteristics such as: type or nature of
38 activity, magnitude, extent/location, timing, duration, reversibility/irreversibility,
39 irreplaceability, likelihood, and significance; possibility of interaction with other activities
40 or impacts;
- 41 (b) Where and when: the area of influence of these direct drivers of change can be modelled
42 or predicted; the timing and duration of influence can be similarly defined;
- 43 (c) A map of valued ecosystem services (including maintenance of biodiversity itself) on the
44 basis of which decision makers can define levels of protection or conservation measures
45 for each defined area. This map is the experts' input into the definition of categories on the
46 biodiversity screening map referred to above under step 1.

47

1 (b) Scoping

2 Scoping is used to define the focus of the impact assessment study and to identify key issues which
3 should be studied in more detail. It is used to derive terms of reference (sometimes referred to as
4 guidelines) for the EIA study and to set out the proposed approach and methodology. Scoping also
5 enables the competent authority (or EIA professionals in countries where scoping is voluntary) to:

- 6 (a) Guide study teams on significant issues and alternatives to be assessed, clarify how they
7 should be examined (methods of prediction and analysis, depth of analysis), and according
8 to which guidelines and criteria;
- 9 (b) Provide an opportunity for stakeholders to have their interests taken into account in the
10 EIA;
- 11 (c) Ensure that the resulting environmental impact statement is useful to the decision maker
12 and is understandable to the public.

13 During the scoping phase, promising alternatives can be identified for in-depth consideration during
14 the EIA study.

15 Consideration of mitigation and / or enhancement measures: The purpose of mitigation in EIA is to
16 look for better ways to achieve project objectives so that negative impacts of the activities are avoided
17 or reduced to acceptable levels. The purpose of enhancement is to look for ways of optimising
18 environmental benefits. Both mitigation and enhancement of impacts should strive to ensure that the
19 public or individuals do not bear costs which are greater than the benefits which accrue to them.

20 Remedial action can take several forms, i.e. **avoidance** (or prevention), **mitigation** (by considering
21 changes to the scale, design, location, siting, process, sequencing, phasing, management and/or
22 monitoring of the proposed activity, as well as restoration or rehabilitation of sites), and **compensation**
23 (often associated with residual impacts after prevention and mitigation). A ‘positive planning
24 approach’ should be used, where avoidance has priority and compensation is used as a last resort
25 measure. Avoid “excuse” type compensation, without first having seriously looked into possibilities
26 for avoidance or mitigation measures. Look for opportunities to positively enhance biodiversity.

27 Acknowledge that compensation will not always be possible: there will still be cases where it is
28 appropriate to say ‘no’ to development proposals on grounds of irreversible damage to, or
29 irreplaceable loss of, biodiversity.

30 Practical evidence with respect to mitigation suggests that:

- 31 (a) Timely and ample attention to mitigation and compensation, as well as the interaction
32 with society, will largely reduce the risk of negative publicity, public opposition and
33 delays, with associated costs. Specialist input on biodiversity can take place prior to
34 initiating the legally required EIA process, as input to the project proposal. This approach
35 improves and streamlines the formal EIA process by identifying and avoiding, preventing
36 or mitigating biodiversity impacts at the earliest possible stage of planning;
- 37 (b) Mitigation requires joint effort of the proponent, planners, engineers, ecologists and
38 other specialists, to arrive at the best practicable environmental option;
- 39 (c) Potential mitigation or compensation measures have to be included in an impact study
40 in order to assess their feasibility; consequently they are best identified during the scoping
41 stage;
- 42 (d) In project planning, it has to be kept in mind that it may take time for effects to
43 become apparent.

44 The following sequence of questions provides an example of the kind of information that should be
45 asked for in the Terms of Reference of an impact study if, from the project screening, it has become
46 apparent that the proposed activity has probable consequences for biodiversity. It should be noted that
47 this list of steps represents an iterative process where in several rounds information is being refined.
48 Scoping and impact study are two formal rounds of iteration; during the study further iterative rounds

1 may be needed, for example when alternatives to the proposed project design have to be defined and
2 assessed.

- 3 (a) Describe the type of project, and define each project activity in terms of its nature,
4 magnitude, location, timing, duration and frequency;
- 5 (b) Define possible alternatives, including “no net biodiversity loss” or “biodiversity
6 restoration” alternatives (such alternatives may not be readily identifiable at the outset of
7 impact study, and one would need to go through the impact study to determine such
8 alternatives.) Alternatives include location alternatives, scale alternatives, siting or layout
9 alternatives, and/or technology alternatives.
- 10 (c) Describe expected biophysical changes (in soil, water, air, flora, fauna) resulting from
11 proposed activities or induced by any socio-economic changes caused by the activity;
- 12 (d) Determine the spatial and temporal scale of influence of each biophysical change,
13 identifying effects on connectivity between ecosystems, and potential cumulative effects;
- 14 (e) Describe ecosystems and land-use types lying within the range of influence of biophysical
15 changes;
- 16 (f) Determine, for each of these ecosystems or land-use types, if biophysical changes are
17 likely have biodiversity impacts in terms of composition (what is there), structure (how is
18 biodiversity organized in time and space), and key processes (how is biodiversity created
19 and/or maintained). Give confidence levels in predictions, and take into account mitigation
20 measures; highlight any irreversible impacts and any irreplaceable loss;
- 21 (g) For the affected areas, collect available information on baseline conditions and any
22 anticipated trends in biodiversity in the absence of the proposal;
- 23 (h) Identify, in consultation with stakeholders, the current and potential ecosystem services
24 provided by the affected ecosystems or land-use types and determine the values these
25 functions represent for society (see box 4.1: *stakeholders & participation*). Give an
26 indication of the main beneficiaries and losers from an ecosystem services perspective,
27 focusing on vulnerable stakeholders;
- 28 (i) Determine which of these services will be significantly affected by the proposed project,
29 giving confidence levels in predictions, and taking into account mitigation measures;
30 highlight any irreversible impacts and any irreplaceable loss;
- 31 (j) Define possible measures to avoid, minimize or compensate for significant damage to or
32 loss of biodiversity and/or ecosystem services; define possibilities to enhance biodiversity;
33 make reference to any legal requirements;
- 34 (k) Evaluate significance of residual impacts, i.e. in consultation with stakeholders define
35 importance of the expected impacts for the alternatives considered. Define this importance
36 of expected impacts to a reference situation, which may be the existing situation, a
37 historical situation, a probable future situation (e.g. the ‘without project’ or ‘autonomous
38 development’ situation), or an external reference situation; when determining importance
39 (weight), consider geographic importance of each residual impact (e.g. impact of
40 local/regional/national/continental/global importance) and indicate its temporary
41 dimension.
- 42 (l) Identify necessary surveys to gather information required to support decision making;
43 identify important gaps in knowledge;
- 44 (m) Provide details on required methodology and timescale.

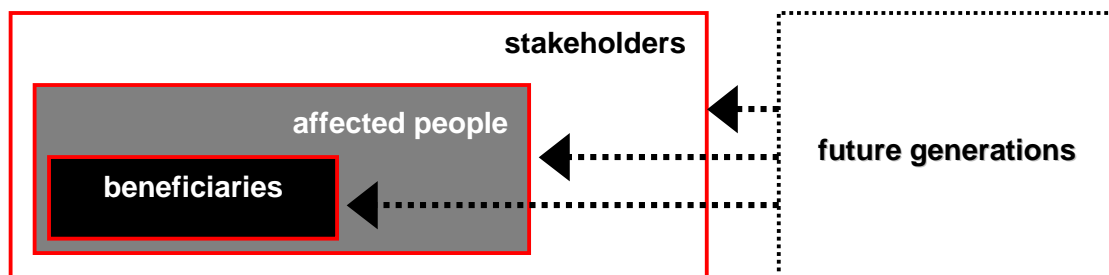
45 There should be awareness that doing nothing may in some cases also have significant effects on
46 biodiversity, sometimes even worse than the impacts of the proposed activity (e.g. projects
47 counteracting degradation processes).

Box 4.1: Stakeholders & Participation

Impact assessment is concerned with (i) information, (ii) participation and (iii) transparency of decision making. Public involvement consequently is a prerequisite for effective EIA and can take place at different levels: informing (one-way flow of information), consulting (two-way flow of information), or “real” participation (shared analysis and assessment). In all stages of EIA public participation is relevant. The legal requirements for and the level of participation differ among countries, but it is generally accepted that public consultation at the scoping and review stage are minimally required; participation during the assessment study is generally acknowledged to enhance the quality of the process.

With respect to biodiversity, relevant stakeholders in the process are:

- Beneficiaries of the project - target groups making use of or putting a value to known ecosystem services which are purposefully enhanced by the project;
- Affected people – i.e. those people that experience, as a result of the project, intended or unintended changes in ecosystem services that they value;
- General stakeholders – i.e. formal or informal institutions and groups representing either affected people or biodiversity itself.
- Future generations - ‘absent stakeholders’, i.e. those stakeholders of future generations, who may rely on biodiversity around which decisions are presently taken.



There is a number of potential constraints to effective public participation. These include:

- Inappropriate identification of relevant stakeholders may make public involvement ineffective;
- Poverty: involvement means time spent away from income-producing tasks;
- Rural settings: increased distances make communication more difficult and expensive;
- Illiteracy: or lack of command of non-local languages, can inhibit representative involvement if print media are used;
- Local values/culture: behavioural norms or cultural practice can inhibit involvement of some groups, who may not feel free to disagree publicly with dominant groups (e.g. women versus men);
- Languages: in some areas a number of different languages or dialects may be spoken, making communication difficult;
- Legal systems: may be in conflict with traditional systems, and cause confusion about rights and responsibilities for resources;
- Interest groups: may have conflicting or divergent views, and vested interests;
- Confidentiality: can be important for the proponent, who may be against early involvement and consideration of alternatives.

1 An analysis of current impact assessment practice¹⁰ has provided a number of practical
2 recommendations when addressing biodiversity related issues:

- 3 (a) Apart from the present focus on protected species and protected areas, further attention is
4 needed for (i) sustainable use of ecosystem services, (ii) ecosystem level diversity, (iii)
5 non-protected biodiversity and (iv) ecological processes and their spatial requirements.
- 6 (b) The terms of reference should be unambiguous, specific and compatible with the
7 ecosystem approach; too often the ToR are too general and impractical;
- 8 (c) In order to provide a sound basis for assessing the significance of impacts, baseline
9 conditions must be defined and understood and quantified where possible. Baseline
10 conditions are dynamic, implying that present and expected future developments if the
11 proposed project is not implemented (autonomous development) need to be included;
- 12 (d) Field surveys, quantitative data, meaningful analyses, and a broad, long term perspective
13 enabling cause-effect-impact pathways to be tracked in time and space are important
14 elements when assessing biodiversity impacts. Potential indirect and cumulative impacts
15 should be better assessed.
- 16 (e) Alternatives and/or mitigation measures must be identified and described in detail,
17 including an analysis of their likely success and realistic potential to offset adverse project
18 impacts.
- 19 (f) Guidance for scoping on biodiversity issues in EIA needs to be developed at country-level,
20 but should where appropriate also consider regional aspects to prevent trans-boundary
21 impacts.
- 22 (g) Guidance for determining levels of acceptable change to biodiversity need to be developed
23 at country level, for input to decision-making.
- 24 (h) Guidance on assessing and evaluating impacts on processes, rather than on composition or
25 structure, need to be developed at country level. Presently, the focus of EIA is on
26 composition and structure; conservation of processes, which supports the latter, requires a
27 significantly larger proportion of the landscape than is required to represent biodiversity
28 composition and structure.
- 29 (i) Capacity development is needed to effectively represent biodiversity issues in the scoping
30 stage; this will result in better guidelines for the EIA study.

31
32 **(c) Assessment and evaluation of impacts, and development of alternatives**

33 EIA should be an iterative process of assessing impacts, redesigning alternatives and comparison. The
34 main tasks of impact analysis and assessment are:

- 35 (a) Refinement of the understanding of the nature of the potential impacts identified during
36 screening and scoping and described in the terms of reference. This includes the identification
37 of indirect and cumulative impacts, and of the likely cause –effect-impact pathways.
- 38 (b) Identification and description of relevant criteria for decision-making can be an essential
39 element of this period;
- 40 (c) Review and redesign of alternatives; consideration of mitigation and enhancement measures,
41 as well as compensation of residual impacts; planning of impact management; evaluation of
42 impacts; and comparison of the alternatives; and
- 43 (d) Reporting of study results in an environmental impact statement (EIS) or EIA Report.

10 UNEP/CBD/SBSTTA/9/INF/1810 October 2003

1 Assessing impacts usually involves a detailed analysis of their nature, magnitude, extent and duration,
2 and a judgement of their significance, i.e., whether the impacts are acceptable to stakeholders and
3 society as a whole, require mitigation and/or compensation, or are just unacceptable.

4 Available biodiversity information is usually limited and descriptive, and cannot be used as a basis for
5 numerical predictions. There is a need to develop biodiversity criteria for impact evaluation and to
6 have measurable standards or objectives against which the significance of individual impacts can be
7 evaluated. The priorities and targets set in the National Biodiversity Strategy and Action Plan process
8 can provide guidance for developing these criteria. Tools will need to be developed to deal with
9 uncertainty, including criteria on using risk assessment techniques, precautionary approach and
10 adaptive management.

11
12 Practical lessons with respect to the study process provide guidance:

- 13 (a) Allow for enough survey time to take seasonal features into account, where confidence levels
14 in predicting the significance of impacts are low without such survey.
- 15 (b) Focus on processes and services which are critical to human wellbeing and the integrity of
16 ecosystems. Explain the main risks and opportunities for biodiversity.
- 17 (c) Take an ecosystem approach and actively seek information from relevant stakeholders,
18 including local and/or indigenous populations. Address any request from stakeholders for
19 further information and/or investigation in a serious manner. This does not necessarily imply
20 that all requests need to be honoured; however, clear reasons should be provided where
21 requests are not honoured.
- 22 (d) Consider the full range of factors affecting biodiversity. These include direct drivers of change
23 associated with a proposal (eg land conversion, vegetation removal, emissions, disturbance,
24 introduction of alien or genetically modified species, etc) and indirect drivers of change
25 which are harder to quantify, including demographic, economic, socio-political, cultural and
26 technological processes or interventions.
- 27 (e) Evaluate impacts of alternatives with reference to the baseline situation. Compare against
28 legal standards, thresholds, targets and/or objectives for biodiversity. Use NBSAPs and other
29 conservation reports for information and objectives. The vision, objectives and targets for
30 biodiversity conservation contained in local plans, policies and strategies, as well as levels of
31 public concern about, dependence on, or interest in, biodiversity provide useful indicators of
32 acceptable change.
- 33 (f) Take account of cumulative threats and impacts resulting either from repeated impacts of
34 projects of the same or different nature over space and time, and/or from proposed plans,
35 programmes or policies.
- 36 (g) Biodiversity is influenced by cultural, social, economic and biophysical factors. Cooperation
37 between different specialists in the team is thus essential, as is the integration of findings
38 which have bearing on biodiversity.
- 39 (h) Provide insight into cause – effect - impact chains. (Also provide arguments why certain
40 chains do NOT need to be studied.)
- 41 (i) If possible, quantify the changes in biodiversity composition, structure and key processes, as
42 well as ecosystem services. Explain the expected consequences of any biodiversity losses
43 associated with the proposal, including the costs of replacing biodiversity services if they will
44 be damaged by a proposal.
- 45 (j) Indicate the legal issues that create the boundary conditions for decision making. However, it
46 is observed that impact studies are often directed by legal obligations. The aim of impact
47 assessment is the provision of information for good decision making. By leapfrogging from
48 expected impact to legal requirement, one runs the risk of losing relevant information on those

1 biodiversity issues that cannot be caught under the legal umbrella, but which may represent
2 valued elements from a biological or from a social perspective.

3
4 **(d) Reporting: the environmental impact statement (EIS)**

5 The environmental impact statement consist of a (i) technical report with annexes, (ii) an
6 environmental management plan, providing detailed information on how measures to avoid, mitigate
7 or compensate expected impacts are to be implemented, managed and monitored, and (iii) a non-
8 technical summary.

9 The environmental impact statement is designed to assist:

- 10 (i) The proponent to plan, design and implement the proposal in a way that eliminates or
11 minimizes the negative effect on the biophysical and socio-economic environments and
12 maximizes the benefits to all parties in the most cost-effective manner;
- 13 (ii) The Government or responsible authority to decide whether a proposal should be approved
14 and the terms and conditions that should be applied; and
- 15 (iii) The public to understand the proposal and its impacts on the community and environment,
16 and provide an opportunity for comments on the proposed action for consideration by
17 decision makers. Some adverse impacts may be wide ranging and have effects beyond the
18 limits of particular habitats/ecosystems or national boundaries. Therefore, environmental
19 management plans and strategies contained in the environmental impact statement should
20 consider regional and transboundary impacts, taking into account the ecosystem approach.
21 The inclusion of a non-technical summary of the EIA, understandable to the interested
22 general audience, is strongly recommended.

23
24 **(e) Review of the environmental impact statement**

25 The purpose of review of the environmental impact statement is to ensure that the information for
26 decision makers is sufficient, focused on the key issues, and is scientifically and technically accurate.
27 In addition, the review should evaluate whether the likely impacts would be acceptable from an
28 environmental viewpoint and the design complies with relevant standards and policies, or standards of
29 good practice where official standards do not exist.

30 The review should also consider whether all of the relevant impacts, including indirect and cumulative
31 impacts, of a proposed activity have been identified and adequately addressed in the EIA. To this end,
32 biodiversity specialists should be called upon for the review and information on official standards
33 and/or standards for good practice to be compiled and disseminated.

34 Public involvement, including minority groups, is important in various stages of the process and
35 particularly at this stage (see box 4.1: *stakeholders & participation*). The concerns and comments of
36 all stakeholders are adequately considered and included in the final report presented to decision
37 makers. The process establishes local ownership of the proposal and promotes a better understanding
38 of relevant issues and concerns.

39 Review should also guarantee that the information provided in the environmental impact statement is
40 sufficient for a decision maker to determine whether the project is compliant with or contradictory to
41 the objectives of the CBD.

42 Effectiveness of the review process highly depends on the quality of the ToR defining the issues to be
43 included in the study. Scoping and review can in this respect be considered as two sides of the same
44 coin.

45 Reviewers should as far as possible be independent and different from the persons who prepare the
46 environmental impact statement.

1 **(f) Decision-making**

2 Decision-making takes place throughout the process of EIA in an incremental way from the screening
3 and scoping stages to decisions during data-collecting and analysis, and impact prediction, to making
4 choices between alternatives and mitigation measures, and finally the decision either to refuse or
5 authorize the project.

6 Biodiversity issues should play a part in decision-making throughout. This final decision is essentially
7 a political choice about whether or not the proposal is to proceed, and under what conditions. If
8 rejected, the project can be redesigned and resubmitted. It is desirable that the proponent and the
9 decision-making body are two different entities.

10 It is important that there are clear criteria for taking biodiversity into account in decision-making, and
11 to guide trade-offs between social, economic and environmental (including biodiversity) issues. These
12 criteria draw on principles, objectives, targets and standards for biodiversity and ecosystem services
13 contained in international and national, regional and local laws, policies, plans and strategies.

14 The precautionary approach should be applied in decision-making in cases of scientific uncertainty
15 about risk of significant harm to biodiversity. Higher risks and/or greater potential harm to
16 biodiversity require greater reliability and certainty of information. The reverse implies that the
17 precautionary approach should not be pursued to the extreme; in case of minimal risk, a greater level
18 of uncertainty can be accepted.

19 Avoid putting conservation goals against development goals; balance conservation with sustainable
20 use for economically viable, and socially and ecologically sustainable solutions.

21

22 **(g) Monitoring, compliance, enforcement and environmental auditing**

23 Monitoring and auditing are used to see what actually occurs after project implementation has started
24 and whether the proponent is compliant with the environmental management plan (EMP). The EMP
25 can be a separate document, but is considered part of the environmental impact statement; an EMP
26 usually is required to obtain a permission to implement the project. (In a number of countries an EMP
27 is not legally required).

28 Management plans, programmes and systems, including clear management targets, responsibilities and
29 appropriate monitoring, should be set in place to ensure that mitigation is effectively implemented,
30 unforeseen negative effects or trends are detected and addressed, and expected benefits (or positive
31 developments) are achieved as the project proceeds. Sound baseline information and/or pre-
32 implementation monitoring is essential to provide a reliable benchmark against which changes due to
33 the project can be measured. Provision should be made for emergency response measures and/or
34 contingency plans where upset or accident conditions could threaten biodiversity. The EMP should
35 define responsibilities, budgets and any necessary training for monitoring and impact management,
36 and describe how results will be reported, to whom, and arrangements for publication.

37 Monitoring focuses on those elements of biodiversity most likely to change as a result of the project.
38 Use of organisms or ecosystems most sensitive to the predicted impacts is thus appropriate, to provide
39 the earliest possible indication of undesirable change. Since monitoring often has to consider natural
40 fluxes as well as human-induced effects, complementary indicators may be appropriate in monitoring.
41 Indicators should be specific, measurable, achievable, relevant and timely. Where possible, the choice
42 of indicators should be aligned with key national and provincial indicators.

43 The results of monitoring provide information for periodic review and alteration of environmental
44 management plans, and for optimizing environmental protection through good, adaptive practice at all
45 stages of the project. Biodiversity data generated by EIA should be made accessible and useable by
46 others and should be linked to biodiversity assessment processes being designed and carried out under
47 the CBD.

48 Provision is made for regular auditing in order to verify the proponent's compliance with the EMP,
49 and to assess the need for adaptation of the EMP (usually including the proponents' license). An

1 environmental audit is an independent examination and assessment of a project's (past) performance, is
2 part of the evaluation of the environmental management plan and contributes to the enforcement of
3 EIA approval decisions.

4 Implementation of activities described in the EMP and formally regulated in the proponent's
5 environmental license in practice depends on actual enforcement of formal procedures. It is commonly
6 found that lack of enforcement leads to reduced compliance and inadequate implementation of EMPs.
7 Competent authorities are thus requested to seriously enforce pertinent impact assessment regulations,
8 when formal regulations are in place.

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Points of departure and target audience of these SEA guidelines:

- ◆ SEA is increasingly being applied, and an increasing number of countries are in the process of integrating SEA into their national systems for environmental assessment. These guidelines are intended to assist in better incorporating biodiversity during this process. The target audience of this document consequently are those involved in the process of establishing SEA systems. These typically are national authorities but can also include regional authorities or international agencies applying their own SEA systems. The generic nature of these guidelines imply that further elaboration of practical guidelines is needed to reflect the ecological, social-economic, cultural and institutional conditions for which the SEA system is designed. The focus of the guidelines is on how to guarantee a biodiversity-inclusive SEA process; it does not provide a technical manual for practitioners on how to do a biodiversity-inclusive assessment study.
- ◆ This document is NOT structured according to a procedure (as with the EIA guidelines). The principal reason for this is that good practice SEA should ideally be fully integrated into a planning (or policy development) process. Since planning processes differ widely, there is, by definition, no one-size-fits-all sequence of procedural steps in SEA. A second argument, strongly linked to the first, is a lack of international agreement on what a typical SEA procedure is. This document thus aims at better integrating biodiversity issues into the SEA process, which in its turn should be integrated into a planning process. The planning process thus is leading, implying there is no separate SEA process, and consequently no separate biodiversity-specific procedure within the SEA process.
- ◆ For the purpose of enhancing the different role of SEA in decision-making, these guidelines have intentionally been structured completely different from the EIA guidelines. This also to avoid the suggestion that SEA merely is an expansion of an EIA-type process. Situations in which SEA is applied and the scope of the assessments are varied; structuring an SEA process requires tailor-made solutions for which more reflection is needed. This is reflected in the more conceptual language of the document.
- ◆ The guidelines are fully consistent with the Ecosystem Approach and as a result they are focussed on people-nature interactions and the role of stakeholders in identifying and valuing potential impacts on biodiversity. For the identification of stakeholders and the valuing of biodiversity, the concept of ecosystem services as elaborated by the Millennium Ecosystem Assessment (MA) provides a strong tool. It translates biodiversity into (present & future) values for society. It provides a mechanism to 'translate' the language of biodiversity specialist into language commonly understood by decision makers. The guidelines are consistent with the MA conceptual framework and terminology.
- ◆ The guidelines intend to contribute to Goal 7 of the Millennium Development Goals, i.e. to '*ensure environmental sustainability*', and its target 9 to '*integrate the principles of sustainable development into country policies and programs and reverse the loss of environmental resources*'. '*Environmental sustainability means using natural resources wisely and protecting the complex ecosystems on which our survival depends*'. '*Overcoming present environmental problems will require greater attention to the plight of the poor and an unprecedented level of global cooperation*'. (The Millennium Development Goals Report 2005).

1 5.1 SEA, a family of tools

2
3 Strategic Environmental Assessment (SEA) has been defined in 1996 as *'the formalized, systematic*
4 *and comprehensive process of identifying and evaluating the environmental consequences of proposed*
5 *policies, plans or programmes to ensure that they are fully included and appropriately addressed at*
6 *the earliest possible stage of decision-making on a par with economic and social considerations'*.^{11/}
7 Since this early definition the field of SEA has rapidly developed and expanded, and the number of
8 definitions of SEA has multiplied accordingly. SEA, by its nature, covers a wider range of activities or
9 a wider area and often over a longer time span than the environmental impact assessment of projects.
10 SEA might be applied to an entire sector (such as a national policy on energy for example) or to a
11 geographical area (for example, in the context of a regional development scheme). SEA does not
12 replace or reduce the need for project-level EIA (although in some cases it can), but it can help to
13 streamline and focus the incorporation of environmental concerns (including biodiversity) into the
14 decision-making process, often making project-level EIA a more effective process. SEA is nowadays
15 commonly described as being proactive and 'sustainability driven', whilst EIA is often described as
16 being largely reactive.

17 Environment only or integrated?

18 SEA is a rapidly evolving field with numerous definitions and interpretation in theory, in regulations,
19 and in practice. SEA is required by legislation in many countries and carried out informally in others.
20 There are also approaches that use some or all of the principles of SEA without using the term SEA to
21 describe them. However, recent review of practices in SEA and related approaches show there is an
22 emerging spectrum or 'continuum' of interpretation and application. At one end of the continuum, the
23 focus is mainly on the biophysical environment (what we might call 'conventional' SEA, described in
24 the 1996 definition of SEA cited above). It is characterized by the goal of mainstreaming and up-
25 streaming environmental considerations into strategic decision-making at the earliest stages of
26 planning processes to ensure they are fully included and appropriately addressed. The 2001 SEA
27 Directive of the European Union and SEA Protocol to the UNECE-EIA Convention are examples of
28 this approach. At the other end of the continuum is a more comprehensive approach which addresses
29 the three pillars of sustainability and aims to assess environmental, social and economic concerns in a
30 more integrated manner. Depending on the different needs of SEA users and the different legal
31 requirements, diverse applications of SEA approaches can be used. Obviously there is no precise 'one
32 size fits all' methodology.

33 A more recent definition proposed by the OECD¹² reflects this broad range of options and refers to
34 SEA as 'a family of tools that identifies and addresses the environmental consequences and
35 stakeholder concerns in the development of policies, plans, programmes and other high level
36 initiatives.' In more specific terms, the Netherlands Commission for Environmental Impact
37 Assessment¹³ describes SEA as a tool to:

- 38 1. structure the public and government debate in the preparation of policies, plans and programs;
- 39 2. feed this debate through a robust assessment of the environmental consequences and their
40 interrelationships with social and economic aspects;
- 41 3. ensure that the results of assessment and debate are taken into account during decision making
42 and implementation.

^{11/} Based on Sadler and Verheem, 1996.

¹² OECD Development Assistance Committee Network on Environment and Development Cooperation – Task Team on Strategic Environmental Assessment.

¹³ Netherlands Commission for Environmental Impact Assessment: Strategic Environmental Assessment - Views and Experiences (fact sheet at <http://www.eia.nl/nceia/products/publications.htm>)

1 This means that **stakeholder involvement, transparency and good quality information** are key
2 principles. SEA is thus more than the preparation of a report; it is a tool to enhance good governance.
3 SEA can be a formal procedure laid down by law (e.g. the SEA Directive of the European Union) or
4 used flexibly/opportunistically.

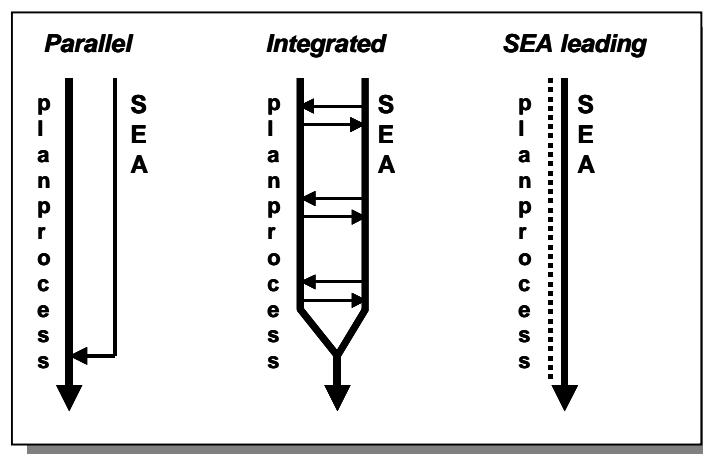
5 **Parallel to or integrated within a planning process?**

6 Starting points for SEA design are the national context and the characteristics of the planning
7 processes in which SEA is applied. Traditionally, SEA is often applied as a stand alone process
8 parallel to planning, intended to support the decision making at the end of the planning process. This is
9 a good way of learning how to do SEA. From here, SEA can be further developed into its most
10 effective form: integrated into the planning process, bringing stakeholders together during key stages
11 of the planning process and feeding their debate with reliable environmental information (see figure
12 5.1). In some cases planning procedures may be weak or absent; SEA may then structure or effectively
13 represent the planning process.

14 Ideally SEA is integrated throughout the development process of a specific legislation, policy, plan or
15 programme, starting as early as possible. However, even when decisions have already been taken,
16 SEA can play a meaningful role in monitoring implementation - for example, to decide on necessary
17 mitigating actions or to feed into future renewal of decisions. SEA may even take on the form of a
18 sectoral assessment used to set the agenda for future policies and plans.

19 Following from the above it will be evident that there is no generalised sequence of procedural steps to
20 define an SEA process. By definition SEA is situation-specific.

21



22

23 *Figure 5.1: combinations of SEA and planning process*

24

25 **Steps in the SEA process**

26 SEA aims at better strategies, ranging from legislation and country-wide development policies to more
27 concrete sector and spatial plans. In spite of the wide variation in applications and definitions, all good
28 practice SEAs do comply with common basic performance principles represented by IAIA's SEA
29 Performance criteria (www.iaia.org), and with common procedural principles. When a decision on the
30 need for an SEA has been taken, 'good practice SEA' can be characterised by the following phases¹⁴:

31

32

¹⁴ OECD Development Assistance Committee Network on Environment and Development Cooperation – Task Team on Strategic Environmental Assessment.

1 ▪ **First phase - create transparency**

2 - Announce the start of the SEA and ensure that relevant stakeholders are aware that the process is
3 starting.

4 - Bring stakeholders to develop a shared vision on (environmental) problems, objectives, and
5 alternative actions to achieve these.

6 - Check in cooperation with all agencies whether objectives of the new policy or plan are in line
7 with those in existing policies, including environmental objectives (consistency analysis).

8 ▪ **Second phase – technical assessment**

9 - Make clear terms of reference for the technical assessment, based on the results of stakeholder
10 consultation and consistency analysis.

11 - Carry out a proper assessment, document its results and make these accessible for all. - Organise
12 an effective quality assurance system of both SEA information and process.

13 ▪ **Third phase - use information in decision-making**

14 - Bring stakeholders together to discuss results and make recommendation to decision makers.

15 - Make sure any final decision is motivated in writing in light of the assessment results.

16 ▪ **Fourth phase: Post-decision monitoring and evaluation**

17 - Monitor the implementation of the adopted policy or plan, and discuss the need for follow up
18 action.

19 SEA is flexible, i.e. the scope and level of detail of the above steps can differ depending on time and
20 resources available: from quick & dirty (2-3 months) to comprehensive (1-2 years).). The extent of
21 documentation is also highly variable – in some SEAs, particularly where decision-makers are
22 involved throughout, the process is of paramount importance rather than reporting, whilst in others
23 reporting assumes greater importance.

24 Appendix V provides further general information on SEA.

25

26 **5.2 WHY special attention to biodiversity in SEA and decision making?**

27 Why would biodiversity merit special attention? Biodiversity is an inherent part of any environmental
28 assessment procedure. Biodiversity is widely recognised as having high importance and high priority.
29 Nevertheless, it has been observed that biodiversity is considered to be a ‘difficult’ topic in assessment
30 and tends to be given less attention than it merits. In spite of the general recognition of the CBD
31 definition of biodiversity, it’s interpretation in practise is varying. There is an apparent need to better
32 define biodiversity in the context of environmental assessment.

33 Important reasons to pay attention to the effective incorporation of biodiversity in environmental
34 assessment are summarised below:

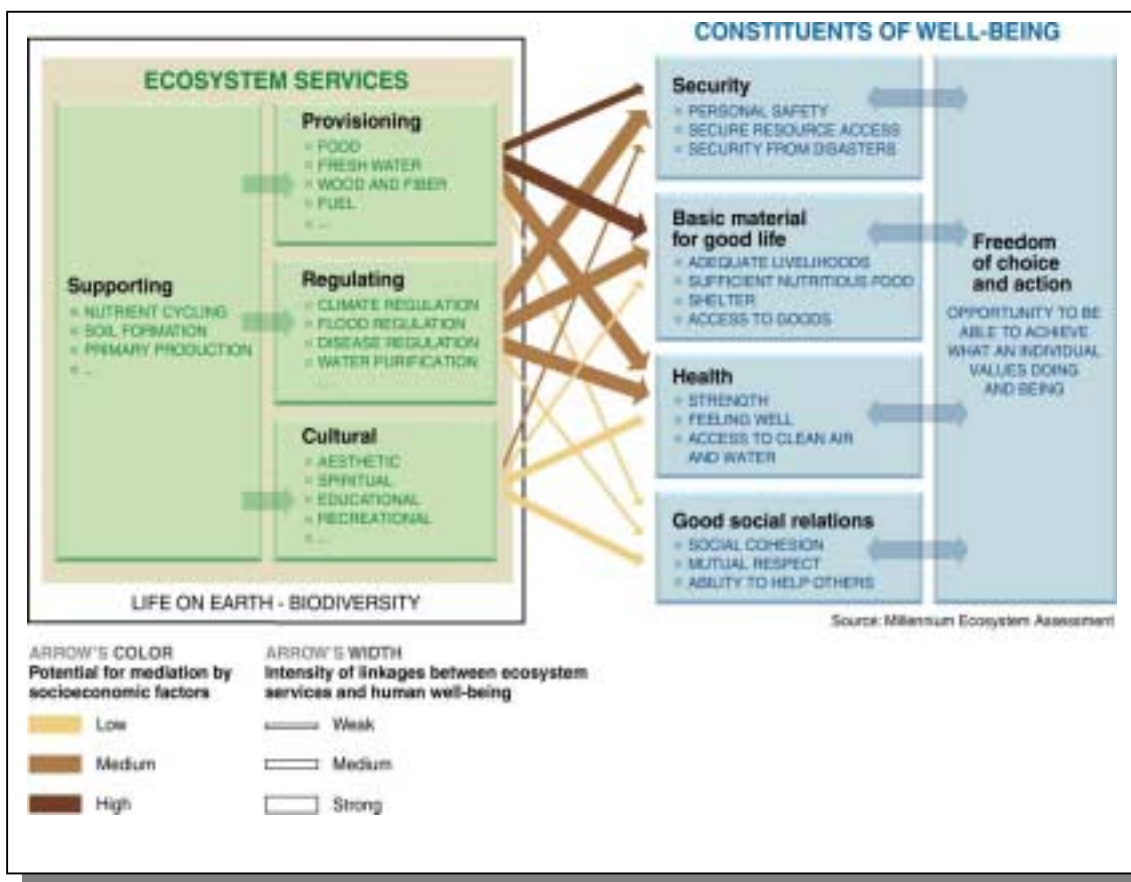
35 **Legal and international obligations.** A simple and straightforward reason to pay particular attention
36 to biodiversity in SEA is a legal or international obligation to do so. A number of legal obligations can
37 be distinguished:

38 ▪ Protected areas and protected species: ecosystems, habitats and species can have a form of legal
39 protection, ranging from strictly protected to some form of restriction on activities.

40 ▪ Valued ecosystem services can be subject to some form of regulation triggering the need for
41 environment assessment. Examples are fisheries and forestry activities, coastal protection (by
42 dunes or forested wetlands), water infiltration areas for public water supply, recreational areas,
43 landscape parks, etc. (See figure 5.2 and box5.1 on ecosystem services in legal context).

44 ▪ Areas for indigenous groups represent a special case of ecosystem services.

- 1 ▪ International treaties, conventions and agreements such as the Ramsar convention on wetlands of
2 international importance, or the Unesco Man and Biosphere programme. By signing, countries
3 have created a moral, but non-legally binding, obligation to manage these areas according to
4 internationally agreed principles.



5
6 *Figure 5.2: Consequences of ecosystem change for human well-being¹⁵*

7
8 **Facilitation of stakeholder identification.** The concept of biodiversity-derived ecosystem services
9 provides a very strong tool to identify potentially affected groups of people. Ecosystems are by
10 definition multifunctional and provide multiple services. By taking an ecosystem services approach in
11 describing biodiversity, directly and indirectly affected stakeholders can be identified and, if deemed
12 appropriate, invited to participate in the SEA process.

13 **Safeguarding livelihoods.** The identification of stakeholders through recognition of ecosystem
14 services can lead to a better understanding of how the livelihoods of people who depend on
15 biodiversity will be affected. Especially in non-industrialised countries a large proportion of rural
16 society is dependent on biodiversity. As these groups may also belong to poorer and less educated
17 strata of society, they may go unnoticed as they are not always capable to participate meaningfully in
18 an SEA process (see box 5.2 on stakeholders and participation).

19 **Sound economic decision making.** Ecosystem services such as erosion control, water retention and
20 supply, and recreational potential can be monetised, thus providing a view on potential economic
21 benefits and losses when planning new activities.

¹⁵ source: Millennium Ecosystem Assessment Findings, 2005; <http://www.millenniumassessment.org>

1 **Cumulative effects on biodiversity** are best anticipated at a strategic level. Only when one takes a
2 broader view the cumulative effects of activities on those ecosystem services which support human
3 well being can be addressed. It is similarly easier to set levels of acceptable change or desired levels of
4 environmental quality at this strategic (ecosystem or catchment) level.

5 **Maintaining the genetic base of evolution for future opportunities.** When referring to the multi-
6 faceted concept of sustainability, obviously the conservation of biodiversity for future generations is
7 one important aspect. Two elements are important. In the first place biodiversity represents a wealth of
8 yet unknown potential uses. Secondly, maintaining the capacity of biodiversity to adapt to changing
9 environments (e.g. climate change) and continue to provide viable living space for people is critical to
10 our survival. Any long term sustainability assessment has to make provision to safeguard that
11 capacity; biodiversity is the basis for evolution and adaptation, and can thus be seen as '*a life*
12 *insurance for life itself*'.

Box 5.1: Ecosystem services in legal context

SEA provides information on policies, plans and programmes (PPPs) for decision makers, including the consistency of these PPPs to the legal context.

It is important to realise that ecosystem services often have formal recognition by some form of legal protection. Legislation often has a geographical basis (e.g. protected areas) but this is not necessarily always the case (e.g. species protection is not always limited to demarcated areas). Of course, the legal context in any country or region is different and needs to be treated as such.

Some examples of ecosystem services linked to formal regulations:

Ecosystem service: preservation of biodiversity

- Nationally protected areas/habitats, protected species;
- International status: Ramsar convention, UNESCO Man and Biosphere, World Heritage Sites
- Subject to national policies such as the U.K. Biodiversity Action Plans (BAP), the Netherlands Ecological Network (NEN), or the European Natura 2000 Network.
- Marine Environmental High Risk Areas (sensitive areas prone to oil pollution from shipping).
- Sites identified and designated under international agreements, eg OSPAR Marine Protected Areas
- Sites hosting species listed under the Bonn Convention (Convention on the Conservation of Migratory Species of Wild Animals)
- Sites hosting species listed under the Bern Convention (Annex 1 and 2 of the Convention on the Conservation of European Wildlife and Natural Habitats, 1979)

Ecosystem service: provision of livelihood to people

- Extractive reserves (forests, marine)
- Areas of indigenous interest
- Touristic (underwater) parks (service: maintaining biodiversity to enhance tourism)

Ecosystem service: preservation of human cultural history / religious sites

- Landscape parks
- Sacred sites, groves
- Archaeological parks

Other ecosystem services, in some countries formally recognised

- Flood storage areas (service: flood protection or water storage)

Box 5.2: Stakeholders and participation

Impact assessment is concerned with (i) information, (ii) participation and (iii) transparency in decision making. Public involvement consequently is a prerequisite for effective impact assessment and can take place at different levels: informing (one-way flow of information), consulting (two-way flow of information), or “real” participation (shared analysis and assessment). In all stages of the process public participation is relevant. The legal requirements for and the level of participation differ among countries, but it is generally accepted that public consultation at the scoping and review stage are minimally required; participation during the assessment study is generally acknowledged to enhance the quality of the process.

With respect to biodiversity, three groupings of stakeholders can be distinguished. (N.B: note that the categories represent three levels, each higher level encompassing the earlier category):

- **Beneficiaries** of the project - target groups making use of or putting a value to known ecosystem services which are purposefully enhanced by the project;
- **Affected (groups of) people** – i.e. those people that experience, as a result of the project, intended or unintended changes in ecosystem services that they value;
- **General stakeholders:**
 - National or local government institutions having a formal government responsibility with respect to the management of defined areas (town & country planning departments, etc.) or the management of ecosystem services (fisheries, forestry, water supply, coastal defence, etc.);
 - Formal and informal institutions representing affected people (water boards, trade unions, consumer organisations, civil rights movements, ad hoc citizens committees, etc.);
 - Formal and informal institutions representing (the intrinsic value of) biodiversity itself (non-governmental nature conservation organisations, park management committees, scientific panels, etc.).
 - The general audience that wants to be informed on new developments in their direct or indirect environment (linked to transparency of democratic processes).
 - Stakeholders of future generations, who may rely on biodiversity around which we make decisions. Formal and informal organisations are increasingly aware of their responsibility to take into account the interests of these ‘*absent stakeholders*’.

In general it can be observed that the role of institutionalised stakeholders becomes more important at higher strategic levels of assessment; at lower level the actual beneficiaries and affected people will become more important.

There is a number of potential constraints to effective public participation. These include:

- Poverty: involvement means time spent away from income-producing tasks;
- Rural settings: increased distances make communication more difficult and expensive;
- Illiteracy: or lack of command of non-local languages, can inhibit representative involvement if print media are used;
- Local values/culture: behavioural norms or cultural practice can inhibit involvement of some groups, who may not feel free to disagree publicly with dominant groups (e.g. women versus men);
- Languages: in some areas a number of different languages or dialects may be spoken, making communication difficult;
- Legal systems: may be in conflict with traditional systems, and cause confusion about rights and responsibilities for resources;
- Interest groups: may have conflicting or divergent views, and vested interests;

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5.3 WHAT biodiversity issues are relevant to SEA

5.3.1 Biodiversity in SEA – different perspectives

The depicted continuum between conventional or early SEA focused on the biophysical environment and the broadly sustainability-oriented SEA focussed on the social, economic and biophysical environments, results in different interpretations of biodiversity in SEA. Although the convention text is very clear on how biodiversity should be interpreted, day-to-day practice shows widely different interpretations. Some prominent differences are discussed below.:

Biodiversity conservation as nature conservation. SEA as commonly practised in the industrialised world ('conventional' SEA) strongly focuses on the biophysical environment. The reasoning behind this has always been that instruments already exist to represent the economic and social interests; furthermore, stakeholders with economic or social interests have a voice which, in the context of democratic societies with fairly high levels of literacy and organisation, can be heard. The environment does not have a voice and impact assessment is thus used as an instrument to give a voice to "the voiceless" environment. In practice this has led to the situation where particularly the nature conservation NGO community makes effective use of impact assessment procedures as a channel through which to voice their concerns. Biodiversity consequently tends to be interpreted from a strong nature conservation perspective, where protection rather than sustainable or equitable use, of biodiversity is highlighted. In this manner nature conservation becomes segregated from economic and social development.

This doesn't imply, however, that the industrialised countries do not treat biodiversity from a broad perspective. The problem with the sectoral approach in conventional impact assessment is that responsibility for biodiversity is divided over a number of sector organisations. For example the exploitation of fish or forest resources, agriculture, water quality and quantity management, etc. all have to do with (sustainable) use of biodiversity, but regulations and policies are defined by different entities that do not refer to their activities as sustainable use of biodiversity. By taking all these biodiversity-related issues linked to other sectors out of the biodiversity scope, biodiversity has almost become synonymous to nature conservation.

The value of a nature conservation approach to biodiversity should not be discredited in that it plays an important role in safeguarding future ecosystem values.

Biodiversity for social and economic well-being. In recent years environmental assessment practices have been adopted in most developing countries. In these countries the biophysical environment, including biodiversity, is not only looked at from a nature conservation perspective, but moreover as the provider of livelihoods to people. Especially in rural areas social and economic upliftment of relatively poor communities is a main goal of development. Both social/economic and biophysical environments are seen as two sides of the same coin and consequently a more integrated approach develops in these countries. Biodiversity conservation and sustainable use are equally important issues in SEA; decision makers have to deal with the equitable sharing of benefits derived from biodiversity in societies characterised by unequal distribution of wealth. Such integrated approaches better reflect the broad perspective on biodiversity that the Convention provides, recently internationally recognised by the Millennium Development Goals.

Merging perspectives. Both the integrative and sectorally divided approaches are converging as it is being realised that the environment, including its living biodiversity component, provides goods and services that cannot simply be assigned to a sector (biodiversity provides multiple goods and services simultaneously) or a geographically defined area (goods and services are not limited to protected areas only). Yet, it is also realised that certain parts of the world are of such importance for the maintenance of biodiversity, that these areas should be safeguarded for the future and require strict protective measures.

1 **Time and space.** From a biodiversity perspective spatial and temporal scales are of extreme
2 importance. In conventional SEA the planning horizon is often linked to economic planning
3 mechanisms with planning horizons around 15 years. Assessing the impacts on biodiversity generally
4 requires a longer time horizon. Biophysical processes such as soil formation, forest (re)growth, genetic
5 erosion and evolutionary processes , effects of climatic changes and sea level rise, all work on far
6 longer time scales and usually are not taken into account in conventional SEAs. A longer time horizon
7 is required to address the fundamental processes regulating the world's biological diversity.

8 Similarly, ecosystem in the world do not function in isolation; flows of energy and nutrients link the
9 world's ecosystems. Effects in an area under assessment may have much wider biodiversity
10 repercussions. The most visible example is the linkage of ecosystems on a global scale by migratory
11 animals (bird, fish, mammals, etc.); on a continental or regional scale ecosystem are linked by
12 hydrological processes through rivers systems and underground aquifers; on a local scale, pollinators
13 on which important commercial species depend may have specific habitat needs beyond the
14 boundaries of an SEA, etc. Biodiversity considerations consequently may require a different, often
15 much wider geographical focus.

16 **Opportunities and constraints versus cause-effect-impact approach.** Biodiversity underpins
17 ecosystem services on which human wellbeing in part relies. Biodiversity thus represents a range of
18 opportunities for, and constraints to, sustainable development. Use of these opportunities and
19 constraints as the point of departure for informing the development of policies, plans and programmes
20 at a strategic level enables sustainable development. In effect, the question at SEA level is "how does
21 the environment affect or inform development opportunities and constraints?" This approach contrasts
22 strongly with the largely reactive approach adopted in project EIA, where the key question being
23 asked is "what will the effect of this project be on the environment?"

24 Two broad approaches can be used in SEA: the more reactive cause-effect-impact approach where the
25 intervention is known and the cause-effect-impact pathways are fairly clear (comparable to EIA), and
26 the 'bottom up' opportunities and constraints of the natural environment approach where the
27 environment effectively informs the policy, programme or plan. The latter is most often used in land
28 use planning/spatial planning where interventions are potentially wide-ranging and the objective is to
29 tailor those land uses in terms of the best fit to the natural environment.

30 31 **5.3.2 Biodiversity in this document.**

32 The way in which biodiversity is interpreted in this document has been described in detail in the
33 accompanying information document (ref.). The most important features that reappear in these SEA
34 guidelines are summarised below:

- 35 ▪ In SEA, biodiversity can best be defined in terms of the ecosystem services provided by
36 biodiversity. These services represent ecological or scientific, social (including cultural) and
37 economic values for society and can be linked to stakeholders. Stakeholders can speak on behalf
38 of biodiversity and can consequently be involved in an SEA process. Maintenance of biodiversity
39 (or nature conservation) is an important ecosystem service for present and future generations, but
40 as explained earlier, biodiversity provides many more ecosystem services (see appendix II of the
41 EIA Guidelines for an overview of ecosystem services).
- 42 ▪ Direct drivers of change are human interventions (activities) resulting in biophysical and social
43 effects with known impacts on biodiversity and associated ecosystem services (see box 5.3 on
44 direct drivers of change).
- 45 ▪ Indirect drivers of change are societal changes, which may under certain conditions influence
46 direct drivers of change, ultimately leading to impacts on ecosystem services (see box 5.4 on
47 indirect drivers of change).
- 48 ▪ Aspects of biodiversity: to determine impacts on ecosystem services, one has to assess whether the
49 ecosystems providing these services are significantly influenced by the PPP under study. Such
50 changed can best be assessed in terms of changes in composition (what is there), changes in

1 structure (how is it organised in time and space), or changes in key processes (what physical,
2 biological or human processes govern creation and/or maintenance of ecosystems). (Appendix VII
3 provides case examples).

- 4 ▪ Three levels of biodiversity are distinguished: genetic, species, and ecosystem diversity. In
5 general, the ecosystem level is the most suitable level to address biodiversity in SEA. However,
6 situations with a need to address lower levels exist; examples are provided in appendix VII.

8 **5.3.3 Biodiversity ‘triggers’ for SEA**

9 To be able to make a judgement if a policy, plan or programme (in short PPP) has potential
10 biodiversity impacts, two elements are of overriding importance: (i) location and ecosystem services
11 linked to this location, and (ii) type of planned activities that can act as driver of change in ecosystem
12 services.

13 When any one or a combination of the conditions below apply to a PPP, special attention to
14 biodiversity is required in the SEA of this PPP.

- 15 1. Important ecosystem services. When an area - subject to a policy, plan or programme - is known
16 to provide one or more important ecosystem services, these services and their stakeholders should
17 be taken into account in an SEA. Geographical delineation of an area provides the most important
18 biodiversity information as it is possible to identify the ecosystems and land-use practices in the
19 area, and identify ecosystem services provided by these ecosystems or land-use types. For each
20 ecosystem service, stakeholder(s) can be identified who preferably are invited to participate in the
21 SEA process. Area-related policies and legislation can be taken into account (see box 5.1 on
22 ecosystem services in legal context).
- 23 2. Interventions acting as direct drivers of change. If a proposed intervention is known to produce or
24 contribute to one or more drivers of change with known impact on ecosystem services (see box
25 5.3: *direct drivers of change*), special attention to biodiversity is triggered. If the intervention area
26 of the PPP has not yet been geographically defined (e.g. in the case of a sector policy), the SEA
27 can only define biodiversity impacts in conditional terms: impacts are expected to occur in case
28 the PPP will affect certain types of ecosystems providing important ecosystem services. If the
29 intervention area is known it is possible to link drivers of change to ecosystem services and its
30 stakeholders.
- 31 3. Interventions acting as indirect drivers of change. When a PPP leads to activities acting as indirect
32 driver of change (e.g. for a trade policy, a poverty reduction strategy, or a tax measure), it
33 becomes more complex to identify potential impacts on ecosystem services (see box 5.4 on
34 indirect drivers of change). In broad terms, biodiversity attention is needed in SEA when the PPP
35 is expected to significantly affect the way in which a society:
 - 36 (i) consumes products derived from living organisms, or products that depend on ecosystem
37 services for their production, or
 - 38 (ii) occupies areas of land and water, or
 - 39 (iii) exploits its natural resources and ecosystem services.

Box 5.3: Direct drivers of change are human interventions (activities) resulting in biophysical and social/economic effects with known impacts on biodiversity and associated ecosystem services.

Biophysical changes known to act as a potential driver of change comprise:

- Land conversion: the existing habitat is completely removed and replaced by some other form of land use or cover. This is the most important cause of loss of ecosystem services.
- Fragmentation by linear infrastructure: roads, railways, canals, dikes, powerlines, etc. affects ecosystem structure by cutting habitats into smaller parts, leading to isolation of populations. A similar effect is created by isolation through surrounding land conversion. Fragmentation is a serious reason for concern in areas where natural habitat are already fragmented.
- Extraction of living organisms is usually selective since only few species are of value, and leads to changes in species composition of ecosystems, potentially upsetting the entire system. Forestry and fisheries are common examples.
- Extraction of minerals, ores and water can significantly disturb the area where such extractions take place, often with significant downstream and/or cumulative effects.
- Wastes (emissions, effluents, solid waste), or other chemical, thermal, radiation or noise inputs: human activities can result in liquid, solid or gaseous wastes affecting air, water or land quality. Point sources (chimneys, drains, underground injections) as well as diffuse emission (agriculture, traffic) have a wide area of impact as the pollutants are carried away by wind, water or percolation. The range of potential impacts on biodiversity is very broad.
- Disturbance of ecosystem composition, structure or key processes: appendix 3 of the EIA guidelines contains an overview of how human activities can affect these aspect of biodiversity.

Some social changes can also be considered to be direct drivers of change as they are known to lead to one of the above-mentioned biophysical changes (non-exhaustive):

- Population changes due to permanent (settlement / resettlement), temporary (temporary workers), seasonal in-migration (tourism) or opportunistic in-migration (job-seekers) usually lead to land occupancy (= land conversion), pollution and disturbance, harvest of living organisms, and introduction of non-native species (especially in relatively undisturbed areas).
- Conversion or diversification of economic activities: especially in economic sectors related to land and water, diversification will lead to intensified land use and water use, including the use of pesticides and fertilizers, increased extraction of water, introduction of new crop varieties (and the consequent loss of traditional varieties). Change from subsistence farming to cash crops is an example. Changes to traditional rights or access to biodiversity goods and / or services falls within this category.
- Conversion or diversification of land-use: for example, the enhancement of extensive cattle raising includes conversion of natural grassland to managed pastures, application of fertilizers, genetic change of livestock, increased grazing density. Changes to the status, use or management of protected areas is another example.
- Enhanced transport infrastructure and services, and/or enhanced (rural) accessibility; opening up of rural areas will create an influx of people into formerly inaccessible areas.
- Marginalisation and exclusion of (groups of) rural people: landless rural poor are forced to put marginal lands into economic use for short term benefit. Such areas may include erosion sensitive soils, where the protective service provided by natural vegetation is destroyed by unsustainable farming practices. Deforestation and land degradation are a result of such practices, created by non-equitable sharing of benefits derived from natural resources.

Box 5.4: indirect drivers of change are societal changes, which may under certain conditions influence direct drivers of change, ultimately leading to impacts on ecosystem services

The performance of ecosystem services is influenced by drivers of change. In the Millennium Ecosystem Assessment (MA) conceptual framework, a “driver” is any factor that changes an aspect of an ecosystem. A direct driver unequivocally influences ecosystem processes and can therefore be identified and measured to differing degrees of accuracy. In the case of activities that have no obvious biophysical consequences it becomes more complex to define impacts on ecosystem services. The MA conceptual framework provides a structured way of addressing such situations.

Activities without direct biophysical consequences exert their influence through indirect driver of change. These operate more diffusely, often by altering one or more direct drivers, and its influence is established by understanding its effect on a direct driver.

Indirect driver of change can be:

- *Demographic*: e.g. population size and rate of change over time (birth and death rates), age and gender structure, household distribution by size and composition, migration pattern, level of educational attainment;
- *Economic* (macro): e.g. global economic growth and its distribution by country;
- *Socio-political*: e.g. democratisation and participation in decision making, decentralisation, conflict resolution mechanisms, privatisation;
- *Scientific and technological processes*: e.g. rates of investment in R&D, rate of adoption of new technologies, changes in productivity and extractive capabilities, access to and dissemination of information;
- *Cultural and religious values*: values, beliefs and norms influences behaviour with regard to the environment

Actors can have influence on some drivers (endogenous driver), but others may be beyond the control of a particular actor or decision-maker (exogenous drivers).

5.4 HOW to address biodiversity in SEA?

5.4.1 The assessment framework

Figure 5.3 depicts the conceptual framework used in these guidelines. It integrates the MA conceptual framework with a more detailed integrated impact assessment framework, describing pathways of activities to impacts. It positions the biodiversity triggers, i.e. (1) affected ecosystem services, and activities producing direct (2) or indirect (3) drivers of change in ecosystem services.

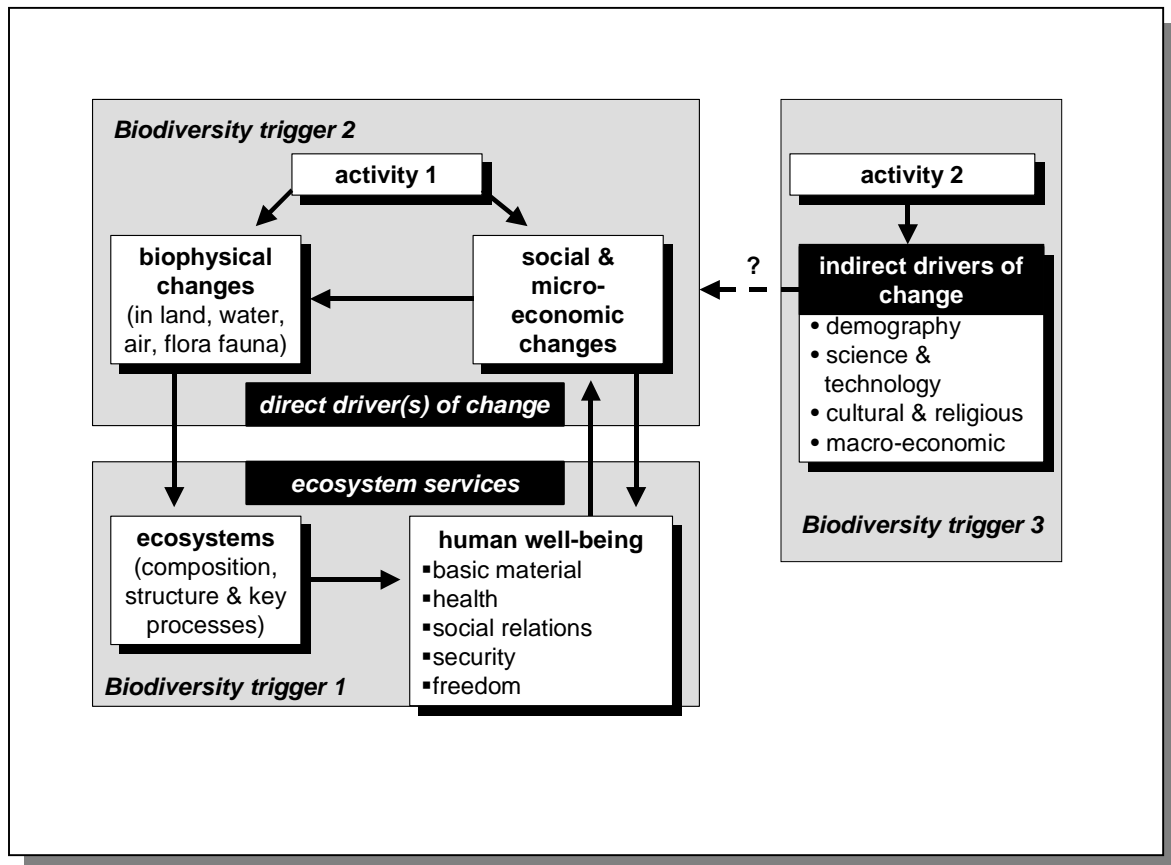


Figure 5.3: Assessment framework (explanation in main text)

Activities resulting from a policy, plan or programme lead to biophysical changes and/or social/economic changes (activity 1 in figure 5.3). Social/economic changes influence human well-being directly, but some of these changes may in turn also lead to biophysical changes (for example in-migration of people leads to occupation of land). Within their spatial and temporal range of influence, biophysical changes may influence the composition or structure of ecosystems, or influence key processes maintaining these ecosystems. Activities resulting in this type of biophysical changes are referred to as direct drivers of change. The ecosystem services provided by influenced ecosystems may be affected, thus affecting groups in society who depend on these services for their well-being. People may respond to changes in the value of ecosystem services and act accordingly, thus leading to new social/economic changes. The loops in this framework of thinking can in principle be endless; good participatory scoping, applying best available scientific and local knowledge, has to result in the identification of most relevant impacts and associated cause effects chains that need further study in the SEA.

Identifying impacts on ecosystem services resulting from indirect drivers of change (activity 2 in figure 5.3) is a much more challenging task. As the figure shows, the links between indirect and direct drivers of change have not yet been fully established. The present scenario development under the MA

1 provides further elaboration of the linkages between indirect and direct drivers of change in
2 biodiversity. Many studies under the MA will become available soon. Further exploration of this
3 material is recommended.

5 5.4.2 Identifying potential biodiversity impacts through biodiversity triggers

7 **Trigger 1: Area influenced by the PPP provides important ecosystem services**

8 *Focus:* Area oriented PPPs without precisely defined activities. Biodiversity can be described in terms
9 of ecosystem services providing goods and services for the development and/or well-being of people
10 and society. The maintenance of biodiversity (for future generations or because biodiversity is
11 considered to have an intrinsic value) is often emphasised as a special ecosystem service, described in
12 terms of conservation status of ecosystem, habitats and species, possibly supported by legal protection
13 mechanisms.

14 *This trigger is often associated with* the 'bottom up' opportunities and constraints of the natural
15 environment approach, as may be used in land use planning/spatial planning where interventions are
16 potentially wide-ranging and the objective is to tailor those land uses in terms of the best fit to the
17 natural environment.

18 *Summary of procedure:*

- 19 • Identify ecosystems and land-use types in the area to which the PPP applies (human land-use can
20 be considered as an attempt by humankind to maximise one or few specific ecosystem services,
21 for example soil productivity in agriculture, often at the cost of other services). Identify and map
22 ecosystem services provided by these ecosystems or land-use types.
- 23 • Identify which groups in society have a stake in each ecosystem service; invite such stakeholders
24 to participate in the SEA process. Identification and valuation of ecosystem services is an iterative
25 process initiated by experts (ecologists, natural resources specialists) but with stakeholders playing
26 an equally important role.
- 27 • For absent stakeholders (future generations), identify important protected and non-protected
28 biodiversity representative for species, habitats and/or key ecological and evolutionary processes
29 (for example by applying systematic biodiversity planning or similar approaches – see appendix
30 VII for examples).
- 31 • Ecosystem services identified by experts but without actual stakeholders can in this approach be
32 regarded as development opportunity. Similarly, ecosystem services with conflicting stakeholders
33 may indicate overexploitation of this service representing a problem that needs to be addressed.

35 **Trigger 2: The PPP is concerned with interventions producing direct drivers of change.**

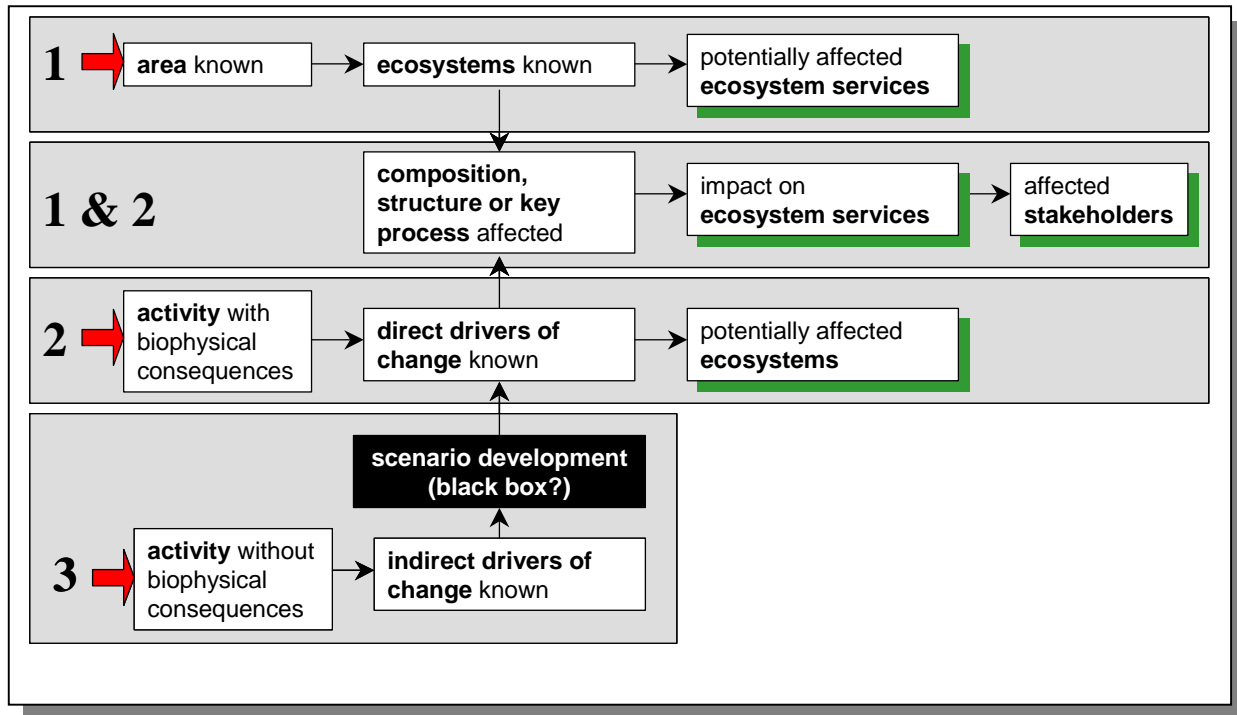
36 *Focus:* As explained earlier, interventions resulting from a PPP can directly or through social-
37 economic changes lead to biophysical changes that affect ecosystems and services provided by these
38 ecosystems. Impacts on ecosystem services can only be defined as potential impacts, since the location
39 of the intervention or the area where its influence is noticed may not be known.

40 *This trigger is often associated with* PPPs without predefined geographical area of intervention, such
41 as sectoral policies, or PPPs producing social/economic drivers of change which cannot be
42 geographically demarcated.

43 *Summary of procedure:*

- 44 • Identify drivers of change, i.e. activities leading to biophysical changes known to affect
45 biodiversity (see box 5.3 on direct drivers of change).

- 1 • Within the command area of the PPP, identify ecosystems sensitive to the expected biophysical
 2 changes. Even though the exact location of impact is unknown in the PPP subject to SEA, an SEA
 3 normally applies within defined administrative boundaries (province, state, country). Within these
 4 administrative boundaries sensitive ecosystem can be identified, for which the SEA needs to
 5 develop a mechanism to avoid, mitigate or compensate potential negative impacts.



6
 7 *Figure 5.4: summary overview of procedure to define biodiversity impacts starting with one or*
 8 *a combination of biodiversity triggers.*

9
 10 **Triggers 1 & 2 combined: PPP concerns activities producing direct drivers of change in an area**
 11 **with important ecosystem services**

12 *Focus:* Knowledge of the nature of interventions and the area of influence allows relatively detailed
 13 assessment of potential impacts by defining changes in composition or structure of ecosystems, or
 14 changes in key processes maintaining ecosystems and associated ecosystem services.

15 *This combination of triggers is often associated with:* the majority of SEAs, carried out for
 16 programmes at the first level above EIA. Examples are detailed spatial plans, programme level
 17 location and routing alternatives, technology alternatives (there is an ongoing debate whether such
 18 SEAs shouldn't be regarded as good practise EIAs).

19 *Summary of procedure:*

20 The procedure is a combination of both earlier described procedures for trigger 1 and 2, but the
 21 combination allows for greater detail in defining expected impacts:

- 22 • Identify direct drivers of change and define their spatial and temporal range of influence.
 23 • Identify ecosystems lying within this range of influence (in some cases species or genetic level
 24 information may be needed).
 25 • Describe effects of identified drivers of change on identified ecosystems in terms of changes in
 26 composition or structure of biodiversity, or changes in key processes responsible for the creation
 27 or maintenance of biodiversity (see appendix III).

- 1 • If a driver of change significantly affects either composition, or structure, or a key process, there
2 is a very high probability that ecosystems services provided by the ecosystem will be significantly
3 affected.
- 4 • Identify stakeholders of these ecosystem services and invite these to participate in the process.
5 Take into account the absent (future) stakeholders.

6

7 **Trigger 3: PPP is concerned with interventions producing indirect drivers of change**

8 This trigger is explained with an example case. The EU applies sustainability impact assessments to
9 its trade agreements. The approach is to project effects of trade measures on consumer and producer
10 behaviour, and hence on production systems. Baseline conditions, trends and characteristics of the
11 production and socio-economic systems determine whether indirect consequences will actually affect
12 biodiversity. This SEA works with a combination of economic modelling studies, empirical evidence
13 from literature, case study analysis and causal chain analysis. Biodiversity impact is described in very
14 broad terms, mainly as changes in surface area and species richness. Grouping of countries with
15 relatively similar characteristics provides some further detail. Per group of countries a case study
16 country is studied more in-depth. The difficulty in the identification of biodiversity-related impact lies
17 in the definition of impact mechanism.

18 More research and case material is needed to elaborate this biodiversity trigger. The MA methodology
19 is potentially valuable to identify linkages between indirect and direct drivers of change. A scenarios
20 working group considered the possible evolution of ecosystem services during the twenty-first century
21 by developing four global scenarios exploring plausible future changes in drivers, ecosystems,
22 ecosystem services, and human well-being. Reports on global and sub-global assessments are expected
23 to appear over the coming two years.

24

Box 5.5: when NOT to focus on biodiversity

A question of great concern to all those involved in impact assessment is when NOT to further study certain issues. Impact assessment can only be effective if it focuses on real issues of societal concern; impact assessment should not end up in endless data gathering exercises with little added value to decision making.

Each human activity leads to biophysical changes (by our very existence we continuously change our environment), but not all biophysical changes lead to relevant biodiversity impacts.

Approaches which may be of help in limiting biodiversity-related assessment to only the significant issues are:

- **Absence of biodiversity triggers:** the area does not provide any important ecosystem services and/or the PPP does not lead to direct drivers of change known to affect biodiversity.
- **Stakeholder involvement** – if there is no stakeholder interested in speaking on behalf of an issue, there is no issue (taken that specialists are involved in identifying all potential ecosystem services and all potential stakeholders are invited in the process, including those speaking on behalf of future generations).
- **NBSAP** - Use the National Biodiversity Strategy and Action Plan to focus attention.
- **Identify threats or opportunities related to biodiversity**, do not make an exhaustive report of all biodiversity components in an area (ecosystem, species, genotypes).
- **Limits of potential impact** – limit the study area, based on knowledge of the bio-physical changes that can be expected, to pick up all biodiversity that might be affected. Similarly the study area should encompass all people who depend on biodiversity within an affected area.
- **Level of protection given to species** – if a species, expected to be influenced, is not recognised as a protected species or is not included under any international list (such as the IUCN Red List), there is no issue.
- **Limits of acceptable change, threshold of potential concern:**
 - *Limits of acceptable change* (LOAC) is a planning system used by the USA Forest Service in wilderness planning and management. It uses limits of acceptable change, determined through participation and ideally consensus, to guide planning and use, tied into a system of indicators and monitoring to enable adaptive management. Use has in recent years extended beyond parks planning to sensitive area planning and managing tourism development (South Africa uses it in some of its park planning and management).
 - *Thresholds of potential concern* (TPC) is another term used, in particular by managers of river systems. The TPC has a hierarchy of targets for managing biodiversity, rather than just defining the desired final outcome or endpoint (like the LOAC system above). This hierarchy builds in an 'amber light' system of warning of negative trends, enabling timeous adaptive management.

A combination of the above system could have application in SEA. After defining threshold(s), the most likely and/or 'worst case' situation in terms of likely biophysical change would have to be determined, and weighed against the thresholds. If near an 'exclusionary threshold' or 'limit of acceptable change' then full attention to biodiversity in SEA would be essential; if near an 'amber light' threshold, some level of investigation or at least use of indicators and monitoring would be needed; if there is a wide safety margin before reaching the 'amber light', biodiversity wouldn't have to be included. Setting thresholds could draw on societal values (reflected in various ecosystem-services related laws, policies, strategies, biodiversity conservation targets, etc) as well as local stakeholder values. It would also need reliable and sufficient information on ecosystem status and valued ecosystem services.

1 **Appendix I: Important features of the Ecosystem Approach**

3 **Convention decisions.**

4 The ecosystem approach was endorsed by the Convention on Biological Diversity in 2001 (Decision
5 V/6). The original document contained 12 principles and additional guidance on the implementation.
6 In 2004 further guidance was provided in a document refining and elaborating the approach, based on
7 an assessment of experiences in the implementation of the approach (Decision VII/11). Below a
8 selective summary of the approach is provided, differentiating potential roles of private and public
9 sectors and civil society.

10 The ecosystem approach is considered as the primary framework for addressing the three objectives of
11 the Biodiversity Convention - conservation, sustainable use and equitable sharing of benefits derived
12 from biodiversity - in a balanced way.

13 The Conference of Parties of the convention recommends Parties (member states) to undertake
14 focussed activities in partnership with the private sector to deepen the understanding and further
15 application of the approach.

17 **The ecosystem approach**

18 The ecosystem approach is a strategy for the integrated management of land, water and living
19 resources. The application of the ecosystem approach will help to reach a balance of the three
20 objectives of the Convention: conservation; sustainable use; and the fair and equitable sharing of the
21 benefits arising out of the utilisation of genetic resources. In addition, the ecosystem approach has
22 been recognized by the World Summit on Sustainable Development as an important instrument for
23 enhancing sustainable development and poverty alleviation.

24 The ecosystem approach is based on the application of appropriate scientific methodologies focused
25 on levels of biological organization, which encompass the essential structure, processes, functions and
26 interactions among organisms and their environment. It recognizes that humans, with their cultural
27 diversity, are an integral component of many ecosystems.

28 The ecosystem approach provides an integrating framework for implementation of objectives of the
29 Convention. The approach incorporates three important considerations:

- 30 (a) Management of living components is considered alongside economic and social considerations at
31 the **ecosystem level of organization**, not simply a focus on managing species and habitats;
- 32 (b) If management of land, water, and living resources in equitable ways is to be sustainable, it must
33 be integrated and work **within the natural limits** and utilize the natural functioning of
34 ecosystems;
- 35 (c) **Ecosystem management is a social process.** There are many interested communities, which must
36 be involved through the development of efficient and effective structures and processes for
37 decision-making and management.

38 There is no single correct way to achieve the ecosystem approach to management of land, water, and
39 living resources. The underlying principles can be translated flexibly to address management issues in
40 different social contexts.

41 There are a number of options for implementing the ecosystem approach. According to the convention
42 text the principles can be incorporated into the design and implementation of national biodiversity
43 strategies and action plans and regional strategies, or incorporate the ecosystem approach principles
44 into policy instruments, mainstreaming in planning processes, and sectoral plans. The convention text
45 has a strong focus on responsibilities of government authorities, explained by the fact that signatory
46 parties of the convention are national governments. A number of principles are the prime
47 responsibility of government, but others may be equally taken up by the private sector, by civil society
48 or can be interpreted as a shared responsibility.

1 **Principles of the ecosystem approach**

2 The ecosystem approach is governed by 12 principles.

3 Principle 1: *The objectives of management of land, water and living resources are a matter of societal*
4 *choice.* Different sectors of society view ecosystems in terms of their own economic, cultural and
5 societal needs. Both cultural and biological diversity are central components of the ecosystem
6 approach, and management should take this into account. Societal choices should be expressed as
7 clearly as possible. Key-words in the accompanying guidelines refer to the process of decision
8 making: transparency of decision making, accountability, stakeholder interests, equal access to
9 information of all involved, and equitable capacity to be involved (referring to less privileged groups).
10 The need to include the interests of future generations is highlighted.

11 Consequences: this principle is of utmost importance to all parties involved in any decision making
12 process involving biological diversity (or natural resources in general), as it defines in general terms
13 the “rules of the game”.

14 Principle 2: *Management should be decentralized to the lowest appropriate level.* This principle of
15 subsidiarity is well known; practical experience stresses the need for a mechanism to coordinate
16 decisions and management actions at different organisational levels. Furthermore, good governance
17 arrangements ask for clear accountabilities. If no appropriate body is available at certain management
18 level, a new body may be created, an existing body modified, or a different level chosen. Without
19 institutional arrangements that support and coordinate decision-making authorities, their work is
20 worthless.

21 Consequences: this principle relates to the so-called tiering in impact assessment, where government
22 develops policies, plans and programmes subject to strategic environmental assessment (SEA), while
23 (lower) government and the private sector perform project-level environmental and social impact
24 assessments. It is in the interest of the private sector that a mechanism for SEA is in place in order to
25 clearly define accountabilities.

26 Principle 3: *Ecosystem managers should consider the effects (actual or potential) of their activities on*
27 *adjacent and other ecosystems.* Effects of interventions are not confined to the point of impact, and
28 can influence other ecosystems. Time-lags and non-linear processes are likely to occur. In case of
29 effects elsewhere, relevant stakeholders and technical expertise have to be brought together. Feed-back
30 mechanisms to monitor the effects of interventions should be established.

31 Consequences: impact assessment is the tool to address these issues, at project-level by a project
32 proponent, at strategic level by government authorities.

33 Principle 4: *Recognizing potential gains from management, there is usually a need to understand and*
34 *manage the ecosystem in an economic context. Any such ecosystem-management programme should:*
35 *(a) Reduce those market distortions that adversely affect biological diversity; (b) Align incentives to*
36 *promote biodiversity conservation and sustainable use; (c) Internalize costs and benefits in the given*
37 *ecosystem to the extent feasible.* Many ecosystems provide economically valuable goods and services
38 and it is therefore necessary to understand and manage ecosystems in an economic context.
39 Frequently, economic systems do not make provisions for the many, often, intangible values derived
40 from ecological systems. In this regard it should be noted that ecosystem goods and services are
41 frequently undervalued in economic systems. Even when valuation is complete, most environmental
42 goods and services have the characteristic of "public goods" in an economic sense, which are difficult
43 to incorporate into markets. Deriving economic benefits is not necessarily inconsistent with attaining
44 biodiversity conservation and improvement of environmental quality.

45 Consequences: The private sector, as well as government authorities, should incorporate social and
46 economic values of ecosystem goods and services in impact assessment and resource management
47 decisions.

48 Principle 5: *Conservation of ecosystem structure and functioning, in order to maintain ecosystem*
49 *services, should be a priority target of the ecosystem approach.* The conservation and, where
50 appropriate, restoration of ecosystem interactions and processes is of greater significance for the long-

1 term maintenance of biological diversity than simply protection of species. Given the complexity of
2 ecosystem functioning, management must focus on maintaining, and where appropriate restoring, the
3 key structures and ecological processes rather than just individual species. However, vulnerable and
4 economically important species have to be monitored to avoid loss of biodiversity. Management of
5 ecosystem processes has to be carried out despite incomplete knowledge of ecosystem functioning.

6 Consequences: Focus on maintenance of ecosystem structures and key processes and avoid too much
7 focus on species.

8 Principle 6: *Ecosystems must be managed within the limits of their functioning.* There are limits to the
9 level of demand that can be placed on an ecosystem while maintaining its integrity and capacity to
10 continue providing the goods and services that provide the basis for human wellbeing and
11 environmental sustainability.

12 Consequences: Our current understanding is insufficient to allow these limits to be precisely defined,
13 and therefore a precautionary approach coupled with adaptive management, is advised. Depending on
14 the rigour of the scoping procedure, impact assessment procedures cater for the precautionary
15 approach; an environmental management plan would have to define the consequences of adaptive
16 management.

17 Principle 7: *The ecosystem approach should be undertaken at the appropriate spatial and temporal*
18 *scales.* Failure to take scale into account can result in mismatches between the spatial and time frames
19 of the management and those of the ecosystem being managed.

20 Consequences: Given that ecosystem components and processes are linked across scales of both time
21 and space, management interventions need to be planned to transcend these scales. Developing a
22 nested hierarchy of spatial scales may be appropriate in some circumstances. Project-level EIA is often
23 not sufficient to deal with these scales; higher level SEA provides a systematic approach to such a
24 nested hierarchy.

25 Principle 8: *Recognizing the varying temporal scales and lag-effects that characterize ecosystem*
26 *processes, objectives for ecosystem management should be set for the long term.* Management systems
27 tend to operate at relatively short time scales, often much shorter than the timescales for change in
28 ecosystem processes.

29 Consequences: Adaptive management should take into account trade-offs between short-term benefits
30 and long-term goals in decision-making processes. The private sector is primarily interested in the life-
31 time of a project; political decision making has to address long-term objectives that create the
32 boundary conditions for activities.

33 Principle 9: *Management must recognize that change is inevitable.* Natural and human-induced
34 change in ecosystems is inevitable; therefore management objectives should not be construed as fixed
35 outcomes but rather the maintenance of natural ecological processes. Traditional knowledge and
36 practise may enable better understanding of ecosystem change and help in developing adaptation
37 measures.

38 Consequences: The notion that maintenance of ecological processes is more important than fixed
39 outcomes may in some cases bear important consequences for the formulation of environmental
40 management plans. Apart from technical knowledge, also local knowledge provides relevant clues.

41 Principle 10: *The ecosystem approach should seek the appropriate balance between, and integration*
42 *of, conservation and use of biological diversity.* Biological resources provide goods and services on
43 which humanity ultimately depends. There has been a tendency in the past to manage components of
44 biological diversity either as protected or non-protected. There is a need for a shift to more flexible
45 situations, where conservation and use are seen in context and the full range of measures is applied in
46 a continuum from strictly protected to human-made ecosystems.

47 Consequences: impact assessment cannot be limited to looking at presence of protected areas only.
48 Areas with important ecosystem services, not necessarily protected, may also require special
49 management measures. Broad stakeholder consultation is an important tool in identifying important
50 biodiversity-related goods and services.

1 Principle 11: *The ecosystem approach should consider all forms of relevant information, including*
2 *scientific and indigenous and local knowledge, innovations and practices.* Information from all
3 sources is critical to arriving at effective ecosystem management strategies. Sharing of information
4 with all stakeholders is equally important.

5 Consequences: apart from technical information, knowledge, experience and perceptions of
6 stakeholders and local populations may provide important insights in the effect of proposed
7 management interventions / decisions. Sharing of knowledge is fundamental for effective participation
8 of stakeholders. For the industry the sharing of sometimes classified information may pose difficulties,
9 especially in early stages of development. Nevertheless, it is stressed that active sharing of information
10 and knowledge creates a better basis of trust, a sense of ownership, and overall support for an activity.

11 Principle 12: *The ecosystem approach should involve all relevant sectors of society and scientific*
12 *disciplines.* The integrated management of land, water and living resources requires increased
13 communication and cooperation, (i) between sectors, (ii) at various levels of Government (national,
14 provincial, local), and (iii) among Governments, civil society and private sector stakeholders.

15 Consequences: Procedures and mechanisms should be established to ensure effective participation of
16 all relevant stakeholders and actors during the consultation processes, decision making on
17 management goals and actions. Government, the industry and civil society have a shared responsibility
18 to achieve real sustainability.

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1 **Appendix II: Indicative list of ecosystem services**

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Regulating services responsible for maintaining natural processes and dynamics

Biodiversity-related regulating services

- maintenance of genetic, species and ecosystem composition
- maintenance of ecosystem structure
- maintenance of key ecosystem processes for creating or maintaining biodiversity

Land-based regulating services

- decomposition of organic material
- natural desalinization of soils
- development / prevention of acid sulphate soils
- biological control mechanisms
- pollination of crops
- seasonal cleansing of soils
- soil water storage capacity
- coastal protection against floods
- coastal stabilization (against accretion / erosion)
- soil protection
- suitability for human settlement
- suitability for leisure and tourism activities
- suitability for nature conservation
- suitability for infrastructure

Water related regulating services

- water filtering
- dilution of pollutants
- discharge of pollutants
- flushing / cleansing
- bio-chemical/physical purification of water
- storage of pollutants
- flow regulation for flood control
- river base flow regulation
- water storage capacity
- ground water recharge capacity
- regulation of water balance
- sedimentation / retention capacity
- protection against water erosion
- protection against wave action
- prevention of saline groundwater intrusion
- prevention of saline surface-water intrusion
- transmission of diseases
- suitability for navigation
- suitability for leisure and tourism activities
- suitability for nature conservation

Air-related regulating services

- filtering of air
- carry off by air to other areas
- photo-chemical air processing (smog)
- wind breaks
- transmission of diseases
- carbon sequestration

Provisioning services: harvestable goods

Natural production:

- timber
- firewood
- grasses (construction and artisanal use)
- fodder & manure
- harvestable peat
- secondary (minor) products
- harvestable bush meat
- fish and shellfish
- drinking water supply
- supply of water for irrigation and industry
- water supply for hydroelectricity
- supply of surface water for other landscapes
- supply of groundwater for other landscapes
- genetic material

Nature-based human production

- crop productivity
- tree plantations productivity
- managed forest productivity
- rangeland/livestock productivity
- aquaculture productivity (freshwater)
- mariculture productivity (brackish/saltwater)

Cultural services providing a source of artistic, aesthetic, spiritual, religious, recreational or scientific enrichment, or nonmaterial benefits.

Supporting services necessary for the production of all other ecosystem services

- soil formation,
- nutrients cycling
- primary production.
- evolutionary processes

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Appendix III: Aspect of biodiversity: composition, structure and key processes

| Composition | Influenced by: |
|--|--|
| <p>Minimal viable population of:</p> <p>(a) legally protected varieties/cultivars/breeds of cultivated plants and/or domesticated animals and their relatives, genes or genomes of social, scientific and economic importance;</p> <p>(b) legally protected species;</p> <p>(c) migratory birds, migratory fish, species protected by CITES;</p> <p>(d) non-legally protected, but threatened species; species which are important in local livelihoods and cultures.</p> | <ul style="list-style-type: none"> - selective removal of one or a few species by fisheries, forestry, hunting, collecting of plants (including living botanical and zoological resources); - fragmentation of their habitats leading to reproductive isolation; - introducing living modified organisms that may transfer transgenes to varieties / cultivars / breeds of cultivated plants and/or domesticated animals and their relatives; - disturbance or pollution; - habitat alteration or reduction; - introduction of (non-endemic) predators, competitors or parasites of protected species. |
| Structure | Influenced by: |
| <p>Changes in spatial or temporal structure, at the scale of relevant areas, such as:</p> <p>(a) legally protected areas;</p> <p>(b) areas providing important ecosystem services, such as (i) maintaining high diversity (hot spots), large numbers of endemic or threatened species, required by migratory species; (ii) services of social, economic, cultural or scientific importance; (iii) or supporting services associated with key evolutionary or other biological processes.</p> | <p>Effects of human activities that work on a similar (or larger) scale as the area under consideration. For example, by emissions into the area, diversion of surface water that flows through the area, extraction of groundwater in a shared aquifer, disturbance by noise or lights, pollution through air, etc.</p> |
| <p><u>Foodweb structure and interactions.</u></p> <p>Species or groups of species perform certain roles in the foodweb (functional groups); changes in species composition may not necessarily lead to changes in the foodweb as long as roles are taken over by other species.</p> | <p>All influences mentioned with <i>composition</i> may lead to changes in the foodweb, but only when an entire role (or functional group) is affected. Specialised ecological knowledge is required.</p> |
| <p>Presence of keystone species: these are often species that singularly represent a given functional type (or role) in the foodweb.</p> | <p>All influences mentioned with composition that work directly on keystone species. This is a relatively new, but rapidly developing field of ecological knowledge. Examples are:</p> <ul style="list-style-type: none"> -sea otters and kelp forest -elephants and African savannah -starfish in intertidal zones -salmon in temperate rainforest -tiger shark in some marine ecosystems -beaver in some freshwater habitats -black-tailed prairie dogs and prairie |

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| Key processes (some examples only) | Influenced by |
|--|--|
| Sedimentation patterns (sediment transport, sedimentation, and accretion) in intertidal systems (mangroves, mudflats, seagrass beds) | - reduced sediment supply by damming of rivers; interruption of littoral drift by seaward structures |
| Plant-animal dependency for pollination, seed dispersal, nutrient cycling in tropical rainforests | - selective removal of species by logging, collecting or hunting |
| Soil surface stability and soil processes in montane forests | - imprudent logging leads to increased erosion and loss of top soil |
| Nutrient cycling by invertebrates and fungi in deciduous forests | - soil and groundwater acidity by use of agrochemicals. |
| Plant available moisture in non-forested, steeply sloping mountains | - overgrazing and soil compaction lead to reduced available soil moisture |
| Grazing by herbivorous mammals in savannahs | - cattle ranching practises |
| Succession after fire, and dependence on fire for completion of life-cycles in savannahs | -exclusion of fire leads to loss of species diversity |
| Available nutrients and sunlight penetration in freshwater lakes | - inflow of fertilizers and activities leading to increased turbidity of water (dredging, emissions) |
| Hydrological regime in floodplains, flooded forests and tidal wetlands | - changes in river hydrology or tidal rhythm by hydraulic infrastructure or water diversions |
| Permanently waterlogged conditions in peat swamps and acid-sulphate soils | - drainage leads to destruction of vegetation (and peat formation process), oxidisation of peat layers and subsequent soil subsidence; acid sulphate soils rapidly degrade when oxidised |
| Evaporation surplus in saline / alkaline lakes | - outfall of drainage water into these lakes changes the water balance |
| Tidal prism and salt/freshwater balance in estuaries | - infrastructure creating blockages to tidal influence; changes in river hydrology change the salt balance in estuaries. |
| Hydrological processes like vertical convection, currents and drifts, and the transverse circulation in coastal seas | - coastal infrastructure, dredging. |
| Population dynamics | -reduction in habitat leads to dramatic drop in population size, leading to extinction |

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1 **Appendix IV: Screening criteria for biodiversity inclusive EIA**

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3 This is a suggested outline of a set of screening criteria, to be elaborated at country level. It only deals
4 with biodiversity criteria and thus is an add-on to existing screening criteria.

5 **Category A: Environmental impact assessment mandatory for:**

- 6 • Activities in protected areas (define type and level of protection);
- 7 • Activities in threatened ecosystems outside protected areas;
- 8 • Activities in ecological corridors identified as being important for ecological or
9 evolutionary processes;
- 10 • Activities in areas known to provide important ecosystem services;
- 11 • Activities in areas known to be habitat for threatened species;
- 12 • Extractive activities or activities leading to a change of land-use occupying or directly
13 influencing an area of at minimum a certain threshold size (land or water, above or
14 underground - threshold to be defined);
- 15 • Creation of linear infrastructure that leads to fragmentation of habitats over a minimum
16 length (threshold to be defined);
- 17 • Activities resulting in emissions, effluents, and/or other means of chemical, radiation,
18 thermal or noise input in areas providing key ecosystem services (areas to be defined)¹⁶;
- 19 • Activities leading to changes in ecosystem composition, ecosystem structure or key
20 processes¹⁷ responsible for the maintenance of ecosystems and ecosystem services in areas
21 providing key ecosystem services (areas to be defined).

22 **Category B: The need for, or the level of environmental impact assessment, is to be determined** 23 **for:**

- 24 • Activities resulting in emissions, effluents and/or other chemical, thermal, radiation or
25 noise input in areas providing other relevant ecosystem services (areas to be defined);
- 26 • Activities leading to changes in ecosystem composition, ecosystem structure, or ecosystem
27 functions responsible for the maintenance of ecosystems and ecosystem services in areas
28 providing other relevant ecosystem services (areas to be defined);
- 29 • Extractive activities, activities leading to a change of land-use, and creation of linear
30 infrastructure below the Category A threshold, in areas providing key and other relevant
31 ecosystem services (areas to be defined)

¹⁶ For a non-exhaustive list of ecosystem services, see appendix I

¹⁷ For examples of these aspect of biodiversity, see appendix III

1 **Appendix V: Additional information on SEA**

3 **The advantages of SEA**

4 SEA meets the need for more holistic, integrated and balanced strategic decision making as called for
5 in many initiatives, including the 2002 World Summit on Sustainable Development. Also, SEA serves
6 Millennium Development Goal 7 to ‘integrate the principles of sustainable development into country
7 policies and programmes and helps reverse the loss of environmental resources.’

8 The final objective of SEA is to contribute to sustainable development, poverty reduction and good
9 governance. Advantages of SEA to decision makers are:

- 10 ▪ Enhanced credibility of their decisions in the eyes of stakeholders, leading to swifter
11 implementation;
- 12 ▪ Improved economic efficiency because potential environmental stumbling blocks for
13 economic development are better known;
- 14 ▪ The broader approach of SEA keeps the process aware of promising alternatives
- 15 ▪ A better understanding of the cumulative impact of a series of smaller projects, thus
16 preventing costly and unnecessary mistakes;
- 17 ▪ Better insight in the trade-offs between environmental, economic and social issues, enhancing
18 the chance of finding win-win options;
- 19 ▪ More knowledge of the social feasibility of a decision, thus avoiding resistance from unhappy
20 local groups, bad image for planners, useless mitigating measures and simply missing the
21 bigger picture;
- 22 ▪ Easier assessment at the project level because strategic discussions, e.g. on locations, have
23 already been brought to a conclusion.

25 **SEA and EIA: a hierarchy of tiered instruments**

26 SEA is described as a tiered or layered process in which decisions on a higher level influence decision
27 making at lower level. In an idealised situation the process starts with a policy broadly describing
28 objectives and setting the context for proposed actions, usually with a sectoral or geographic scope.
29 Policy objectives are translated into an action plan, further operationalised in programmes; actual
30 implementation is done through projects (see figure V.1). Impact assessment at project level is
31 governed by, often legally embedded, EIA procedures, while impact assessment for policies, plans and
32 programmes is done through SEA.

33 SEA aims to complement project-level EIA. EIA is limited in the development of alternatives since
34 higher strategic decision have already been taken. SEA can help streamline EIA processes, particularly
35 if it is undertaken in a tiered manner upstream from project considerations – at the level of policies,
36 plans and programmes. SEAs at this level will consider broader environmental issues likely to be
37 common to multiple project initiatives in a sector or in a region. It can thus have the effect of focusing
38 subsequent EIA processes on impacts specific to individual proposals – and therefore improving
39 efficiency and effectiveness of the overall process.

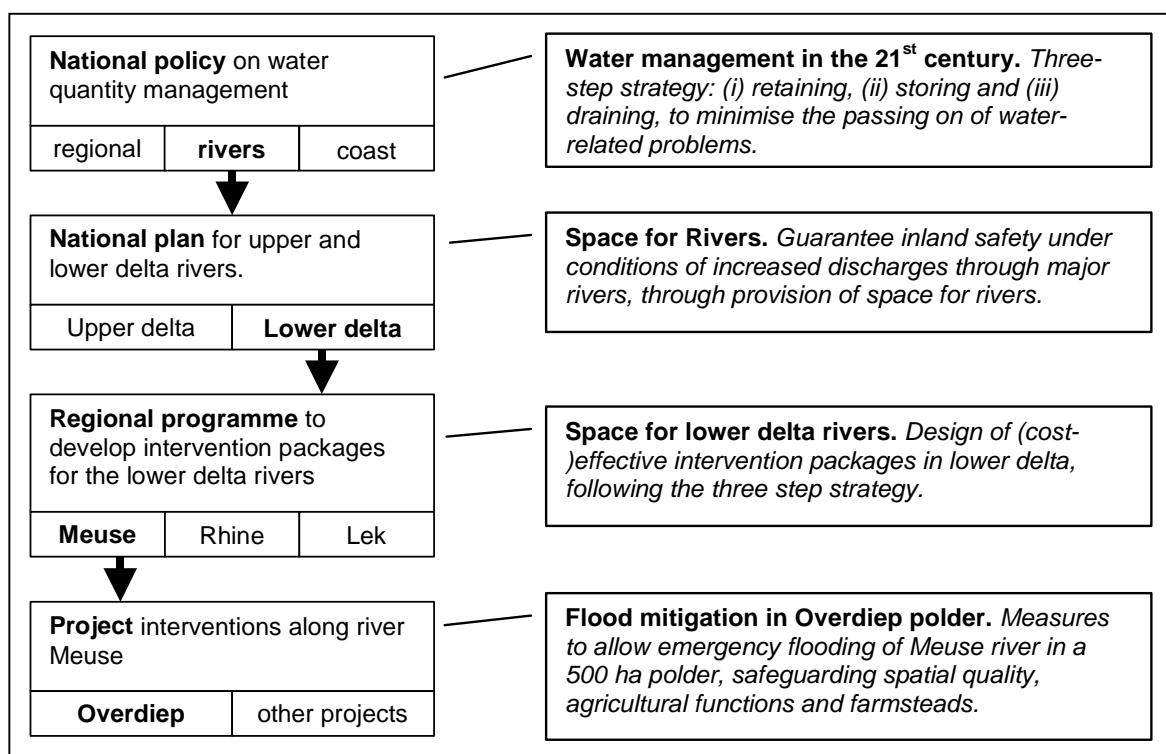


Figure V.1: hierarchy of policies, plans and programmes: an example from the Netherlands

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Characteristics of SEA and EIA

| SEA | EIA |
|---|--|
| takes place at earlier stages of the decision making cycle | takes place at the end of the decision making cycle |
| pro-active approach to help development of proposals | Reactive approach to development of proposals |
| considers broad range of potential alternatives | considers limited number of feasible alternatives |
| early warning of cumulative effects | limited review of cumulative effects |
| emphasis on meeting objectives and maintaining systems | emphasis on mitigating and minimising impacts |
| broader perspective and lower level of detail to provide a vision and overall framework | narrower perspective and higher level of detail |
| multistage process, continuing and iterative, overlapping components | well-defined process, clear beginning and end |
| focuses on sustainability agenda and sources of environmental deterioration | focuses on standard agenda and symptoms of environmental deterioration |

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1 The key steps of SEA resemble those in EIA. However, the actual tasks during those steps may be
 2 quite different.

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4 **Steps in SEA and EIA**

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| | SEA | EIA |
|-----------------------------|--|--|
| Screening | Mostly decided case by case | Projects requiring EA are often listed |
| Scoping | Combination of political agenda, stakeholder discussion and expert judgement | Combination of local issues and technical checklists |
| Public participation | Focus on representative bodies | Often include general public |
| Assessment | More qualitative (expert judgement) | More quantitative |
| Quality review | Both quality of information and stakeholder process | Focus on quality of information |
| Decision making | Comparison of alternatives against policy objectives | Comparison against norms and standards |
| Monitoring | Focus on plan implementation | Focus on measuring actual impacts |

6

7 **IAIA Performance Criteria on SEA¹⁸**

8 A good-quality Strategic Environmental Assessment (SEA) process informs planners, decision makers
 9 and affected public on the sustainability of strategic decisions, facilitates the search for the best
 10 alternative and ensures a democratic decision making process. This enhances the credibility of
 11 decisions and leads to more cost- and time-effective EA at the project level. For this purpose, a good-
 12 quality SEA process:

13 **Is integrated**

- 14 ▪ Ensures an appropriate environmental assessment of all strategic decisions relevant for the
 15 achievement of sustainable development.
- 16 ▪ Addresses the interrelationships of biophysical, social and economic aspects.
- 17 ▪ Is tiered to policies in relevant sectors and (transboundary) regions and, where appropriate, to
 18 project EIA and decision making.

19 **Is sustainability-led**

- 20 ▪ Facilitates identification of development options and alternative proposals that are more
 21 sustainable.

22 **Is focused**

- 23 ▪ Provides sufficient, reliable and usable information for development planning and decision
 24 making.
- 25 ▪ Concentrates on key issues of sustainable development.
- 26 ▪ Is customized to the characteristics of the decision making process.
- 27 ▪ Is cost- and time-effective.

¹⁸ IAIA Special Publication Series No. 1. Strategic Environmental Assessment Performance Criteria.
 (http://www.iaia.org/Non_Members/Pubs_Ref_Material/pubs_ref_material_index.htm)

1 **Is accountable**

- 2 ▪ Is the responsibility of the leading agencies for the strategic decision to be taken.
- 3 ▪ Is carried out with professionalism, rigor, fairness, impartiality and balance.
- 4 ▪ Is subject to independent checks and verification.
- 5 ▪ Documents and justifies how sustainability issues were taken into account in decision making.

6 **Is participative**

- 7 ▪ Informs and involves interested and affected public and government bodies throughout the
- 8 decision making process.
- 9 ▪ Explicitly addresses their inputs and concerns in documentation and decision making.
- 10 ▪ Has clear, easily-understood information requirements and ensures sufficient access to all
- 11 relevant information.

12 **Is iterative**

- 13 ▪ Ensures availability of the assessment results early enough to influence the decision making
- 14 process and inspire future planning.
- 15 ▪ Provides sufficient information on the actual impacts of implementing a strategic decision, to
- 16 judge whether this decision should be amended and to provide a basis for future decisions.

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1 **Appendix VI: Summary overview of when and how to address biodiversity in SEA**

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| <i>Biodiversity triggers in PPP</i> | <i>When is biodiversity attention needed</i> | <i>How to address biodiversity issues</i> |
|---|--|---|
| <p>Trigger 1</p> <p>Area known to provide important ecosystem services</p> | <p><i>Does the PPP influence:</i></p> <ul style="list-style-type: none"> - Important ecosystem services, both protected (formal) or non-protected (stakeholder values) - Areas with legal and/or international status; - Important biodiversity to be maintained for future generations | <p><u>Area focus</u></p> <p>Systematic Biodiversity Planning for non-protected biodiversity.</p> <p>Ecosystem services mapping.</p> <p>Link ecosystem services to stakeholders.</p> <p>Invite stakeholders for consultation.</p> |
| <p>Trigger 2</p> <p>PPPs producing direct drivers of change</p> <p>(i.e. biophysical and non-biophysical interventions with biophysical consequences known to affect ecosystem services)</p> | <p><i>Does the PPP lead to:</i></p> <ul style="list-style-type: none"> - Biophysical changes known to significantly affect ecosystem services (e.g land conversion, fragmentation, emissions, introductions, extraction, etc.) - Non-biophysical changes with known biophysical consequences (e.g. relocation / migration of people, migrant labour, change in land-use practices, enhanced accessibility, marginalisation). | <p><u>Focus on direct drivers of change and potentially affected ecosystem</u></p> <p>Identify drivers of change, i.e. biophysical changes known to affect biodiversity.</p> <p>Within administrative boundaries to which the PPP applies, identify ecosystems sensitive to expected biophysical changes.</p> |
| <p>Combined triggers 1 & 2</p> <p>Interventions with know direct drivers of change affecting area with known ecosystem services</p> | <p>Combination of triggers 1 and 2 above</p> | <p><u>Knowledge of intervention and area of influence allows prediction of impacts on composition or structure of biodiversity or on key processes maintaining biodiversity</u></p> <p>Focus on direct drivers of change, i.e. biophysical changes known to affect biodiversity. Define spatial and temporal influence.</p> <p>Identify ecosystems within range of influence.</p> <p>Define impacts of drivers of change on composition, structure, or key processes.</p> <p>Describe affected ecosystems services and link services to stakeholders.</p> <p>Invite stakeholders into SEA process.</p> <p>Take into account the absent (future) stakeholders.</p> |
| <p>Trigger 3</p> <p>PPPs producing indirect drivers of change, but without direct biophysical consequences</p> | <p>Are indirect drivers of change affecting the way in which a society:</p> <ul style="list-style-type: none"> - produces or consumes goods, - occupies land and water, or - exploits ecosystem services? | <p><u>More research and case material needed!!</u></p> <p>MA methodology potentially valuable to identify linkages between indirect and direct drivers of change.</p> |

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1 **Appendix VII: How biodiversity issues have been treated in practice**

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3 This section discusses a number of issues in some more detail, making use of the case material which
4 has been collected in the process of preparing these guidelines.

6 **1. Biodiversity trigger 1: PPP affecting an area with known ecosystem services**

7 Two case studies, both from South Africa have been analysed as examples of this category. The first
8 case provides evidence of the economic and social sense it makes to maintain biodiversity for the
9 services it provides. It shows a good example of mapping and monetisation of ecosystem services in a
10 known geographical area as an input for informed decision making on priorities for interventions. It
11 strongly emphasises the value of the concept of ecosystem services as a means to translate biodiversity
12 information into spatial planning and the language of decision makers.

- 13 ■ An SEA has been carried out for the planning of open space in UMhlatuze, a rapidly developing
14 and urbanising municipality in South Africa. River catchments provided an effective
15 environmental entity for assessing synergistic impacts of urban development. A strategic
16 catchment assessment had to provide criteria for measures of protection and planning of
17 development in non-developed lands. It accounted for the balance between supply of
18 environmental goods and services provided by the natural environment and the demand for these
19 goods and services by people. A status quo report of each catchment indicated required
20 management actions where needed. Important benefits derived from ecosystem services included
21 water supply and regulation, flood and draught management, nutrient cycling and waste
22 management; these 'free' ecosystem services provided a calculated economic benefit of R 1.7
23 billion annually. Monetisation of ecosystem services made decision makers react much more
24 openly to the need for conservation measures, even when reputed for not listening to biodiversity
25 arguments¹⁹.

26 The second case provides a mechanism to focus on maintenance of biodiversity as an ecosystem
27 service to future generations. Unique and important biodiversity needs to be preserved in a situation of
28 overwhelming presence of non-protected biodiversity, without jeopardizing the need of the country to
29 develop.

- 30 ■ Since 2000 municipalities in South African have to prepare Spatial Development Frameworks and
31 carry out associated SEAs. In two regions systematic biodiversity planning was applied to support
32 this process in an attempt to improve effective consideration of biodiversity in Environmental
33 Assessment. Most biodiversity in South Africa, including priority areas for conservation, does not
34 fall within existing protected areas. Changing land use patterns have a major impact on
35 biodiversity. Under such conditions sound SEA in land-use planning is critical to decision making.
36 Systematic biodiversity planning aims at conserving a representative sample of species / habitats
37 and key ecological and evolutionary processes. The focus on priority areas allows for recognition
38 of competing land uses and development needs. It sets target for conservation and defines limits of
39 acceptable change within which human impacts have to be kept. Although driven by conservation
40 objectives, the process is very similar to SEA and outputs are easily integrated in the SEA
41 process²⁰.

¹⁹ Van der Wateren, Thea, Diederichs, Nicci, Mander, Myles, Markewicz, Tony and O'Connor, Tim (2004) Mhlathuze Strategic Catchment Assessment, Richard bay, South Africa. Case study compiled for the drafting of CBD guidelines on Biodiversity in SEA. UMhlatuze Municipality

²⁰ Brownlie, S., de Villiers, C., Driver, A., Job, N. And Von Hase, A. (2005). Systematic Biodiversity Planning in the Cape Floristic Region and Succulent Karoo, South Africa: Enabling Sound Spatial Development Frameworks and Improved Impact Assessment. Journal of Environmental Assessment Policy and Management Special Edition on SEA and Biodiversity.

1 The combination of the two South African cases provides an excellent example on how to combine
2 conservation of biodiversity and its ecosystem services for future generations when protection is
3 largely lacking, with present-day sustainable use of biodiversity derived ecosystem services.

4 Translating biodiversity into ecosystem services is an effective means to make biodiversity tangible in
5 impact assessment. Services represent ecological, social and economic values for society and can
6 consequently be linked to stakeholders. Stakeholders can speak on behalf of biodiversity and can
7 consequently be involved in an SEA process. A case from the U.K. shows that by taking an ecosystem
8 services approach with active involvement of stakeholders, an important contribution to the definition
9 of viable SEA alternatives was made.

10 The availability of Biodiversity Action Plans (B.A.P.s) and Species Action Plans (S.A.P.s) provided
11 biodiversity objectives for an SEA on a local flood management strategy in the UK. Within the
12 wetland ecosystem, priority habitats and priority species have been defined in the B.A.P. Furthermore,
13 ecosystem services were considered an important economic asset of the region, with biodiversity
14 based tourism as most important sector. Opportunities to use wetlands for flood attenuation provided
15 additional important benefits. Flood management was considered to be a key driver of change, as
16 flooding is a key ecological process in wetlands. The study area was defined on the basis of likely
17 limits of impacts. For the assessment it was considered appropriate to identify risks and the main
18 ecological processes likely to affect outcomes for biodiversity in relation to objectives for the area.
19 Public participation was action-oriented, focussed on identifying preferred changes to achieve
20 outcomes compatible with stakeholder interests; local knowledge was an important source of
21 information. Biodiversity specialists were able to provide effective flood control alternatives based on
22 optimisation of flood attenuation as an ecosystem services²¹.

23 A case from the Waddensea in the Netherlands shows that natural ecosystems provide multiple
24 services. Exploitation of one service leads to potential impacts on others when key ecosystem
25 processes are affected. Stakeholder involvement reoriented the SEA study to be more focussed on
26 these key processes, in stead of looking at the exploited ecosystem service only.

27 ■ The Netherlands national policy on large-scale extraction of shells in marine environment required
28 an SEA. Shell mining also takes place in protected areas, representing important international
29 ecosystem services for the maintenance of pathways of migratory birds and breeding grounds of
30 North Sea fish, tourism, etc. Focus of the permitting procedure was on whether shell deposits (the
31 ecosystem service) was not overexploited; in other words the natural regeneration of shell deposits
32 was studied in relation to exploitation pressure. However, the mining process itself also influences
33 key ecological processes essential to other ecosystem services. Bottom morphology and related
34 bottom life were consequently included in the SEA study. Stakeholder contributions highlighted
35 the lack of knowledge on the function of shells and shell banks in the ecosystems. As a result more
36 alternatives were included in the study. The study concluded that natural re-growth fully
37 compensates mining; it was concluded however that key ecological processes should define
38 mining conditions. Potential mining locations were ranked according these conditions. In small
39 parts of the area the precautionary principle was applied because too little was known on the
40 function of shell banks and mining was prohibited. An interesting equity discussion erupted. Shell
41 mining was a monopolised business; the SEA process triggered a discussion on public tender
42 procedures for other interested operators. This request was granted²².

43 A case from the Scheldt river in Belgium shows that restoration and conservation of biodiversity was
44 sought after as a means to optimise other ecosystem services provided by the river, representing social

²¹ Jo Treweek (2004). United Kingdom: Strategic Environmental Assessment of the Lower Parrett and Tone Flood Management Strategy, Somerset, England. Case study compiled for the drafting of CBD guidelines on Biodiversity in SEA.

²² Marlies van Schooten (2004) The Netherlands: SEA for the National Policy Plan on Shell mining. Case study compiled for the drafting of CBD guidelines on Biodiversity in SEA. SevS consultants.

1 and economic values, in this case safety from flooding and navigability and accessibility of the
2 Antwerp harbour.

- 3 • The Sigma plan intends to guarantee safety against inundations in the valley of the Scheldt river
4 and its tributaries. The study area incorporates over 250 kilometers of river valley. Most of it is
5 subject twice-daily tides and much of the valley would be inundated every day were it not for the
6 presence of dikes. The freshwater tidal areas are unique to Northwestern Europe. Construction of
7 dikes resulted in considerable loss of the original biodiversity and its flood retention capacity as an
8 ecosystem service. Partial restoration of this biodiversity and its associated flood retention
9 function is still feasible. Nature conservation was an important element in the SEA. However,
10 nature conservation is not seen as an end in itself, but as a way to obtain a “solid and robust”
11 ecological system in the estuary, capable of supporting intense shipping activities (accessibility of
12 Antwerp harbour). Other ecosystem services addressed by the SEA study are pollution breakdown
13 and recreation.²³

14 The cases presented in this guidelines document are a selective sample of good practice cases. In
15 reality, many aspects of biodiversity will often go unnoticed in SEA as the concept of ecosystem
16 services does not yet receive wide recognition. As stated earlier, many of the ecosystem services are
17 considered to be the responsibility of a sector departments (fisheries, irrigation department, public
18 works department, etc.) that have no obvious linkage with biodiversity issues and usually does not
19 consider it's activities in an integrated, cross-sectoral manner. This explains that many ecosystem
20 services go unnoticed, thus losing an opportunity to describe the actual values of biodiversity. In
21 summary: ecosystem services are linked and interdependent. SEA focused on biodiversity can help to
22 show these linkages and thus prevent the optimisation of one service causing degradation of another,
23 equally valuable or even more valuable service.

24 **2 Biodiversity trigger 2: PPP producing direct drivers of change**

26 Direct drivers of change are human interventions (activities) leading to biophysical and social changes
27 with known impacts on ecosystems and associated ecosystem services. Two cases illustrate that even
28 without concrete knowledge of where activities or impacts are geographically located, ways exist to
29 describe biodiversity impact in general terms, design mitigation measures, and provide guidance for
30 the further study at lower level of assessment. The first case from the Netherlands illustrates a sectoral
31 policy without predefined locations of interventions but with a clear driver of change, i.e. a change in
32 hydrology of surface waters and underground aquifers.

- 33 ▪ The SEA for the Netherlands National Policy on Water Supply focussed on the most important
34 biophysical effect of water extraction, i.e. a change in the hydrology of underground aquifers and
35 surface waters. A major issue at national scale is the desiccation of various types of landscapes,
36 predominantly old land-use types, predominantly being converted wetlands, rich in biodiversity
37 and highly valued for characteristic “Dutch” landscape features. Quantitative information on
38 potential impacts of water extraction was deemed necessary. The national scale of the study forced
39 the study team to focus on simple vegetation indications for hydrological changes. Combination of
40 potential hydrological changes (modelled) with nationally available vegetation data provided a
41 computational model identifying potentially sensitive areas that require special attention. This
42 information served the purpose of national decision making. Further elaboration of the policy into
43 concrete plans and programmes requires further site-specific field observations to quantify
44 potential impacts.²⁴

²³ Marc van Dijk (2005). SEA of the Sigma plan for flood safety and ecological restoration of the Scheldt river. Case study compiled for the drafting of CBD guidelines on Biodiversity in SEA. Resource Analysis, Antwerp, Belgium.

²⁴ Marlies van Schooten (2004). The Netherlands: SEA for the National Policy Plan on Industrial and Drinking Water Supply. Case study compiled for the drafting of CBD guidelines on Biodiversity in SEA. SevS consultants.

1 The second case from Bolivia illustrates a programme with known area of intervention, but with
2 unknown area of influence. It shows the importance of using SEA in a broad, integrated manner,
3 including social and economic processes as the major driver of change in ecosystem services.

- 4 • An SEA for a 600 km road in Bolivia identified social and economic impacts as the main drivers
5 of change associated to the road scheme. Economic development, creation of employment and
6 immigration from the Andean highlands were considered main pressures on ecosystem services as
7 these would lead to increased land conversion, without exactly knowing where these pressures
8 would appear. The extent of potential influence of the road is immense and identification of
9 impacts at each individual ecosystem was impossible. In stead, an inventory of major types of
10 ecosystems in the entire region was made, processes of key importance for the maintenance of
11 these system were identified, and potential impacts induced by road development were identified.
12 A hierarchy was designed, assigning types of ecosystem into categories with differing levels of
13 protection. An extensive monitoring and mitigation programme accompanies the road scheme,
14 including assistance to management of national parks in the region and social support
15 programmes²⁵.

16 A case from Sweden takes biophysical changes resulting from urban development (= the driver of
17 change) as the basis for identifying indicators to measure change in biodiversity. The case focuses on
18 biodiversity conservation as important ecosystem service. The case has similarities to the systematic
19 biodiversity planning case from South Africa; non-protected biodiversity is taken into account.

- 20 ▪ Urban planning of the area surrounding Stockholm (Sweden) requires strategic decision making
21 on the model of urban expansion in a biodiversity rich environment. A biodiversity analysis at
22 ecosystem level is carried out to support the SEA process. The analysis results in (i) operational
23 targets for biodiversity conservation translating biodiversity policies into concrete objectives for
24 the region, (ii) distinctive indicators for habitat change, (iii) reliable prediction methods, and (iv)
25 sensible scenarios for future urban growth as a base for comparison. The indicators were linked to
26 the major biophysical changes resulting from the driver of change, in case urban development:
27 habitat loss, isolation/fragmentation, and disturbances²⁶.

28 Similarly biophysical changes were used as indicators to model the impacts of major interventions in
29 river hydrology (= the driver of change) in the Netherlands. This case further illustrates the concept of
30 ecosystem services and shows that ecosystem level information provides sufficient information for
31 decision making.

- 32 ▪ An SEA for a river management project along the river Meuse in the Netherlands had to study
33 potential combinations of seemingly contradictory ecosystem services: flood control, shipping,
34 and nature restoration. Reduction of peak flows in the river for safety was the main objective. The
35 SEA took a historical perspective and portrayed major services of the ecosystems throughout the
36 ages – biodiversity has been managed and exploited to such an extent that the resulting ecosystems
37 depend on human management as a key process to maintain their appreciated features. Based on
38 this information four alternatives were developed. Water depth, flood duration and groundwater
39 level were considered key biophysical changes affecting biodiversity. These were modelled in a
40 computational model and linked to the requirements of different 'ecotypes'. It provided sufficient
41 information to compare alternatives, although further field observation are required for later
42 detailed intervention planning²⁷.

²⁵ Consorcio Prime Engenharia / Museo Noel Kempff Mercado / Asociación Potlatch (2004) Evaluación ambiental estratégica y revisión / complementación del eeia del corredor de transporte santa cruz – puerto suárez. Resumen ejecutivo.

²⁶ Balfors, B., Mörtberg, U., Brokking, P. and Gontier, M. (2005). Impacts of Region-Wide Urban Development on Biodiversity in Strategic Environmental Assessment. Journal of Environmental Assessment Policy and Management Special Edition on SEA and Biodiversity.

²⁷ Marlies van Schooten (2004). The Netherlands: SEA on the routing the River Meuse (Zandmaas / Maasroute) Case study compiled for the drafting of CBD guidelines on Biodiversity in SEA. SevS consultants.

1 The availability of biodiversity inventory data greatly enhances SEA studies by allowing
2 computational models to link computed biophysical changes to indicator species or ecosystems.
3 Effects of the interventions can be estimated at a level of detail which is sufficient for strategic
4 decision making.

6 **3. Aspects of biodiversity**

7 Impacts on biodiversity can best be described in terms of changes in composition (what is there), or
8 changes in structure (how is it organised in time and space), or changes in key processes (what
9 physical, biological or human processes govern creation and maintenance of ecosystems).

10 A case from Nepal shows that prior knowledge on how a biophysical change affects a specific aspect
11 of biodiversity provides a means to focus an SEA study. In this case forestry (= driver of change) leads
12 to selective removal of trees (biophysical change), affecting species composition.

- 13 ■ Plan level SEAs were carried out in Nepal to assess the environmental impacts of districts forestry
14 plans. Forestry practices were considered to impact on biodiversity by changing the species
15 composition of forests; this consequently was the focus of the study. The SEA resulted in
16 recommendations on how to include conservation principles in forestry activities²⁸.

17 From India two examples were provided where the need for an SEA was triggered by protected
18 species, but where the SEA study focussed on ecosystem and foodweb structure to provide relevant
19 and sufficient information.

- 20 ■ SEA was used in India as a diagnostic tool to assess siting alternatives of a nuclear power facility.
21 The facility was partially projected on one of India's prominent tiger reserves. The facility also
22 affected traditional land use practices. Regulations limited the study area to a 25 km radius. Within
23 this radius protected areas and ecologically sensitive areas were defined. The study focused on
24 contiguity of habitats for endangered species (such as tiger, leopard, Indian wolf and others) and
25 the area needed for predators to have sufficient stock of prey animals. In other words, the study
26 focussed on ecosystem structure: the spatial structure of habitat and food web structure²⁹.
- 27 ■ An SEA approach was followed in India to review an EIA of a planned dam and irrigation scheme
28 which resulted in deadlock. The deadlock resulted from a lack of attention to wildlife migration
29 routes (including tigers). The SEA aimed at enhancement of conservation planning and mediation
30 to steer environmental decision making. Again vital habitat links (corridors) and foodweb
31 structure were the focus of study. The creation of a new reservoir provided important new
32 habitats; the design of a canal created fragmentation of major habitats. Redesign of a new
33 migration corridor upstream of the canal mitigated this problem, and the SEA resulted in renewed
34 decision making¹³.

35 Changes in key processes as a means to identify impacts on ecosystem services appear in the earlier
36 described cases on flood management in UK and the Netherlands, and in the shell mining case from
37 the Netherlands.

39 **4. Levels of biodiversity.**

40 Three levels are distinguished (genetic, species, ecosystems) but in general, the ecosystem level is the
41 most suitable level to address biodiversity in SEA, as most cases above have shown. Even in cases
42 where the trigger to start an SEA was at species level (protected tigers in India), the studies focussed
43 on ecosystem structure. Similarly, the Nepal case focuses on species composition only and does not go

²⁸ B. Uprety (2005): Integration of Biodiversity Aspects in Strategic Environmental Assessment of Nepal Water Plan and Environmental Impact Assessment of Operational Forest Management Plans in Nepal

²⁹ Rajvanshi & V. Matur (2004). Integrating Biodiversity into Strategic Environmental Assessment. Case Studies from India. Wildlife Institute of India, Dehradun, India.

1 into further detail of individual species. In other studies individual species only serve the purpose of
2 being an indicator for changes in key ecosystem processes. The large extent of study areas, the limited
3 resources available for SEA, and a lesser level of detail required for strategic decision making explain
4 this focus on more generic biodiversity issues and a 'loss' of focus on species level information.

5 However, situations exist with a need to address lower levels. A case from U.K. shows that for local
6 level plans it may be needed and possible that the SEA looks at species level information. The limited
7 extent of the study area and the presence of many protected species in non-protected areas required
8 detailed analysis of these species. As in the Swedish case, the study focussed on indicator species for
9 each biophysical change in order to reduce data collection effort.

10 ■ In the UK A Local Transport Plan requires an SEA. In an area renown for it's species diversity,
11 the SEA focussed on species and their habitats. Roads are considered to lead to a number
12 biophysical changes: barrier effects (for example cutting of routes to foraging areas of bats), road
13 mortality, emission into air and water, hydrological changes, and fragmentation of habitats. For
14 each effect a 'focal species' was used as an indicator. Many protected species rely on unprotected
15 countryside and species-level attention. Furthermore, the study included alternatives that would
16 minimise impacts on priority habitat as listed in the Biodiversity Action Plan³⁰.

18 **5. Legal protection - a word of caution.**

19 A case form the Netherlands shows the far-reaching influence of a formal system of protected areas
20 and a policy for the enhancement of this system as this may lead to insufficient attention to non-
21 protected biodiversity. It forces spatial planners to take biodiversity into account and it defines the
22 setting for SEA of such plans. Similarly formal policies trigger biodiversity attention within SEA
23 through Biodiversity Action Plans in the UK and in many other countries.

24 • Analysis of four spatial planning SEAs at national, provincial and municipal level in the
25 Netherlands revealed the overwhelming importance of the National Ecological Network (NEN,
26 predecessor to and part of the European Natura 2000 network of protected areas). The NEN is
27 intended to create a continuous network of protected areas; the area has been formally defined, but
28 in broad terms. All spatial plans coinciding with the NEN have to include nature restoration
29 measures in order to comply with the NEN policy and SEAs strictly assess proposed alternatives
30 on this aspect. The focus consequently is on ecosystems; species level diversity does not play a
31 role as the NEN includes species-related protected areas (EU birds & habitat directives). Further
32 biodiversity attention is focussed on restoration of key hydrological processes in existing protected
33 areas. Since most activities focus on enhancing the quality of existing nature and increasing the
34 surface area of protected area, non-protected biodiversity is lost out of sight³¹.

35 The down-side of the strong Netherlands policy on the National Ecological Network is that non-
36 protected biodiversity and ecosystem services other than maintenance of biodiversity get out of focus
37 in spatial planning, and even in the SEAs of such plans. SEA is supposed to picture the impacts of
38 plans on protected and non-protected biodiversity. The built-in argument is that if biodiversity is not
39 protected it probably is not worth taking into account and it consequently does not appear in the SEA.
40 The UMhlatuze strategic catchment assessment (South Africa) provided very strong arguments that
41 non-protected and non-threatened biodiversity still represents highly valued ecosystem services.

42 Public participation may be the key to biodiversity-inclusive SEA in cases where this is not triggered
43 by objectives of the study or by formal regulations. In a number of cases public participation lead to a

³⁰ Larry Burrows (2004). United Kingdom: Integration of Biodiversity Issues into SEA: Somerset Country Council. Case study compiled for the drafting of CBD guidelines on Biodiversity in SEA. Somerset County Council, UK.

³¹ Arend Kollhoff & Roel Slootweg (2005). Biodiversity in SEA for spatial plans – experiences from The Netherlands. Journal of Environmental Assessment Policy and Management Special Edition on SEA and Biodiversity.

1 broader perspective of biodiversity resulting in formulation of different alternatives. The UK flood
2 management case and the Dutch shell mining case both show that public participation resulted in
3 enhanced studies, including a significant contribution to formulation of viable alternatives.

4 5 **6. Scale issues: extent and grain size.**

6 The required level of detail in a study depends on a variety of factors, such as the spatial and temporal
7 scale of the study, the number of relevant issues to be studied, the severity of decision making
8 implications, available human and financial resources, etc. From a biodiversity perspective two scale
9 aspects are important:

- 10 • The **extent** of the study, in terms of size of the area and duration of time under consideration.
11 Physical, biological or social processes work on different scales in time and space. The extent of
12 the study is not necessary limited by the geographical limits or by the time horizon of the policy or
13 plan under assessment. It is important to know the relevant process to be studied and define the
14 extent of the study accordingly.
- 15 • The **level of detail**, in ecology often referred to as **grain size**, of the study. An important
16 determinant of the required level of detail is the level of decision making. Looking at the idealised
17 tiered structure of SEA, in general a higher level of decision making, such as policy decisions,
18 require lower level of detail. Descending from policy to programmes and plans the required level
19 of detail increases while in some cases (but definitely not always) the extent of the study area is
20 reduced. The availability of information and financial resources, and the priorities expressed by
21 stakeholders during the scoping process will further define the level of detail at which the study
22 needs to be carried out.

23 Biodiversity has fine grain and large extent. In studying biodiversity fine grain has to be sacrificed for
24 a large extent, or reciprocally, a requirement for fine-grain information often limits the extent of the
25 study. Some practical examples show how the dilemma of large extent and fine grain of biodiversity
26 can be addressed in different situations. They show that biodiversity aspects composition, structure
27 and key process provide a good means to focus the assessment and to limit data gathering
28 requirements:

- 29 • **Limited extent with high level of detail: focus on species composition.** Selective logging by
30 forestry activities primarily affects species composition. SEAs for district forestry plans in Nepal
31 concentrated on the effects of forestry on forest composition and looked at species level
32 information only. The extent of the study was limited, so species level information could be
33 obtained³².
- 34 • **Very large extent and low level of detail: focus on key processes.** Hydrological processes are
35 critical for the maintenance of wetlands. Road construction potentially affects hydrology. An SEA
36 for a 600 km road in Bolivia concentrated on hydrology as a key process (apart from social aspect
37 not elaborated here); because the road crossed wetlands of international importance hydrological
38 changes needed to be avoided or mitigated. Even though the extent of the study area was of such
39 magnitude that further detailed biodiversity analysis was not feasible, the focus on hydrology
40 provided enough relevant information for decision making³³.
- 41 • **Medium extent and reduced level of detail: focus on ecosystem structure.** An SEA for the
42 siting of a nuclear power plant in India focussed on the connectivity of tiger habitats. The highly

³² B. Uprety (2005): Integration of Biodiversity Aspects in Strategic Environmental Assessment of Nepal Water Plan and Environmental Impact Assessment of Operational Forest Management Plans in Nepal.

³³ Consorcio Prime Engenharia / Museo Noel Kempff Mercado / Asociación Potlatch (2004) Evaluación ambiental estratégica y revisión / complementación del eeia del corredor de transporte santa cruz – puerto suárez. Resumen ejecutivo.

1 endangered and strictly protected tiger triggered the study, but the study focussed on ecosystem
2 structure, thus avoiding unnecessary detailed surveys³⁴.

- 3 • **Large extent, high level of detail: strong focus on key process and indicator species.** An SEA
4 for a National Drinking Water Policy in the Netherlands concentrated on the main biophysical
5 effects of water extraction (hydrological change). The extent of the study was large (the entire
6 nation); defining a limited number of vegetation indicators for impact determination provided the
7 required level of detail for policy decisions. The availability of detailed vegetation inventories
8 facilitated the use of computer technology to highlight areas sensitive to hydrological changes.³⁵

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³⁴ A. Rajvanshi & V. Matur (2004). Integrating Biodiversity into Strategic Environmental Assessment. Case Studies from India. Wildlife Institute of India, Dehradun, India.

³⁵ M.L.F. van Schooten (2004). SEA for the National Policy Plan on Industrial and Drinking Water Supply, the Netherlands. Case study compiled for the drafting of CBD guidelines on Biodiversity in SEA. SevS consultants.